

# ENGLISH LANGUAGE LEARNING (ELL)

---

**ELL A006N** **54 Hours (54 lecture hours)**

**Basic Literacy**

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is designed for adult English language learners with little or no knowledge of the Roman alphabet. Students will learn basic vocabulary with an emphasis on developing the ability to write and recognize English letter and numbers. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A016N** **90 Hours (90 lecture hours)**

**English Language Learning: Beginning A**

**Advisory:** Students should be at least semi-literate in their native language.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is the first in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this low beginning course, students will practice listening, speaking, reading, and writing through tasks and activities that provide a basic foundation for students to use higher order skills in English using the context of everyday situations and U.S. culture. This is an open entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A017N** **54 Hours (54 lecture hours)**

**Beginning Grammar Review 1**

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is designed to provide students with little to no previous knowledge of English grammar the opportunity to learn essential basic grammatical structures. In this beginning course, students will review rules governing the use and meaning of the present tense English with be, have, and other common verbs. They will also learn and practice producing simple declarative and interrogatory sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A020N** **36 Hours (36 lecture hours)**

**English Language Learning for U.S. Citizenship 1**

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is one in a series of two courses designed to help beginning non-native speakers of English prepare for the U.S. citizenship test. Students will learn about important elements of U.S. history, geography, government, and culture. Special attention will be given to writing conventions and reading skills assessed in the U.S. citizenship interview. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A021N** **36 Hours (36 lecture hours)**

**English Language Learning for U.S. Citizenship 2**

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is one in a series of two courses designed to help beginning non-native speakers of English prepare for the U.S. Citizenship test. Students will learn about essential elements of U.S. history, geography, government, and culture. Special attention will be given to speaking and listening skills necessary for the U.S. citizenship interview. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A025N** **36 Hours (36 lecture hours)**

**Beginning Pronunciation**

**Advisory:** ELL A016N.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is the first in a series of three designed to help English learners improve their ability to communicate orally. In this beginning pronunciation course, students will study and practice producing and recognizing basic elements of English pronunciation including individual sounds, syllabification, word stress, and basic sentence intonation patterns. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A026N** **90 Hours (90 lecture hours)**

**English Language Learning: Beginning B**

**Advisory:** ELL A016N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is the second in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this high beginning course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture while laying the foundation for higher order thinking skills. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A027N** **54 Hours (54 lecture hours)**

**Beginning Grammar Review 2**

**Advisory:** ELL A016N.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is designed to provide students with little knowledge of English grammar the opportunity to learn essential basic grammatical structures. In this beginning course, students will learn and practice the rules governing the use and meaning of the past simple and progressive tenses. They will also be introduced to the future and basic modals. Students will practice identifying and producing these target structures in spontaneous oral and written communication. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A030N** **36 Hours (36 lecture hours)**  
**Intermediate ELL for Parents: Elementary School Years**  
**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is designed for English learners responsible for children in the U.S. elementary school system. Students will practice listening, speaking, reading and writing skills and develop the cultural awareness and knowledge of the American primary school system in order to be more effective advocates for their children's education. Special attention will be given to the cultural and academic expectations of elementary school students in the U.S. This course is recommended for students with at least low-intermediate English skills. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A034N** **36 Hours (36 lecture hours)**  
**Introduction to the U.S. Healthcare System for English Learners**  
**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This is a noncredit course designed to give English learners an overview of the U.S. health industry. Students will learn common chronic medical conditions, health professions and procedures to help them navigate the healthcare system and introduce them to the medical health professions in the U.S. Students will also practice various language elements to help them be better prepared to advocate for themselves as patients. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A035N** **36 Hours (36 lecture hours)**  
**Intermediate Pronunciation**  
**Advisory:** ELL A026N or ELL A036N.

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the second in a series of three designed to help English learners improve their ability to communicate orally. In this intermediate course, students will focus on increasing their accuracy and fluency in speech and begin exploring the connection between the English pronunciation system and its spelling. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A036N** **90 Hours (90 lecture hours)**  
**English Language Learning: Intermediate A**  
**Advisory:** ELL A026N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the third in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this low-intermediate course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture. They will also begin preparation for a potential transfer to a work-related or academic path. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A037N** **54 Hours (54 lecture hours)**  
**Intermediate Grammar Review**  
**Advisory:** ELL A036N.

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the second in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this intermediate course, students will expand their understanding of the English verb system and sentence structures, with a review of the present perfect, basic modals, phrasal verbs, and compound sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A043N** **36 Hours (36 lecture hours)**  
**Intermediate English Skills for Career Preparation**  
**Advisory:** ELL A046N or ELL A047N.

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the first of two courses in a high-intermediate course series for adult English language learners seeking to improve their employability in the United States. The primary goal of this course is to help students develop the English skills necessary to obtain a job in the U.S., explore potential career paths, and familiarize them with the cultural expectations, rules, and regulations of the American workplace. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A044N** **36 Hours (36 lecture hours)**  
**Intermediate English Skills for Career Advancement**

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the second of two courses in a high-intermediate course series for adult English learners seeking to improve their employability in the United States. The primary goal of this course is to help students develop the English interpersonal skills and cross-cultural competence necessary to perform and/or advance in the American workplace. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A046N** **90 Hours (90 lecture hours)**  
**English Language Learning: Intermediate B**  
**Advisory:** ELL A036N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit  
 Not Transferable.

This noncredit course is the fourth in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this high-intermediate course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture while preparing for a potential transfer to a work-related or academic path. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

<p><b>ELL A047N</b>  <b>Advanced Grammar Review 1</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Not Transferable.</p>	<p><b>54 Hours (54 lecture hours)</b></p>	<p><b>ELL A056N</b>  <b>English Language Learning Advanced</b>  <b>Advisory:</b> ELL A046N or CASAS testing.</p>	<p><b>90 Hours (90 lecture hours)</b></p>
<p>This noncredit course is designed to provide non-native English speaking students additional opportunities to master various advanced grammatical structures. In this advanced course, students continue to expand their understanding of the English verb system and sentence structures, with a review of modals, gerunds, infinitives, and complex sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.</p>			
<p><b>ELL A048N</b>  <b>Intermediate Speaking: Discussing U.S. Culture</b>  <b>Advisory:</b> ELL A046N or CASAS testing.</p>	<p><b>36 Hours (36 lecture hours)</b></p>	<p><b>ELL A057N</b>  <b>Advanced Grammar Review 2</b>  <b>Grading Mode:</b> P/NP/SP Non-Credit            Not Transferable.</p>	<p><b>54 Hours (54 lecture hours)</b></p>
<p>This noncredit course is designed for intermediate English learners wanting to practice their speaking skills by engaging in extended discussions about substantive topics. Students will also practice working with a variety of texts with a focus on increasing their vocabulary and awareness of cultural topics of general interest such as current events, significant speeches, politics, technology, world events, sports, travel, business, and lifestyle. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.</p>			
<p><b>ELL A049N</b>  <b>Speaking about Fiction-Intermediate</b>  <b>Advisory:</b> ELL A046N or CASAS testing.</p>	<p><b>36 Hours (36 lecture hours)</b></p>	<p><b>ELL A058N</b>  <b>Advanced Listening &amp; Speaking: Transition to Academics</b>  <b>Advisory:</b> ELL A056N or CASAS testing.</p>	<p><b>36 Hours (36 lecture hours)</b></p>
<p>This noncredit course is designed for intermediate English learners wanting to practice their speaking skills by engaging in extended discussions about substantive topics. Students will also work on improving their reading skills by summarizing and responding to various works of fiction. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.</p>			
<p><b>ELL A055N</b>  <b>Advanced Pronunciation</b>  <b>Advisory:</b> ELL A047N or ELL A056N.</p>	<p><b>36 Hours (36 lecture hours)</b></p>	<p><b>Grading Mode:</b> P/NP/SP Non-Credit            Not Transferable.</p> <p>This noncredit course is one of two in a low advanced series designed for English learners seeking to transition to academic course work. The primary goal of this course is to help students develop the listening and speaking skills necessary to successfully participate in academic tasks such as participating in class discussions and taking notes from lectures. The course will also focus on increasing students' understanding of the U.S. post-secondary educational system including degrees/certificates, admissions and graduation requirements, services, and procedures. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.</p>	
<p>This noncredit course is the third in a series of three designed to help advanced English learners improve their ability to communicate orally. In this advanced course, students will continue to develop accuracy and fluency in speech and work toward understanding and producing natural speech. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.</p>			

**ELL A059N 36 Hours (36 lecture hours)**

**Advanced Reading & Writing: Transition to Academics**

**Advisory:** ELL A059N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This noncredit course is one of two in a low advanced series designed for English learners seeking to transition to academic course work. This course will focus on helping students successfully meet academic college expectations by developing their academic reading, writing, and study skills. Students will work on improving reading comprehension of academic texts, note-taking, essay writing, and study skills. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A061N 18 Hours (18 lecture hours)**

**ELL Support for Preparation for Allied Health Program**

**Advisory:** ALH A011N.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This is a noncredit course designed to help English learners planning to pursue an ALH program. Special attention will be given to improving their understanding of elements of English pronunciation and spelling to help them become more familiar with language parts such as roots, suffixes and prefixes as they prepare to take medical terminology. Additional support will be given to their ability to comprehend academic lectures and written texts. This is an open-entry course. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.

**ELL A064N 108 Hours (72 lecture hours; 36 lab hours)**

**Advanced Academic Reading and Writing**

**Advisory:** ELL A059N.

**Grading Mode:** P/NP/SP Non-Credit  
Not Transferable.

This advanced integrated ESL skills course is designed to assist the transition of noncredit English learners to credit programs. It focuses on improvement of the academic reading, writing, grammar, and interpersonal communication skills of non-native speakers. College-level reading, writing, and critical thinking skills, with an emphasis on summary skills, short responses to college-level readings, and clear/concise expression of ideas and opinions are emphasized. Individual attention given to the structure and usage problems with a strong focus on a cultural component, conferencing, computer applications, and self-revisions. Students will write approximately 6,000 instructor-evaluated words, including a variety of weekly in-class writing assignments. Noncredit. Pass/No Pass/Satisfactory Progress. NOT DEGREE APPLICABLE.