

# ENGLISH LANGUAGE LEARNING (ELL)

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**ELL A016N** **90 Hours (90 lecture hours)**

**English Language Learning: Beginning A**

**Advisory:** Students should be at least semi-literate in their native language.

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass  
Not Transferable.

This noncredit course is the first in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this low beginning course, students will practice listening, speaking, reading, and writing through tasks and activities that provide a basic foundation for students to use higher order skills in English using the context of everyday situations and U.S. culture.

**ELL A020N** **36 Hours (36 lecture hours)**

**English Language Learning for U.S. Citizenship 1**

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass

This noncredit course is one in a series of two courses designed to help non-native speakers of English prepare for U.S. citizenship. In this course, students review and practice basic writing conventions and basic reading skills. They also learn about and discuss the fundamentals of U.S. history, government, and geography.

**ELL A021N** **36 Hours (36 lecture hours)**

**English Language Learning for U.S. Citizenship 2**

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass

This noncredit course is one in a series of two courses designed to help non-native speakers of English prepare for U.S. Citizenship. In this course, students receive direct instruction of English speaking and listening skills. Students also learn about and discuss the naturalization process and civic rights and responsibilities of U.S. citizens.

**ELL A026N** **90 Hours (90 lecture hours)**

**English Language Learning: Beginning B**

**Advisory:** ELL A016N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass  
Not Transferable.

This noncredit course is the second in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this high beginning course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture while laying the foundation for higher order thinking skills.

**ELL A027N** **54 Hours (54 lecture hours)**

**Beginning Grammar Review**

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the first in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this beginning course, students will review rules governing the use and meaning of basic English verb tenses and basic sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication.

**ELL A030N** **36 Hours (36 lecture hours)**

**Intermediate ELL for Parents: Elementary School Years**

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass

Not Transferable.

This noncredit course is designed for English learners responsible for children in the U.S. elementary school system. Students will practice listening, speaking, reading and writing skills and develop the cultural awareness and knowledge of the American primary school system in order to be more effective advocates for their children's education. Special attention will be given to the cultural and academic expectations of elementary school students in the U.S. This course is recommended for students with at least low-intermediate English skills.

**ELL A036N** **90 Hours (90 lecture hours)**

**English Language Learning: Intermediate A**

**Advisory:** ELL A026N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass  
Not Transferable.

This noncredit course is the third in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this low-intermediate course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture. They will also begin preparation for a potential transfer to a work-related or academic path.

**ELL A037N** **54 Hours (54 lecture hours)**

**Intermediate Grammar Review**

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the second in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this intermediate course, students will expand their understanding of the English verb system and sentence structures, with a review of the present perfect, basic modals, phrasal verbs, and compound sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication.

**ELL A043N** **36 Hours (36 lecture hours)**  
**Intermediate English Skills for Career Preparation**  
**Advisory:** ELL A046N or ELL A047N.

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the first of two courses in a high-intermediate course series for adult English language learners seeking to improve their employability in the United States. The primary goal of this course is to help students develop the English skills necessary to obtain a job in the U.S., explore potential career paths, and familiarize them with the cultural expectations, rules, and regulations of the American workplace.

**ELL A044N** **36 Hours (36 lecture hours)**  
**Intermediate English Skills for Career Advancement**

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the second of two courses in a high-intermediate course series for adult English learners seeking to improve their employability in the United States. The primary goal of this course is to help students develop the English interpersonal skills and cross-cultural competence necessary to perform and/or advance in the American workplace.

**ELL A046N** **90 Hours (90 lecture hours)**  
**English Language Learning: Intermediate B**  
**Advisory:** ELL A036N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass  
 Not Transferable.

This noncredit course is the fourth in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this high-intermediate course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture while preparing for a potential transfer to a work-related or academic path.

**ELL A047N** **54 Hours (54 lecture hours)**  
**Advanced Grammar Review 1**

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the third in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this intermediate-advanced course, students continue to expand their understanding of the English verb system and sentence structures, with a review of the passive voice, verbals, and complex sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication.

**ELL A048N** **36 Hours (36 lecture hours)**  
**Speaking about Non-Fiction--Intermediate**

**Advisory:** ELL A046N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is designed for intermediate English learners wanting to practice their speaking skills by engaging in extended discussions about substantive topics. Students will also practice reading skills with a focus on increasing their vocabulary and awareness of cultural topics of general interest such as current events, significant speeches, politics, technology, world events, sports, travel, business, and lifestyle.

**ELL A049N** **36 Hours (36 lecture hours)**  
**Speaking about Fiction-Intermediate**  
**Advisory:** ELL A046N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is designed for intermediate English learners wanting to practice their speaking skills by engaging in extended discussions about substantive topics. Students will also work on improving their reading skills by summarizing and responding to various works of fiction.

**ELL A056N** **90 Hours (90 lecture hours)**  
**English Language Learning Advanced**  
**Advisory:** ELL A046N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit, Pass/No Pass  
 Not Transferable.

This noncredit course is the fifth in a sequence of five designed for adult English language learners wanting to improve their ability to communicate in English. In this low-advanced course, students will continue to practice listening, speaking, reading, and writing in the context of everyday situations and U.S. culture while developing skills and strategies for a successful transfer to a career development or academic preparation path.

**ELL A057N** **54 Hours (54 lecture hours)**  
**Advanced Grammar Review 2**

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is the fourth in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this advanced course, students continue to expand their understanding of advanced complex sentence structures and will complete a comprehensive review of the verb tense-aspect-voice system. Students will practice identifying and producing these target structures in spontaneous oral and written communication.

**ELL A058N** **36 Hours (36 lecture hours)**  
**Advanced Listening & Speaking: Transition to Academics**  
**Advisory:** ELL A056N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is one of two in a low advanced series designed for English learners seeking to transition to academic course work. The primary goal of this course is to help students develop the listening and speaking skills necessary to successfully participate in academic tasks such as participating in class discussions and taking notes from lectures. The course will also focus on increasing students' understanding of the U.S. post-secondary educational system including degrees/certificates, admissions and graduation requirements, services, and procedures.

**ELL A059N** **36 Hours (36 lecture hours)**

**Advanced Reading & Writing: Transition to Academics**

**Advisory:** ELL A059N or CASAS testing.

**Grading Mode:** P/NP/SP Non-Credit

This noncredit course is one of two in a low advanced series designed for English learners seeking to transition to academic course work.

This course will focus on helping students successfully meet academic college expectations by developing their academic reading, writing, and study skills. Students will work on improving reading comprehension of academic texts, note-taking, essay writing, and study skills.