

# ENGLISH AS A SECOND LANGUAGE (ESL)

## ESL A022 4.5 Units (72 lecture hours; 27 lab hours)

### Grammar, Reading, and Writing 2

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

Integrates intensive study of grammar, reading, and writing for low-intermediate students who are non-native speakers of English.

Introduction to writing basic responses to simplified texts. Extended writing practice for grammar and mechanics. NOT DEGREE APPLICABLE.

## ESL A024 4 Units (72 lecture hours)

### Listening and Speaking 2: Intermediate Oral Communication, Presentations, and Note-Taking Skills

**Advisory:** ESL A011, concurrent enrollment in either ESL A022 or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

This course is first in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level classes by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for intermediate ESL students. Students will be introduced to various note-taking strategies, discuss academic lectures, and learn strategies to improve their listening comprehension and oral communication skills. In addition, students will present both in groups and individually. NOT DEGREE APPLICABLE.

## ESL A032 4.5 Units (72 lecture hours; 27 lab hours)

### Grammar, Reading, and Writing 3

**Advisory:** ESL A022 or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

Integrates intensive study of grammar, writing, and reading for intermediate students who are non-native speakers of English.

Introduction to both literal and critical reading in addition to writing basic responses to unsimplified texts. Writing practice for grammar, mechanics, and fluency. NOT DEGREE APPLICABLE. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esL\\_selfplacement](https://occssp.formstack.com/forms/esL_selfplacement).

## ESL A034 4 Units (72 lecture hours)

### Listening and Speaking 3: High-Intermediate Oral Communication, Presentations, and Note-Taking Skill

**Advisory:** ESL A024, concurrent enrollment in ESL A032 or ESL A052, or appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

The course is second in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level courses by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for high-intermediate ESL students. Students will listen to various academic lectures while utilizing note-taking strategies in addition to discussing the various lecture topics in order to improve both their listening comprehension and oral communication skills. Students will also conduct research on academic topics for short individual and/or group presentations. NOT DEGREE APPLICABLE.

## ESL A052 4.5 Units (72 lecture hours; 27 lab hours)

### Advanced Academic Reading and Writing 1

**Advisory:** Appropriate placement.

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

This course is the first in a series of advanced integrated ESL skills courses designed to improve the academic reading, writing, grammar, and interpersonal communication skills of non-native speakers. Integrates college-level reading, writing, and critical thinking skills. Emphasis on summary skills, short responses to college-level readings, and clear/concise expression of ideas and opinions. Individual attention given to the structure and usage problems of ESL students by using unsimplified readings, conferencing, computer applications, and self-revisions. Students will write approximately 6,000 instructor-evaluated words, including a variety of weekly in-class writing assignments. NOT DEGREE APPLICABLE. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esL\\_selfplacement](https://occssp.formstack.com/forms/esL_selfplacement).

## ESL A054 4 Units (72 lecture hours)

### Listening and Speaking 4: Advanced Oral Communication, Presentations, and Note-Taking Skills

**Grading Mode:** Standard Letter, Pass/No Pass

Not Transferable.

The course is third in a sequence of listening and speaking courses leading to the English proficiency needed for success in college-level courses by focusing on listening comprehension, oral communication, presentation skills, and pronunciation skills for advanced ESL students. Students will give various presentations to the class, take notes on advanced college-level academic lectures of a variety of disciplines, analyze and discuss those lectures with classmates, and use various communication strategies to improve their listening comprehension and oral communication skills. Students will conduct interviews and complete further research on academic topics for lengthy individual and/or group presentations. NOT DEGREE APPLICABLE.

**ESL A100****3 Units (36 lecture hours; 54 lab hours)****ESL College Composition****Advisory:** ESL A034 or ESL A054, ESL A192 or appropriate placement.**Grading Mode:** Standard Letter**Transfer Credit:** CSU; UC.

This course is for second-language learners and is equivalent to ENGL C1000. The emphasis is on in-class essay writing (thesis, body, and concluding paragraph development), applying analytical and critical thinking and research based papers, using annotated college-level readings as supporting evidence. An additional focus is on second-language grammar, syntactical structure, and academic vocabulary. Students will be required to spend three hours per semester in the OCC Writing Center or other equivalent revision activities as determined by the instructor. Note: Students enrolled in ESL A100 must be present at the first class meeting. Absent students may lose their seats in the class. Enrollment Limitation: ENGL C1000; students who complete ESL A100 may not enroll in or receive credit for ENGL C1000. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).

**ESL A162****4.5 Units (72 lecture hours; 27 lab hours)****Advanced Academic Reading & Writing 2****Advisory:** ESL A052 or appropriate placement.**Grading Mode:** Standard Letter, Pass/No Pass**Transfer Credit:** CSU.

This course is designed to improve the academic reading, writing, grammar, and essay writing of non-native speakers. Through an analysis of readings and theoretical models, students will gain an understanding of cultural diversity, including sub-cultures and global cultures, to foster inclusion and an appreciation of diversity to minimize ethnocentrism and develop cultural competency through summary/responses, essays, a short research paper (using outside research and in-class readings) on different cultural perspectives, while focusing on writing conventions (introduction, body paragraph development, and concluding paragraph) and sentence structure. This course integrates college-level reading, writing, and critical thinking skills, with an emphasis on research skills and clear/concise explanations of theories, research, concepts, and opinions. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).

**ESL A192****4.5 Units (72 lecture hours; 27 lab hours)****Advanced Academic Reading, Research, & Writing in the Humanities****Advisory:** Appropriate Placement.**Grading Mode:** Standard Letter**Transfer Credit:** CSU; UC.

This advanced ESL course focuses on the development of analytical, critical thinking, and research skills in reading and writing about multicultural literature and texts that foster an understanding and appreciation of culturally diverse traditions, including aesthetic, religious, literary, philosophical, and historical movements. Analysis of works is emphasized through close critical reading, class discussions, research strategies, and synthesis of information demonstrated in written essays and a research paper, introducing students to a wide range of cultures and genres in order to gain a better cultural understanding of the human condition, society, and the world. Students should complete the guided self-placement form before the first semester enrolling in an ESL course to determine which ESL course they should enroll in. This can be found at [https://occssp.formstack.com/forms/esl\\_selfplacement\\_form](https://occssp.formstack.com/forms/esl_selfplacement_form).