

EARLY CHILDHOOD (EC)

EC A126 3 Units (54 lecture hours)

Teaching in a Diverse Society
Grading Mode: Standard Letter
Transfer Credit: CSU.

Examination of the development of social identities in diverse societies as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches. **C-ID:** ECE 230.

EC A127 3 Units (54 lecture hours)

Health, Safety, and Nutrition
Prerequisite(s): HMDV A180 or concurrent enrollment.

Grading Mode: Standard Letter
Transfer Credit: CSU.

Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. **C-ID:** ECE 220.

EC A130 3 Units (54 lecture hours)

Language Arts for Children
Grading Mode: Standard Letter
Transfer Credit: CSU.

Development of literacy skills in children ages birth to 5 years. Included are activities such as book selection, storytelling, finger plays, flannel stories, language centers, early writing, alphabetic and phonemic awareness.

EC A131 3 Units (54 lecture hours)

Creativity for Children
Grading Mode: Standard Letter
Transfer Credit: CSU.

Methods for fostering creativity in children and teachers. Emphasis will be on cultivating music and art expression through application of developmental theory. Note: TB CLEARANCE REQUIRED.

EC A132 3 Units (54 lecture hours)

Science and Math for Young Children
Grading Mode: Standard Letter
Transfer Credit: CSU.

Physical and natural science activities that encourage children's thinking and problem solving skills. Emphasis on the development of programs and materials that allow for exploration and/or experimentation.

EC A155 3 Units (54 lecture hours)

Principles & Practices of Teaching Young Children
Prerequisite(s): HMDV A180 or concurrent enrollment.

Grading Mode: Standard Letter
Transfer Credit: CSU.

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, relationships and teaching strategies in supporting all areas of development for all children. Emphasis on the value of play in supporting all areas of children's development. **C-ID:** ECE 120.

EC A156 2 Units (18 lecture hours; 54 lab hours)

Early Childhood Laboratory
Prerequisite(s): EC A155 or concurrent enrollment.

Grading Mode: Standard Letter
Transfer Credit: CSU.

Beginning practical experiences that focus on establishing relationships with children and developing guidance, observation, play entry, and collaboration techniques in facilitating learning. TB clearance required. Fingerprint, criminal record and child abuse index check required. Contact EC Lab School PRIOR to enrolling to arrange hours. Hours are arranged on a first come, first served basis.

EC A157 3 Units (54 lecture hours)

Guidance for Young Children
Prerequisite(s): EC A155 or concurrent enrollment.

Grading Mode: Standard Letter
Transfer Credit: CSU.

Course covers theories of behavior, guidance techniques, and parent communication. Emphasis on developing an understanding of children's behavior and encouraging positive esteem while helping the child work toward self-control.

EC A165 3 Units (54 lecture hours)

Observing and Recording Child Behavior
Prerequisite(s): EC A155 and HMDV A180.

Grading Mode: Standard Letter
Transfer Credit: CSU.

This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. **C-ID:** ECE 200.

EC A174 3 Units (54 lecture hours)

Building Partnerships with Families
Grading Mode: Standard Letter
Transfer Credit: CSU.

Practical approaches to building relationships with parents through effective communication techniques and supporting families of children with identified or suspected special needs.

EC A199 0.5-2 Units (9-36 lecture hours) Current Issues in Early Childhood Grading Mode: Pass/No Pass Transfer Credit: CSU.	EC A240 1 Unit (18 lecture hours) Inclusion of Children with Disabilities Grading Mode: Standard Letter Transfer Credit: CSU.
<p>Current issues in the field of early childhood education, rotating through a variety of topics, such as working with parents, public policy, and curriculum updates. Offered on a pass-no pass basis only.</p>	<p>This course will explore the inclusion of infants, toddlers, and children with special needs in early childhood settings. Topics will include foundations of inclusive practices, collaborating with specialists, and specific strategies for the classroom. PREREQUISITE OR CONCURRENT ENROLLMENT: Human Development A210.</p>
EC A200 3 Units (54 lecture hours) Early Childhood Programs-The Curriculum Prerequisite(s): EC A155. Grading Mode: Standard Letter Transfer Credit: CSU.	EC A261 0.5 Units (9 lecture hours) Learning Title 22 Grading Mode: Pass/No Pass Transfer Credit: CSU.
<p>Curriculum planning for preschool programs based on the individual developmental needs of the preschool child. Emphasis on the importance of observations, schedule, routines and parent communication. Introduction to the philosophy and history of early childhood education. C-ID: ECE 130.</p>	<p>Point by point discussion of California Code of Regulations, Title 22, Division 12, Chapters 1 and 2 regulations for child care program. Offered on a pass-no pass basis only.</p>
EC A201 3 Units (36 lecture hours; 108 other hours) Early Childhood Practicum - Field Experience Prerequisite(s): EC A200 or concurrent enrollment; EC A156 and EC A165. Grading Mode: Standard Letter Transfer Credit: CSU.	EC A262 0.5 Units (9 lecture hours) Disaster Preparedness for Child Care Grading Mode: Pass/No Pass Transfer Credit: CSU.
<p>Practical experiences in preschool programs that focus on the individualized curriculum that addresses all areas of development, routines, and the role of the teacher. Course also covers observation and evaluation of children in play situations, the development of indoor and outdoor environments, positive guidance and staff relationships. C-ID: ECE 210.</p>	<p>A study of considerations of natural or man-made disasters to assist child care providers in the development of a comprehensive plan to ensure an effective response to emergency situations. Offered on a pass-no pass basis only.</p>
EC A220 3 Units (54 lecture hours) Infant/Toddler Programs Prerequisite(s): HMDV A184 or concurrent enrollment.	EC A263 0.5 Units (9 lecture hours) Child Abuse I.D. and Referral Grading Mode: Pass/No Pass Transfer Credit: CSU.
Grading Mode: Standard Letter Transfer Credit: CSU.	<p>Ways to identify children who are abused and programs to assist both the child and the offender. Discussion of state mandated reporting system and procedures in record keeping for the teacher and director in a child care program. Offered on a pass-no pass basis only.</p>
<p>Various kinds of programs for infants and toddlers, including philosophies and program emphasis, appropriate routine learning experiences, environments, and provisions for the health and safety of infants and toddlers. Focus on the role of the teacher in facilitating the child's growth through play.</p>	EC A275 3 Units (54 lecture hours) Early Childhood Administration-Program Grading Mode: Standard Letter Transfer Credit: CSU.
EC A221 3 Units (36 lecture hours; 108 lab hours) Infant/Toddler Field Experience Prerequisite(s): HMDV A184, EC A156, ECA165, and EC A220 or concurrent enrollment.	<p>Supervision and administration of an early childhood program with emphasis on theories, principles, concepts of program and curriculum development, legal, financial, and administrative policies, and program evaluation.</p>
Grading Mode: Standard Letter Transfer Credit: CSU.	EC A276 3 Units (54 lecture hours) Early Childhood Management Grading Mode: Standard Letter Transfer Credit: CSU.
<p>Participation in daycare and half-day programs for infants and toddlers. Please contact the EC Lab School PRIOR to enrolling in this class to arrange hours. Hours are arranged on a first come, first served basis. Note: TB CLEARANCE REQUIRED.</p>	<p>Supervision and administration of an early childhood program with emphasis on leadership, personnel management, communication, problem solving, working with parents, financial, and ethical issues.</p>

EC A277 **2 Units (36 lecture hours)**

Adult Supervision in Early Childhood Programs

Grading Mode: Standard Letter

Transfer Credit: CSU.

Methods and principles of supervising adults in early childhood programs. Emphasis on the role of experienced teachers who function as mentors while simultaneously addressing the needs of children, parents, and staff.