CHILD DEVELOPMENT & EDUCATION (CDE)

CDE A102 **3 Units (54 lecture hours)**
Teaching in Elementary Settings
Grading Mode: Standard Letter
Transfer Credit: CSU.
Introduction to teaching and learning skills for potential teachers. This course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Formerly known as EC A102.

CDE A112 **2 Units (36 lecture hours)**
Introduction to Autism Spectrum Disorder and Applied Behavioral Analysis
Grading Mode: Standard Letter
Transfer Credit: CSU.
This course will provide an overview of the foundations of Autism Spectrum Disorder in children, Applied Behavioral Analysis treatment, and evidence-based intervention for treatment. This will include collecting Antecedent-Behavior-Consequence ABC data, and learning operations to increase/strengthen behavior and weaken/decrease behavior. Enrollment Limitation: SLPA A112/ALH A112; students who complete CDE A112 may not enroll in or receive credit for SLPA A112 or ALH A112.

CDE A126 **3 Units (54 lecture hours)**
Teaching in a Diverse Society
Grading Mode: Standard Letter
Transfer Credit: CSU.
Examination of the development of social identities in diverse societies as they apply to young children, families, programs, classrooms, and teaching. Various classroom strategies will be explored emphasizing culturally and linguistically appropriate anti-bias approaches. Formerly known as EC A126. **C-ID:** ECE 230.

CDE A127 **3 Units (54 lecture hours)**
Health, Safety, and Nutrition
Prerequisite(s): CDE A180 or HMDV A180 or concurrent enrollment.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. Formerly known as EC A127. **C-ID:** ECE 220.

CDE A130 **3 Units (54 lecture hours)**
Language Arts for Children
Grading Mode: Standard Letter
Transfer Credit: CSU.
Development of literacy skills in children ages birth to 5 years. Included are activities such as book selection, storytelling, finger plays, flannel stories, language centers, early writing, alphabetic and phonemic awareness. Formerly known as EC A130.

CDE A131 **3 Units (54 lecture hours)**
Creativity for Children
Grading Mode: Standard Letter
Transfer Credit: CSU.
Methods for fostering creativity in children and teachers. Emphasis will be on cultivating music and art expression through application of developmental theory. Formerly known as EC A131. Note: TB CLEARANCE REQUIRED.

CDE A132 **3 Units (54 lecture hours)**
Science and Math for Young Children
Grading Mode: Standard Letter
Transfer Credit: CSU.
Physical and natural science activities that encourage children's thinking and problem solving skills. Emphasis on the development of programs and materials that allow for exploration and/or experimentation. Formerly known as EC A132.

CDE A155 **3 Units (54 lecture hours)**
Principles and Practices of Teaching Young Children
Prerequisite(s): CDE A180 or HMDV A180 or concurrent enrollment.
Grading Mode: Standard Letter
Transfer Credit: CSU.
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, relationships and teaching strategies in supporting all areas of development for all children. Emphasis on the value of play in supporting all areas of children's development. Formerly known as EC A155. **C-ID:** ECE 120.

CDE A156 **2 Units (27 lecture hours; 27 lab hours)**
Early Childhood Lab: Interactions with Young Children
Prerequisite(s): CDE A155 or EC A155 or concurrent enrollment.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Beginning practical experiences that focus on establishing relationships with children and developing guidance, observation, play entry, and collaboration techniques in facilitating learning. Participation in this course has the following requirements: Proof of measles, pertussis, and flu vaccinations, negative TB test results within the last year, and fingerprint clearance through Community Care Licensing. Directions and paperwork for fingerprint clearance will be emailed to the student upon enrollment. Formerly known as EC A156.

CDE A157 **3 Units (54 lecture hours)**
Guidance for Young Children
Prerequisite(s): CDE A155 or EC A155 or concurrent enrollment.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Course covers theories of behavior, guidance techniques, and parent communication. Emphasis on developing an understanding of children's behavior and encouraging positive esteem while helping the child work toward self-control. Formerly known as EC A157.

CDE A165 **3 Units (54 lecture hours)**
Observing and Recording Child Behavior
Prerequisite(s): CDE A155 or EC A155; and CDE A180 or HMDV A180.
Grading Mode: Standard Letter
Transfer Credit: CSU.
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children's success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. Formerly known as EC A165. **C-ID:** ECE 200.

CDE A174 **3 Units (54 lecture hours)**
Collaborating with Families in Inclusive Environments
Prerequisite(s): CDE A210 or HMDV A210.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Practical approaches to building relationships with parents through effective communication techniques and supporting families of children with identified or suspected special needs. Formerly known as EC A174.

CDE A175 **3 Units (45 lecture hours; 27 other hours)**
The Teaching Profession
Advisory: ENGL C1000 and CDE A180.
Grading Mode: Standard Letter
Transfer Credit: CSU; UC.
Examination of opportunities, requirements, responsibilities, and rewards in teaching. Skills needed and problems encountered in the classroom will be covered. Course includes 27 hours arranged fieldwork. Formerly known as EDUC A200. **C-ID:** EDUC 200.

CDE A180 **3 Units (54 lecture hours)**
Child, Growth and Development
Grading Mode: Standard Letter
Transfer Credit: CSU; UC.
Formerly: HMDV A180. A study of growth and development from conception through adolescence. Emphasis on theories of physical, cognitive, and psychosocial development using standard research methodologies and identifying typical and atypical development. Analyze how cultural, economic, political, and historical contexts affect children's development. Observations directed to further insight into change during childhood years. **C-ID:** CDEV 100.

CDE A182 **3 Units (54 lecture hours)**
Middle Childhood Development and Guidance
Grading Mode: Standard Letter
Transfer Credit: CSU.
Growth and development of the child from 5-12 years of age including physical, cognitive, and psychosocial development, and techniques for guidance of the school age child. Focus is on identifying common developmental qualities of school-age children and find positive approaches to individual, group, and environmental management. Formerly known as HMDV A182.

CDE A184 **3 Units (54 lecture hours)**
Infant Development and Relationships
Grading Mode: Standard Letter
Transfer Credit: CSU.
Growth and development of the child from birth to two years: current theories and adult-infant relationships along with practical applications for relating to and caring for infants. Formerly known as HMDV A184.

CDE A190 **3 Units (54 lecture hours)**
Family, School and Community Partnerships
Grading Mode: Standard Letter
Transfer Credit: CSU; UC.
Examines the connections between the homes, schools, and communities in which children live. Explores historical, legal, social, political, and cultural influences affecting the development of children, pre-school through high school, educational access and equity. Introduces the various models and approaches for building meaningful partnerships with culturally and linguistically diverse families and communities. Formerly known as HMDV A190. **C-ID:** CDEV 110.

CDE A199 **1-2 Units (18, 36 lecture hours)**
Current Issues in Early Childhood and Education
Grading Mode: Pass/No Pass
Transfer Credit: CSU.
Current issues in the field of early childhood education, rotating through a variety of topics, such as working with parents, public policy, and curriculum updates. Formerly known as EC A199.

CDE A200 **3 Units (54 lecture hours)**
ECE Program - The Curriculum
Prerequisite(s): CDE A155 or EC A155.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Curriculum planning for preschool programs based on the individual development needs of the child. Formerly known as EC A200. **C-ID:** ECE 130.

CDE A201 **3.5 Units (36 lecture hours; 81 other hours)**
Early Childhood Practicum - Field Experience
Prerequisite(s): CDE A156 or EC A156; CDE A165 or EC A165; CDE A200 or EC A200.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Practical experiences in childcare programs that focus on the individualized curriculum that addresses all areas of development, routines, and the role of the teacher. Course also covers observation and evaluation of children in play situations, the development of indoor and outdoor environments, positive guidance and staff relationships. Participation in this course has the following requirements: Proof of measles, pertussis, and flu vaccinations, negative TB test results within the last year, and fingerprint clearance through Community Care Licensing. Directions and paperwork for fingerprint clearance will be emailed to the student upon enrollment. Formerly known as EC A201. **C-ID:** ECE 210.

CDE A210 **3 Units (54 lecture hours)**
Introduction to the Exceptional Child
Grading Mode: Standard Letter
Transfer Credit: CSU.
Introduction to the exceptional child including the gifted, developmentally delayed, emotionally disturbed, speech and hearing impaired, visually impaired, orthopedically and neurologically impaired. The role of the teacher in supporting these children and their families and vocational opportunities are discussed. Formerly known as HMDV A210.

CDE A211 **3 Units (54 lecture hours)**
Strategies for Inclusion
Grading Mode: Standard Letter
Transfer Credit: CSU.
Early Childhood Educators serve children with special needs often in the same setting as typically developing children. This class will prepare students so that they can provide quality, inclusive, teaching practices within a classroom setting. This class is an elective for some of our certificates. Formerly known as EC A240.

CDE A220 **3 Units (54 lecture hours)**
Infant and Toddler Programs
Prerequisite(s): CDE A184 or HMDV A184 or concurrent enrollment.
Grading Mode: Standard Letter
Transfer Credit: CSU.
Various kinds of programs for infants and toddlers, including philosophies and program emphasis, appropriate routine learning experiences, environments, and provisions for the health and safety of infants and toddlers. Focus on the role of the teacher in facilitating the child's growth through play. Formerly known as EC A220.

CDE A261 **0.5 Units (9 lecture hours)**
Learning Title 22
Grading Mode: Pass/No Pass
Transfer Credit: CSU.
Point by point discussion of California Code of Regulations, Title 22, Division 12, Chapters 1 and 2 regulations for child care program. Formerly known as EC A261.

CDE A262 **0.5 Units (9 lecture hours)**
Disaster Preparedness for Child Care
Grading Mode: Pass/No Pass
Transfer Credit: CSU.
A study of considerations of natural or artificial disasters to assist child care providers in the development of a comprehensive plan to ensure an effective response to emergency situations. Formerly known as EC A262.

CDE A264 **3 Units (54 lecture hours)**
Understanding Child Abuse and Trauma
Grading Mode: Standard Letter
Transfer Credit: CSU.
Ways to identify children who are abused and programs to assist both the child and the offender. Discussion of state mandated reporting system and procedures in record keeping for the teacher and director in a child care program. Formerly known as EC A263.

CDE A275 **3 Units (54 lecture hours)**
Early Childhood Administration Program
Grading Mode: Standard Letter
Transfer Credit: CSU.
Introduction to the supervision and administration of early childhood programs with an emphasis on theories, curriculum and program philosophies. Includes responsibilities of an administrator and criteria for quality programs, including regulations and laws. Examines effective leadership, budgets, policies, scheduling, and marketing strategies. Formerly known as EC A275.

CDE A276 **3 Units (54 lecture hours)**
Early Childhood Management
Grading Mode: Standard Letter
Transfer Credit: CSU.
Effective strategies for supervision and management of personnel in an early childhood program with emphasis on reflective practices, leadership styles, professional development, team building, and communication. Includes financial and ethical issues, program evaluation, and parent involvement. Formerly known as EC A276.

CDE A277 **2 Units (36 lecture hours)**
Adult Supervision in Early Childhood Programs
Grading Mode: Standard Letter
Transfer Credit: CSU.
Methods and principles of supervising adults in early childhood programs. Emphasis on the role of experienced teachers who function as mentors while simultaneously addressing the needs of children, parents, and staff. Formerly known as EC A277.