

# AMERICAN SIGN LANGUAGE INTERPRETING, ASSOCIATE IN ARTS DEGREE

**Banner Code:** 2\_AA\_ASLI

**Control Number:** 03903

**Financial Aid Eligible**

Orange County and neighboring areas are rich in part-time job opportunities for American Sign Language Interpreting. This program is designed to provide students with sign language interpreting skills sufficient for entry-level employment. This curriculum is recommended for people who desire to obtain skills necessary to function effectively as an American Sign Language Interpreter.

**Career opportunities include:**

- American Sign Language Interpreter
- Teacher for the Deaf and Hard of Hearing
- Audiologist
- Speech Pathologist

## Program Level Learning Outcomes

Upon completion of this program, students will be able to:

1. Operate within a cultural knowledge of the Deaf.
2. Transliterate and interpret between spoken English and American Sign Language (ASL).
3. Interpret between ASL and spoken English.
4. Understand specialized vocabulary and ethical practices that enable the student to function effectively as an interpreter for the Deaf.

Review Graduation Requirements (<https://catalog.cccd.edu/golden-west/graduation-requirements/associate-degree/>) and General Education (<https://catalog.cccd.edu/golden-west/general-education/>).

Course	Title	Units
<b>Required Courses</b>		
SIGN G200	Deaf Culture	3
SIGN G280	American Sign Language 3	4
SIGN G285	American Sign Language 4	4
INTR G100	Introduction To Sign Language Interpreting	3
INTR G130	Beginning Voice To Sign	3
INTR G135	Advanced Voice To Sign	3
INTR G155	Beginning Sign to Voice	3
INTR G160	Advanced Sign To Voice	3
INTR G190	Specialized Interpreting Situation	3
<b>Major Total</b>		<b>29</b>
<b>GE Pattern (Local, CSU GE-Breadth, or IGETC)</b>		<b>18-39</b>
<b>Total Units</b>		<b>60</b>

## Recommended Program Sequence

These sequences are general course maps for students to finish all major and general education requirements for two-year completion of degrees, completion of short-term certificates, and/or fulfillment of transfer requirements. However, this may not be an appropriate

path for all students. The two-year sequence is based on English and Math placement and meeting other course prerequisites. **Students are advised to meet with a GWC Counselor to review course selections and sequences to ensure that completion of this program will meet a student's transfer and career goals.**

### Year 1:

Course	Title	Units
<b>Semester 1</b>		
SIGN G280	American Sign Language 3	4
INTR G100	Introduction To Sign Language Interpreting	3
SIGN G200	Deaf Culture	3
ENGL G100	Freshman Composition ^	4
<b>Units</b>		<b>14</b>

Course	Title	Units
<b>Semester 2</b>		
SIGN G285	American Sign Language 4	4
INTR G130	Beginning Voice To Sign	3
INTR G155	Beginning Sign to Voice	3
Area E: Lifelong Understanding and Self-Development or Area A: English Language, Area B: Natural Sciences, Area C: Arts & Humanities, Area D: Social & Behavioral Sciences		3
Elective coursework for a total of 3 units		3
<b>Units</b>		<b>16</b>

### Year 2:

Course	Title	Units
<b>Semester 3</b>		
INTR G135	Advanced Voice To Sign	3
INTR G160	Advanced Sign To Voice	3
Area C: Arts & Humanities course		3
Elective coursework for a total of 3 units		3
<i>Select one of the following or satisfy Math competency (completion of Algebra 2 in High School with a "C" or better):</i>		
MATH G030	Intermediate Algebra	4
MATH G040	Accelerated Elementary and Intermediate Algebra	5
MATH G080	Pre-Statistics	5
If Math competency is satisfied, take Elective coursework for a total of 3 units		3
<b>Units</b>		<b>15-17</b>

Course	Title	Units
<b>Semester 4</b>		
INTR G190	Specialized Interpreting Situation	3
Area B: Natural Sciences course		3
Area D: Social & Behavioral Sciences course		3
Elective coursework to reach a minimum of 60 units		1-3
Cultural Diversity requirement #		3
<b>Units</b>		<b>13-15</b>
<b>Total minimum units required</b>		<b>60</b>

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Cultural Diversity requirement (<https://catalog.cccd.edu/golden-west/general-education/associate-degree/>) list of approved courses

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Program sequence may not be recommended for students who self-place into ENGL G100S. Students should see a Counselor for appropriate advisement.