

CHILD AND ADOLESCENT DEVELOPMENT, ASSOCIATE IN ARTS DEGREE FOR TRANSFER

Banner Code: 2_AAT_CHAD

Control Number: 37636

Financial Aid Eligible

The focus of this Child and Adolescent Development AA-T is to give students who may not be interested in a curricular or classroom focus an opportunity to transfer and pursue another specialty. This AA-T was designed specifically as an alternative choice for students interested in the interdisciplinary field of Child and Adolescent development. This AA-T gives students the lower division preparation required at CSUF, CSULB and CSUDH to pursue alternative career paths in child and adolescent development such as elementary or special education teaching and other careers working with children and families. Students interested in preschool teaching and receiving their Child Development Teaching Permit should complete the requirements for an Early Childhood AS-T. This coursework is designed to meet the needs of people planning to transfer for further studies in the interdisciplinary field of Child and Adolescent Development, and to transfer to a CSU into programs in Child Development, Human Development, Child and Adolescent Development, Family and Consumer Sciences, and Liberal Studies (Child Development). This is the major pattern for students planning to transfer to a CSU. It is strongly recommended that students contact a GWC counselor to develop an official Student Educational Plan to discuss non-CSU universities, or if they have questions about the AA-T in Child and Adolescent Development for CSU Transfer.

Program Level Learning Outcomes

Upon completion of this program, students will be able to:

1. Analyze the psychological, physical and cognitive influences on child development.
2. Assess how socialization and culture impact the lives of children and families.
3. Demonstrates the ability to promote developmentally, culturally and linguistically appropriate strategies to address diverse approaches to learning.
4. Implement effective guidance strategies with children and adolescents.
5. Synthesize research-based theories including principles and practices of child and adolescent development and learning.

Associate Degree for Transfer Graduation Requirements

Associate Degrees for Transfer require students to meet the following requirements:

- Completion of 60 semester units or 90 quarter units of degree-applicable courses,
- Minimum overall grade point average of 2.0,
- Minimum grade of "C" (or "P") for each course in the major, and
- Completion of IGETC and/or CSU GE-Breadth.

Students should consult a GWC counselor in order to select the best pathway to meet their educational goals. For students who intend to transfer, the choice of general education will be specific to both their major and transfer institution.

Course	Title	Units
Required Courses		
PSYC G100	Introduction To Psychology	3
PSYC G116	Child Growth and Development	3
MATH G160	Introduction To Statistics	4
or PSYC G140	Statistics for the Behavioral Sciences	
List A		
<i>Select three of the following:</i>		9-10
ANTH G100	Introduction To Cultural Anthropology	3
or SOC G100	Introduction To Sociology	
or SOC G110	Introduction To Marriage And The Family	
or SOC G133	Racial And Ethnic Relations In America	
BIOL G100	Introduction To Biology	4
PSYC G118	Life Span Developmental Psychology	3
<i>No more than two courses (maximum of 6 units) from the following may be used to meet List A requirements:</i>		
EDUC G102	Teaching in a Diverse Society	3
EDUC G103	Technology Proficiencies For Teachers I	2
EDUC G200	The Teaching Profession	3
ENGL G143	Children's Literature	3
HLED G135	Nutrition	3
MATH G104	Mathematics For Elementary Teachers	3
Major Total		19-20
GE Pattern (CSU GE-Breadth or IGETC)		37-39
Total units that may be double-counted		9-20
Transferable Electives (as needed to reach 60 units)		10-22
Total Units		60

Recommended Program Sequence

These sequences are general course maps for students to finish all major and general education requirements for two-year completion of degrees, completion of short-term certificates, and/or fulfillment of transfer requirements. However, this may not be an appropriate path for all students. The two-year sequence is based on English and Math placement and meeting other course prerequisites. **Students are advised to meet with a GWC Counselor to review course selections and sequences to ensure that completion of this program will meet a student's transfer and career goals.**

Year 1:

Course	Title	Units
Semester 1		
PSYC G116	Child Growth and Development (Area E: Lifelong Understanding and Self-Development)	3
ENGL G100	Freshman Composition [^]	4
Area A1: Oral Communication course		3
Area C1: Arts course		3

Course	Title	Units
Area F: Ethnic Studies course		3
<i>Units</i>		16

+ NOTE - No more than two courses (maximum of 6 units) from the following may be used to meet List A requirements: EDUC G102, EDUC G103, EDUC G200, ENGL G143, HLED G135, MATH G104.

Course	Title	Units
Semester 2		
PSYC G100	Introduction To Psychology	3
MATH G160	Introduction To Statistics	4
or PSYC G140	Statistics for the Behavioral Sciences	
HIST G170	History Of The United States To 1876 (Area C2: Humanities course)	3
or HIST G175	History of the United States Since 1876	
Area C: Arts & Humanities course		3
<i>Select one of the following:</i> ⁺		3-4
ANTH G100	Introduction To Cultural Anthropology	3
or SOC G100	Introduction To Sociology	
or SOC G110	Introduction To Marriage And The Family	
or SOC G133	Racial And Ethnic Relations In America	
BIOL G100	Introduction To Biology	4
PSYC G118	Life Span Developmental Psychology	3
<i>Units</i>		16-17

Year 2:

Course	Title	Units
Semester 3		
Area B1: Physical Science course		3-4
Area A3: Critical Thinking course		3-4
CSU Transferable 1 unit elective if both B1 and B2 sciences are only 3 units		1
<i>Select two of the following NOT already taken:</i> ⁺		6-7
ANTH G100	Introduction To Cultural Anthropology	3
or SOC G100	Introduction To Sociology	
or SOC G110	Introduction To Marriage And The Family	
or SOC G133	Racial And Ethnic Relations In America	
BIOL G100	Introduction To Biology	4
PSYC G118	Life Span Developmental Psychology	3
<i>Units</i>		13-16

Course	Title	Units
Semester 4		
PSCI G180	American Government (Area D: Social & Behavioral Science course)	3
or PSCI G181	American Government: The Politics of Race and Ethnicity	
Area B2: Life Science course if BIOL G100 not previously taken (with or without a lab) [*]		3-4
CSU Transferable elective coursework for a total of 9 units		9
<i>Units</i>		15-16

[^] Program sequence may not be recommended for students who self-place into ENGL G100S. Students should see a Counselor for appropriate advisement.

^{*} Either B1 or B2 must include a lab.