

ENGLISH AS A SECOND LANGUAGE (ESL)

ESL G031 5 Units (72 lecture hours; 36 lab hours)

ESL Core Course, Level 3

Prerequisite(s): ESL G021N and ESL G023N or achieve qualifying score on ESL Placement.

Advisory: ESL G032.

Grading Mode: Pass/No Pass
Not Transferable.

This course is the third grammar-writing course in a series of seven levels. While the focus is grammar-writing, this core class is a low intermediate ESL core course in English reading, writing, speaking, listening, and grammar. In the course, students will focus on mastery of simple and progressive verb tenses, simple passive voice, indirect object patterns, modals, idiomatic expressions, and simple subordination. At the completion of the course, students will be able to use simple time and space orders in sentences and paragraphs and use correct word order in conversation. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G032 3 Units (54 lecture hours)

ESL Reading/Writing, Level 3

Prerequisite(s): ESL G022N or achieve qualifying score on ESL Placement.

Advisory: ESL G021 and/or ESL G022 and/or concurrent enrollment in ESL G031 and/or ESL G033.

Grading Mode: Pass/No Pass
Not Transferable.

A low intermediate discrete skills course designed to give intensive practice in reading, writing, and grammar. Students will read selections ranging from simple information to high-interest stories and develop the ability to write short narrative and descriptive paragraphs on familiar topics, using a variety of simple verb tenses, simple subordination and coordination. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G033 3 Units (54 lecture hours)

ESL Listening/Speaking, Level 3

Prerequisite(s): ESL G023N or achieve qualifying score on Listening Placement.

Advisory: ESL G021N and/or concurrent enrollment in ESL G031 and/or ESL G032.

Grading Mode: Pass/No Pass
Not Transferable.

A low intermediate discrete-skills course designed to give intensive practice in listening, speaking, and pronunciation. Students will engage in social dialogues, role playing and conversations in response to TV, video and class lectures. Stress on pronunciation of vowel sounds and end consonant clusters. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G041 5 Units (72 lecture hours; 36 lab hours)

ESL Core Course, Level 4

Prerequisite(s): ESL G031 and ESL G033 or achieve qualifying score on ESL Placement.

Advisory: Concurrent enrollment in ESL G042 and/or ESL G043.

Grading Mode: Pass/No Pass
Not Transferable.

Fourth in a series of seven levels. Intermediate ESL core course in English reading, writing, speaking, listening, and grammar. In the course students will focus on present perfect tense and on compound and complex sentences, expository writing forms, appropriate levels of diction, and topic sentence ideas. At the completion of the course, they will be able to write simple process, reason, and results pieces with control of sentence word order; they will also be able to distinguish central ideas and supporting details in structured readings. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G042 3 Units (54 lecture hours)

ESL Reading/Writing, Level 4

Prerequisite(s): ESL G032 or achieve qualifying score on Reading Placement.

Advisory: ESL G031 and/or ESL G032 and/or concurrent enrollment in ESL G041 and/or ESL G043.

Grading Mode: Pass/No Pass
Not Transferable.

An intermediate discrete skills course designed to give intense practice in reading, writing, and grammar. Students will read expository pieces requiring the ability to find main ideas and details, make inference, recognize transitional devices, and distinguish levels of generality. They will develop the ability to write simple expository paragraphs, with an emphasis on using transitional devices to coordinate ideas. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G043 3 Units (54 lecture hours)

ESL Listening/Speaking, Level 4

Prerequisite(s): ESL G033 or achieve qualifying score on Listening Placement.

Advisory: ESL G031 and/or concurrent enrollment in ESL G041 and/or ESL G042.

Grading Mode: Pass/No Pass
Not Transferable.

An intermediate discrete-skills course designed to give intensive practice in listening, speaking, and pronunciation. Students will engage in group discussions and give informal reports in response to TV, video, films and academic lectures on concrete topics. Stress on recognizing differences between formal and informal diction, on differentiating voice patterns and cues in meaning, on using idiomatic prepositions correctly, and on developing English rhythm and intonation patterns. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G051 5 Units (72 lecture hours; 36 lab hours)**ESL Core Course, Level 5**

Prerequisite(s): ESL G041 and ESL G043 or achieve qualifying score on ESL Placement.

Advisory: Concurrent enrollment in ESL G052 and/or ESL G053.

Grading Mode: Pass/No Pass
Not Transferable.

This course is the fifth in a series of seven levels. It is a high intermediate ESL core course in English reading, writing, speaking, listening, and grammar. In the course students will focus on the more difficult adjective and adverbial clauses; past and future perfect tenses; expository writing patterns, such as cause and effect and comparison and contrast; inference and tone in reading; and listening without visual clues. At the completion of the course, they will have emerging control of expository forms, of tone, and of providing contextual clues. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G052 3 Units (54 lecture hours)**ESL Reading/Writing, Level 5**

Prerequisite(s): ESL G042 or achieve qualifying score on Reading Placement.

Grading Mode: Pass/No Pass
Not Transferable.

This course is fifth in a series of six reading courses. It is a high intermediate discrete skills course designed to give intense practice in reading, writing, and grammar. Students will read multi-paragraph pieces of wide general interest and pieces about abstract topics; they will distinguish between main and subordinate ideas and recognize major differences in tone. They will develop the ability to write transitional phrases between simple expository paragraphs and use a variety of compound and complex sentence patterns in subordination and coordination. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G053 3 Units (54 lecture hours)**ESL Listening/Speaking, Level 5**

Prerequisite(s): ESL G043 or achieve qualifying score on Listening Placement.

Advisory: ESL G041 and/or concurrent enrollment in ESL G051 and/or ESL G052.

Grading Mode: Pass/No Pass
Not Transferable.

This course is the fifth in a series of seven courses. It is a high intermediate discrete-skills course designed to give intensive practice in listening, speaking, and pronunciation. Students will begin elementary guided note taking in response to a variety of simple lectures. Emphasis in speaking is placed on presenting short reports and using a variety of stress and intonation patterns to convey meaning. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G061 4 Units (72 lecture hours)**ESL Core Course, Level 6**

Prerequisite(s): ESL G051 and ESL G052 and ESL G053 or achieve qualifying score on ESL Placement.

Advisory: Concurrent enrollment in ESL G062 and/or ESL G063.

Grading Mode: Pass/No Pass
Not Transferable.

This is the sixth in a series of seven levels. It is a low advanced ESL core course in English reading, writing, speaking, listening, and grammar. In the course students will focus on adverbial and noun clauses, adverbial transformations and participial forms, basic essay form, and a range of developmental readings. At the conclusion of the course students will be able to write and converse about these materials in predominantly correct standard English. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G062 3 Units (54 lecture hours)**ESL Reading/Writing, Level 6**

Prerequisite(s): ESL G052 or achieve qualifying score on Reading Placement.

Advisory: ESL G051 and/or concurrent enrollment in ESL G061.

Grading Mode: Pass/No Pass
Not Transferable.

This course is the sixth in a series of six reading courses. This is a low-advanced discrete skills course designed to give intense practice in reading, writing, and grammar. Students will develop the ability to read and analyze a range of selected essays, articles, and fictional pieces and to write fully developed paragraphs of cause/effect, classification, and problem/solution based on the readings. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G063 3 Units (54 lecture hours)**ESL Listening/Speaking & Study Skills I**

Prerequisite(s): ESL G053 or achieve qualifying score on Listening Placement.

Advisory: ESL G051 and/or concurrent enrollment in ESL G061.

Grading Mode: Pass/No Pass
Not Transferable.

This course is the sixth in a series of seven courses. It is a low advanced discrete-skills course designed to give intensive practice in listening, speaking, and study skills. Students will continue to develop skills in guided note-taking from lectures and discussion. They will engage in conversations based on a variety of topics with an emphasis on appropriate vocabulary, syntax, and register. Pass/No Pass. NOT DEGREE APPLICABLE.

ESL G119 **5 Units (90 lecture hours)****ESL Low-Advanced Composition****Grading Mode:** Standard Letter, Pass/No Pass**Transfer Credit:** CSU.

This course focuses on the study of English composition for students whose first language is not English. Includes the study of advanced grammar and sentence structure. Refines paragraph organization and development, and introduces essay organization and development. Develops students' abilities to read, analyze, interpret, and respond to published materials that are linguistically, conceptually, and culturally challenging. Introduces and reinforces effective strategies for reducing errors and improving self-editing skills. This course is designed to prepare students for ESL G120. Graded or Pass/No Pass option.

ESL G120 **5 Units (90 lecture hours)****ESL Advanced Composition****Grading Mode:** Standard Letter, Pass/No Pass**Transfer Credit:** CSU; UC.

Focuses on the study of English composition for students whose first language is not English. Includes the study of advanced grammar and sentence structure, paragraph and essay organization and development. Develops academic literacy with the introduction of research writing and academic citation. Develops students' abilities to read, analyze, interpret, and respond to published materials that are linguistically, conceptually, and culturally challenging. Introduces and reinforces effective strategies for reducing errors and improving self-editing skills. This course is designed to prepare students for ENGL G100. Graded or Pass/No Pass.