

EDUCATION (EDUC)

EDUC G102 **1 Unit (18 lecture hours)**

Teaching Diverse Contemporary Classrooms

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU; UC.

This course introduces students to teaching and learning skills for potential teachers. Topics include: The qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. Course includes 10 hours of arranged fieldwork. Graded or Pass/No Pass option.

EDUC G103 **2 Units (18 lecture hours; 54 lab hours)**

Technology Proficiencies For Teachers I

Grading Mode: Standard Letter, Pass/No Pass

Transfer Credit: CSU.

The class focuses on the proficiencies credential candidates are required to master before they can be issued a preliminary Multiple or Single Subject Credential. Students successfully completing a portfolio in technology proficiencies related to K-12 curriculum will receive a Proficiency Training Certificate from the Orange County Department of Education. Most, but not all, technology application skills are transferable between the Macintosh and Windows environment. Graded or Pass/No Pass option.

EDUC G200 **3 Units (36 lecture hours; 54 lab hours)**

The Teaching Profession

Advisory: ENGL G100.

Grading Mode: Standard Letter

Transfer Credit: CSU; UC.

This course introduces students to the concepts and issues related to teaching diverse learners in today's contemporary schools, Kindergarten through grade 12 (K-12). Topics include: Teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. This course requires a minimum of 54 hours of structured fieldwork in public school elementary classroom. Graded. **C-ID:** EDUC 200.