# VIET C285: INTERMEDIATE VIETNAMESE 2

Item

**Curriculum Committee Approval** 

Date

Top Code Units

Hours
Total Outside of Class Hours

Course Credit Status

Material Fee

Basic Skills

Repeatable Grading Policy

Local General Education (GE)

Global Society Requirement (CGLB) Yes

California General Education Transfer Curriculum (Cal-GETC)

Intersegmental General Education Transfer Curriculum (IGETC)

California State University General Education Breadth (CSU GE-Breadth) Value

11/16/2001

111720 - Vietnamese

4 Total Units

72 Total Hours (Lecture Hours 72)

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Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

· Pass/No Pass (B)

 CL Option 1 Arts and Humanities (CC2)

· Cal-GETC 3B Humanities (3B)

 Cal-GETC 6A Language Other Than English (6A)

• IGETC 3B Humanities (3B)

• IGETC 6A Lang other than Engl

(6A)

· CSU C2 Humanities (C2)

# **Course Description**

VIET C285 is a continuation of VIET C280 with continuing emphasis on student's ability to comprehend and converse in daily spoken Vietnamese at the advanced intermediate level. The course focuses on enriching the communication skills in formal and familiar ways of speaking, reading, using correct grammar, spelling, vocabulary building, and composing. The course explores culture through readings, plays, and film. PREREQUISITE: VIET C280 or VIET C280B or equivalent competency. Transfer Credit: CSU; UC.

# Course Level Student Learning Outcome(s)

- 1. Demonstrate ability to respond orally and in writing in two dialects in advanced intermediate level on a variety of topics.
- Demonstrate knowledge of unique cultural aspects of the Vietnamese-speaking people at the advanced intermediate-level in spoken and written Vietnamese.

# **Course Objectives**

 1. Interpret and produce intermediate-level spoken and written Vietnamese formulated by native speakers and compose and construct oral and written responses.  2. Compare and contrast various aspects of the cultures, beliefs, and world views of the peoples of Vietnamese-speaking countries and regions with those of the United States

#### **Lecture Content**

Vocabulary Reading Strategies Survival Vocabulary Idiomatic Expressions Vietnamese Pronunciation Written Vietnamese Grammar Verbs and Adverbial Structures Reflexive Verbs Compound Verbs Compound Adverbs and Adjectives Culture And Civilization of the Vietnamese-Speaking World Poems, Short Stories, Chronicles and Excerpts of Traditions and Customs. Popular Sayings and Proverbs. Contemporary History of Vietnam Folk Songs, Comics and Comedy Celebration of Vietnamese Holidays Appropriate Attitude when Attending Vietnamese Gatherings.

# Method(s) of Instruction

- · Lecture (02)
- · DE Online Lecture (02X)

#### **Instructional Techniques**

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

# **Reading Assignments**

Culture and Civilization of the Vietnamese-Speaking World Poems, Short Stories, Chronicles and Excerpts of Traditions and Customs Popular Sayings and Proverbs Contemporary History of Vietnam Folk Songs, Comics and Comedy Celebration of Vietnamese Holidays Appropriate Attitude when Attending Vietnamese Gatherings

#### **Writing Assignments**

Short written assignments on the following topics: Poems, Short Stories, Chronicles and Excerpts of Traditions and Customs Popular Sayings and Proverbs Contemporary History of Vietnam Folk Songs, Comics and Comedy Celebration of Vietnamese Holidays Appropriate Attitude when Attending Vietnamese Gatherings

# **Out-of-class Assignments**

Homework assignments to test comprehension of vocabulary grammar written materials culture and history of Vietnam

#### **Demonstration of Critical Thinking**

Compare and contrast cultural practices, history, geography, and cultural diversity in Vietnam with those of the United States.

#### **Required Writing, Problem Solving, Skills Demonstration**

Pairs or groups will engage in conversation in intermediate level Vietnamese to a task which involves role-playing on a variety of topics chosen by the instructor to simulate real-life situations.

#### **Eligible Disciplines**

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree

in another language or linguistics  $\ensuremath{\mathsf{OR}}$  the equivalent. Masters degree required.

# **Textbooks Resources**

1. Required Tran Ngoc Dung. Introduction to Vietnamese Language and Literature, ed. Tinh Hoa Viet Nam, 2013 Rationale: - Legacy Textbook Transfer Data: Legacy text

#### **Other Resources**

1. Coastline Library 2. Intermediate Vietnamese, by Son Kim Vo, (self-published); selected readings.