# VIET C185: ELEMENTARY VIETNAMESE 2

#### ltem

**Curriculum Committee Approval** 

Date

Top Code Units

Hours
Total Outside of Class Hours

Course Credit Status

Material Fee

Basic Skills

Repeatable Grading Policy

Local General Education (GE)

Value

09/20/1996

111720 - Vietnamese

5 Total Units

90 Total Hours (Lecture Hours 90)

0

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

· Pass/No Pass (B)

 CL Option 1 Arts and Humanities (CC2)

Global Society Requirement (CGLB) Yes

California General Education Transfer Curriculum (Cal-GETC)

- · Cal-GETC 3B Humanities (3B)
- Cal-GETC 6A Language Other Than English (6A)

Intersegmental General Education Transfer Curriculum (IGETC)

- IGETC 3B Humanities (3B)
- IGETC 6A Lang other than Engl (6A)

California State University General Education Breadth (CSU GE-Breadth) · CSU C2 Humanities (C2)

#### **Course Description**

A college-level Vietnamese course focusing on further training in pronunciation and grammar, more extensive vocabulary development, conversation, and composition. Supplementary cultural readings. Vietnamese C185 is equivalent to the third year of high school Vietnamese. PREREQUISITE: VIET C180 or VIET C180B or equivalent competency. Transfer Credit: CSU; UC.

# **Course Level Student Learning Outcome(s)**

- Demonstrate the ability to comprehend, compose and construct oral and written responses to beginning level Vietnamese as spoken by native or near-native speakers.
- Demonstrate knowledge of various aspects of the cultures of the peoples of Vietnamese-speaking countries.

# **Course Objectives**

- 1. Interpret and appraise elementary spoken and written Vietnamese formulated by native speakers and compose and construct oral and written responses.
- 2. Compare and contrast various aspects of the cultures, beliefs, and world views of the peoples of Vietnamese-speaking countries and regions with those of the United States.

#### **Lecture Content**

Pronunciation Six Tones and Five Diacritical Marks Pure Vowels and Diphthongs, Triphthongs Initial Consonants Final Consonants Grammar Interrogatory Compound Nouns Superlative Form Modals Classifiers Conditional Clauses Possible Unreal Phrases for Wishing Interjections Collective Nouns Adverbs of Time Omission of Subject Prepositions Compound/Complex Sentences Parallelism Uses of Rieng Degrees of Certainty Uses of Commas Objective complement Uses of thi, cang...cang Expressions with du vay Vocabulary Health Morning Exercises Getting Sick Going to the Doctor Getting Along At the Counter Haggling Over The Price Jobs and Career Looking for a Job Jobs and Occupations Going to School Course of Study Schools Earning a Degree Entertainment At the Fair At the Theater At the Game Holidays Tet King Hung Vuong Tet Trung Thu Visiting Vietnam Places to Visit People to Talk to Fruit to Enjoy A letter from Aunt Tam Clothing Word usage and expressions Culture Folk Poetry History of the Vietnamese language

# Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- · DE Online Lecture (02X)

#### **Instructional Techniques**

A variety of activities, (including lecture employing current technology and/or handouts, video and/oraudio presentations, pair and group work) will be employed. Intensive and extensive listening and readingin the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

### **Reading Assignments**

Contrasting cultural practices in Vietnam. Vietnamese history and geography

#### **Writing Assignments**

Research and write a short essay on Vietnam including information on agriculture, geography, population, ethnic groups, and history.

#### **Out-of-class Assignments**

Homework assignments to test comprehension of vocabulary grammar written materials

#### **Demonstration of Critical Thinking**

Compare and contrast cultural practices in Vietnam with those of the United States orally and in writing.

### **Required Writing, Problem Solving, Skills Demonstration**

Oral presentations in pairs or small groups using elementary Vietnamese. Essay on an aspect of Vietnamese geography, culture or history.

#### **Eligible Disciplines**

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

# **Textbooks Resources**

1. Required Dung, Tran Ngoc. Vietnamese for Busy People 2, 3 ed. Kendall/Hunt Publishing, 2014 Rationale: new edition Legacy Textbook Transfer Data: Legacy text

# **Other Resources**

1. Coastline Library