

# SPED C064N: IDENTIFYING CAREER OPTIONS FOR THE DISABLED

Item	Value
Top Code	493010 - Career Guidance and Orientation
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 12; Lab Hours 24)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

Career planning. Emphasis will include investigation of various career areas and assessment of student interest, values, and strengths in relationship to career options. Students will be guided in self-assessment of skills and abilities and ways to utilize effective decision-making strategies in career planning. Community training options will be explored. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Identify, evaluate, and use sources of information relevant to making career decisions.
2. Identify and articulate their interests, values, temperament, and abilities.
3. Develop realistic career plans that integrate self-assessment and evaluation of interests, values, temperament, and abilities.

## Course Objectives

- 1. Possess the basic knowledge to investigate career requirements.
- 2. Self-assess interests, values and strengths to determine career compatibility.

## Lecture Content

Exploring Career Options Evaluating Career Choices Defining Job Objectives

## Lab Content

Exploring Career Options Identifying personal career clusters Researching specific job information Evaluating job requirements Evaluating Career Choices Analyzing interests, values, temperament, abilities to career demands Determining relationship of motivation in career decision-making Examining impact of disability on career choices Defining Job Objectives Identify possible job objectives based on survey results Research possible job objectives Identifying job objective

## Method(s) of Instruction

- Regular NC Lect (NC3)
- Regular NC Lab (NC4)

## Instructional Techniques

1. Lecture and discussion of important concepts. 2. Discussion of related current issues of interest. 3. Relevant hands-on problem solving scenarios. 4. Peer supported evaluations.

## Reading Assignments

Students will read about career options using smart phone technology, computers, and text/voice technology.

## Writing Assignments

Students will write about career options using smart phone technology, computers, and text/voice technology.

## Out-of-class Assignments

Students will complete one out-of-class research assignment assessing preferred career opportunities.

## Demonstration of Critical Thinking

Direct observation of students self-assessment of skills and abilities.

## Required Writing, Problem Solving, Skills Demonstration

Develop options for transition from college to community.

## Eligible Disciplines

Psychology: Masters degree in psychology OR bachelors degree in psychology AND masters degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Masters degree required. Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Masters degree required. Title 5, section 53414

## Other Resources

1. Coastline Library