SPED C062N: CAREER DEVELOPMENT FOR THE DISABLED

Item	Value
Top Code	493031 - Living Skills, Handicapped
Units	0 Total Units
Hours	18-108 Total Hours (Lecture Hours 9-54; Lab Hours 9-54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

Designed for students with disabilities. Provides supervised career exploration opportunities and specialized counseling and guidance support necessary to enhance opportunities for on-the-job success. Bridges the gap between educational theory and on-the-job practices. Emphasizes individualized performance objectives relative to special needs and occupational or career goals. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Identify, evaluate, and use sources of information relevant to making career decisions.
2. Analyze and articulate their interests, abilities, values, and strengths and relate them to their career plan/placement.
3. Develop and implement realistic career plans that integrate self-assessment and evaluation of interests, values, and abilities.

Course Objectives

- 1. Students will identify interests, abilities, personal values, and aspirations.
- 2. Students will know how to and where to find information necessary to establishing a career plan/placement.
- 3. Students will set weekly goals related to career plan/placement.

Lecture Content

Student Orientation Instructor/Student Contact Placement Discussion Development of Performance Objectives Placement Support Follow-up by instructor with supervisor Support Services and modifications Individual Follow-up Evaluation Student Self Evaluation Employer/Supervisor Evaluation Instructor Evaluation

Lab Content

Identification of job skills List and describe work history and work-related activities, prior education, training, and certification. Identify job-specific, adaptive and transferable skills Identification of Job Qualifications Recognize resources Locate and research opportunities Understanding Key Concepts of Getting and Keeping a Job Training Skills and Abilities Professional Development Soft vs. hard skills Evaluation Keeping a Log Seeking Feedback Evaluating the Results

Method(s) of Instruction

- Regular NC Lect (NC3)
- Regular NC Lab (NC4)
- Live Online Reg NC Lecture (NCB)
- Live Online Reg NC Lab (NCC)

Instructional Techniques

In class assessment tools. Discussion of important results and concepts. Discussion of related current issues Peer supported evaluation In class hands-on practice of strategies.

Reading Assignments

-

Writing Assignments

-

Out-of-class Assignments

TBD

Demonstration of Critical Thinking

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Required Writing, Problem Solving, Skills Demonstration

Complete self-assessment and review.

Eligible Disciplines

Psychology: Masters degree in psychology OR bachelors degree in psychology AND masters degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Masters degree required. Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Masters degree required. Title 5, section 53414

Other Resources

1. Coastline Library