SPED C061N: INTERVIEW PREPARATION AND READINESS

ItemValueCurriculum Committee Approval11/17/2023

Date

Top Code 493012 - Job Seeking/Changing

Skills

Units 0 Total Units

Hours 40 Total Hours (Lecture Hours

16; Lab Hours 24)

Total Outside of Class Hours 0

Course Credit Status Noncredit (N)

Material Fee No

Basic Skills Basic Skills (B)

Repeatable Yes; Repeat Limit 99

Grading Policy P/NP/SP Non-Credit (D)

Course Description

This course includes best practices in job research and inquiry, interview preparation, resume preparation and interview practice, and self-advocacy. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

- 1. Successfully participate in a job interview.
- 2. Create a polished resume, CV, or portfolio.

Course Objectives

- · 1. Demonstrate the best practices of interviewing.
- · 2. Demonstrate the basic principles of interviewing.
- · 3. Demonstrate the basic practices of interviewing.
- 4. Demonstrate the basic protocols of interviewing.
- · 5. Utilize an employment/interview log.
- 6. Demonstrate the ability to appropriately answer interview questions.
- 7. Utilize a variety of interview techniques.
- 8. Develop a general resume which can be adapted as needed for specific job opportunities.
- 9. Utilize O*Net website for career searches.
- · 10. Fill out a variety of job applications.

Lecture Content

Self-Advocacy Interview Elements Skill Inventories Self-Representation Sourcing Career Options Workplace Communication

Method(s) of Instruction

- · Enhanced NC Lect (NC1)
- · Enhanced NC Lab (NC2)
- · Online Enhanced NC Lect (NC5)
- · Online Enhanced NC Lab (NC6)

- · Live Online Enhanced NC Lect (NC9)
- · Live Online Enhanced NC Lab (NCA)

Instructional Techniques

Lecture and discussion of important concepts Discussion of related current issues In-class roll-playing of a variety of intervew situations Review recorded interviews Participation in initiating and closing interviews

Reading Assignments

-

Writing Assignments

-

Out-of-class Assignments

-

Demonstration of Critical Thinking

Direct observation of best practices in practice scenerios.

Required Writing, Problem Solving, Skills Demonstration

Skills demonstration during class.

Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Masters degree required. Title 5, section 53414

Other Resources

1. Coastline Library