

# SPED C050N: CUSTOMS, CULTURES, AND HOLIDAYS

| Item                         | Value                                 |
|------------------------------|---------------------------------------|
| Top Code                     | 493030 - Learning Skills, Handicapped |
| Units                        | 0 Total Units                         |
| Hours                        | 16-108 Total Hours (Lab Hours 16-108) |
| Total Outside of Class Hours | 0                                     |
| Course Credit Status         | Noncredit (N)                         |
| Material Fee                 | No                                    |
| Basic Skills                 | Basic Skills (B)                      |
| Repeatable                   | Yes; Repeat Limit 99                  |
| Grading Policy               | P/NP/SP Non-Credit (D)                |

## Course Description

Designed to provide the student with intellectual disabilities an understanding of the customs and cultures of various nationalities, ethnic, and religious groups; course will utilize holidays as a focal point for exploring customs, art, music, food, and special traditions. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Describe common customs, cultures, and institutions, and identify and explain citizen rights and responsibilities in American culture.
2. Compare and contrast American institutions and customs with those of other countries.

## Course Objectives

- 1. Identify five common customs in American society.
- 2. Describe five holidays and relate the historical background as well as activities associated with each.
- 3. Describe similarities as well as differences between nationalities and cultures.
- 4. Explain the relationship between culture and the individual.
- 5. Recognize, distinguish, and appreciate the variety of cultures.
- 6. Identify subsistence patterns as related to geographic regions.
- 7. Evaluate typical institutions in American culture and relate similarities and/or differences to other cultures.
- 8. Compare traits of different periods in civilization and relate similarities and differences to present-day societies.
- 9. Distinguish and exemplify rights and responsibilities of citizens in America.
- 10. Formulate discussions and participate in activities related to current cultural events.

decorations, etc.) Culture Survey of various cultures Historical background Activities associated with holidays (dance, food, music, gift-giving, dress, decorations, etc.) Ethnic studies Geographic origins Races of mankind Subsistence patterns Hunting, gathering, and nomadic pastoralism Horticulture and agriculture Building materials, housing types, site distribution Industrial patterns Institutions Marriage and the family Government Religion Language and communication Historical perspectives on civilization Citizenship in American society Contemporary world events

## Method(s) of Instruction

- Regular NC Lab (NC4)
- Live Online Reg NC Lab (NCC)

## Instructional Techniques

Discuss important concepts. Discussion of related current issues and areas of interest. In-class hands-on practice of strategies and techniques. Individual and group projects and exploration.

## Reading Assignments

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## Writing Assignments

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## Out-of-class Assignments

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## Demonstration of Critical Thinking

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## Required Writing, Problem Solving, Skills Demonstration

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## Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Masters degree required. Title 5, section 53414

## Other Resources

1. Coastline Library

## Lecture Content

See Lab Content

## Lab Content

Customs Study of common American customs Significance Historical background Survey of holidays Historical background Activities associated with holidays (dance, food, music, gift-giving, dress,