SPED C040: STRATEGIES AND TECHNOLOGY FOR SCHOOL SUCCESS

Item	Value
Top Code	493030 - Learning Skills, Handicapped
Units	1 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

Formerly: SPED C300, C056. Students with learning challenges will be introduced to practical study skills and the benefits of using smart devices and apps at school, home, and work to help build independence and success. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. List at least three ways a smart device and applications (apps) can be used as cognitive tools for school success.
2. Identify how smart device apps can be used to help with school-related and everyday life challenges.
3. Evaluate at least three apps and demonstrate how they can address personal cognitive needs.

Course Objectives

- 1. Students will gain knowledge of strategies for school success.
- 2. Students will apply learning strategies to the use of smart devices and apps.

Lecture Content

Introduction to study skills Memory Notetaking Organization Time management Planning Energy management Overview of study skill challenges Overview of smart device use for school, home, and work Integrate apps to help with common strategies associated with learning Memory Notetaking Organization Time management Planning Energy management   Evaluation of apps used for school, home, and work

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Instructional techniques include: live demos of apps slide presentations small group problem-solving exercises interactive discussions

Reading Assignments

Students will be asked to read and take notes on online articles using the note-taking apps discussed in class. Students will be asked to integrate study strategies discussed in class to coursework in other classes, if applicable and/or real-life scenarios.

Writing Assignments

Students will be asked to use apps discussed in class to take and condense lecture notes. Students will be asked to evaluate apps discussed in class and used in their daily life.

Out-of-class Assignments

Students will be asked to use apps outside of the class and to provide work samples.

Demonstration of Critical Thinking

Critical thinking will be demonstrated through written assignments and classroom presentations.

Required Writing, Problem Solving, Skills Demonstration

Students will be given scenarios of problems that might occur when using apps and asked to problem solve and resolve the issues Students will be asked to demonstrate skills related to the apps presented and present how they can be used at school, home, and work

Eligible Disciplines

Special education: Minimum qualifications for these faculty members are specified in title 5, section 53414. Masters degree required. Title 5, section 53414

Other Resources

1. Coastline Library