

SPAN G180: ELEMENTARY SPANISH 1

Item	Value
Curriculum Committee Approval Date	11/03/2020
Top Code	110500 - Spanish
Units	5 Total Units
Hours	108 Total Hours (Lecture Hours 90; Lab Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Arts, Lit, Phil, Lang (GC)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

Formerly: Elementary Spanish. This course is designed for students who have no prior knowledge or have minimal knowledge of the Spanish language. Students will focus on mastery of grammar fundamentals while developing the four basic language skills: listening, speaking, reading, and writing. This course is equivalent to two years of high school Spanish. Transfer Credit: CSU; UC: Corresponds to two years of high school study; Credit Limitation: SPAN G160 and SPAN G180 combined: maximum credit, 1 course. C-ID: SPAN 100. **C-ID: SPAN 100.**

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Demonstrate grammar and vocabulary through writing at the beginning level.
3. Interpret vocabulary and grammar to derive the meaning of written material at the beginning level.
4. Apply vocabulary and grammar to interpret spoken messages in Spanish at the beginning level.
5. Practice vocabulary and grammar to communicate in Spanish using appropriate pronunciation at the beginning level.

Course Objectives

- 1. Translate Spanish audio at a beginning level.
- 2. Produce spoken Spanish at a beginning level.
- 3. Interpret literature in Spanish at a beginning level.
- 4. Compose writing samples in Spanish at a beginning level.

Lecture Content

Vocabulary Greeting and farewells The days of the week, the months, and the seasons In the classroom Descriptions and Nationalities Actions Academic subjects and student life University buildings Members of the family Leisure activities Daily activities Housework Meals and drinks In the kitchen Free-time activities Sports and sports activities Verbs Present Tense of SER Present Tense of Regular Verbs: -AR, -ER, and -IR Present Tense of TENER Idiomatic expressions with TENER Present Tense of IR, HACER, and ESTAR SER versus ESTAR The Present Tense of Stem-Changing verbs such as PONER, SALIR, ALMORZAR, PREFERIR SABER versus CONOCER The Present Progressive Tense The Present Tense of DECIR, DAR, and GUSTAR and similar verbs in their conjugation The Preterit Tense of regulars verbs, HACER with time expressions, and verbs with a vowel or consonant change The Preterit Tense of Irregular verbs Grammar The Spanish Alphabet Numbers 0-100 Nouns and Articles Adjective forms, position, and agreement Telling Time Interrogatives words Formation of yes/no questions and negation Numbers 101-3,000.000 Possessive adjectives Direct objects and Direct objects pronouns The personal A Demonstrative adjectives and Pronouns Reflexive constructions: pronouns and verbs Comparisons of equality and inequality The superlative Indirect objects and Indirect objects pronouns Indefinite and negative expressions Uses of PERO or SINO (QUE) Double objects pronouns Hispanic Culture in countries such as Argentina Bolivia Chile Colombia Costa Rica Cuba Dominican Republic Ecuador El Salvador Equatorial Guinea Guatemala Honduras Mexico Nicaragua Panama Paraguay Peru Puerto Rico Spain Uruguay Venezuela

Lab Content

Laboratory work (seventy minutes weekly) with emphasis on the following skills: Listening Dialogues Short stories Short narratives Songs Cultural videos Speaking Virtual Chats Partner Chats Skits Dialogues Roll Play Reading Sentences Paragraphs Short stories Short narratives Articles Writing Fill in the blanks Sentences Paragraphs Dialogues Journal entries

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

Reading Assignments

Textbook and Lab Workbook Manual

Writing Assignments

Writing short paragraphs and compositions such as descriptions of selves and their families in Spanish using present tense AR, ER, and IR verbs

Out-of-class Assignments

Homework assignments from the textbook and other assignments such as writing sentences or short paragraphs in Spanish

Demonstration of Critical Thinking

Students will be able to compare and contrast grammar, structure and syntax of the English language to that of the Spanish language

Required Writing, Problem Solving, Skills Demonstration

Writing short paragraphs and compositions such as descriptions of selves and their families in Spanish using Present Tense Verbs -AR, -ER, and -IR. Testing the students verbally for aural and oral comprehension

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Zayas-Bazan, E., Bacon, S.M., Nibert, H.J. ¡Arriba! Comunicación y cultura, 7th ed. Pearson, 2018