

SPAN C285: INTERMEDIATE SPANISH 2

- 4. Use technologies such as the internet, and textbook supersite to enhance learning and enrich cultural investigation.

Item	Value
Curriculum Committee Approval Date	12/08/1995
Top Code	110500 - Spanish
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

Continuation of SPAN C280 or C280B. Designed to further develop student's ability to comprehend, converse, read, and write in Spanish at the advanced intermediate level. Discussion of literature and culture through selected readings. PREREQUISITE: SPAN C280 or SPAN C280B or equivalent competency. Transfer Credit: CSU; UC. C-ID: SPAN 210.C-ID: SPAN 210.

Course Level Student Learning Outcome(s)

1. Demonstrate oral/aural and written competency at the advanced intermediate level.
2. Demonstrate an understanding of a variety of cultural practices found in the Spanish-speaking countries (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).

Course Objectives

- 1. Read, write, comprehend and produce high-intermediate level Spanish.
- 2. Express more advanced ideas and opinions employing high-intermediate level vocabulary.
- 3. Use correct grammatical structures in written and spoken Spanish at the high-intermediate level.

Lecture Content

Vocabulary Ideologies and Beliefs People Laws and Rights Politics Security and Threats Work and Finances The Economy People at Work The Workforce Technology and Science Scientists Inventions and Science Technology The Universe and Astronomy Our Future Changes Problems and Solutions Trends Grammar Subjunctive in Adverbial Clauses Past Subjunctive Present Perfect Present Perfect Subjunctive Past Perfect Past Perfect Subjunctive Future Perfect Conditional Perfect Comparatives and Superlatives Diminutives and Augmentatives Passive Voice Negative and Affirmative Expressions Transitional Expressions Culture and Civilization of Hispanic Countries Chile: Dictatorship and Democracy Bolivia and Paraguay: Natural Resources Peru: Machu Picchu Argentina: Argentina Spain: New Wave of Immigrants Literature Armando Valladares Juan Madrid Pedro Orgambide Wilfredo Machado Gabriel García Márquez

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

Reading Assignments

Assigned literature readings.

Writing Assignments

Assigned compositions on selected Spanish literature and social topics.

Out-of-class Assignments

Use text supersite for vocabulary, grammar, listening comprehension, and speaking practice.

Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group Aural comprehension on text supersite.

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree

in another language or linguistics OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Blanco, J. Portales, 2023 ed. Vista Higher Learning, 2023

Other Resources

1. Coastline Library