

# SPAN C180B: ELEMENTARY SPANISH 1B

Item	Value
Top Code	110500 - Spanish
Units	2.5 Total Units
Hours	45 Total Hours (Lecture Hours 45)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course reviews and expands the student's ability to comprehend and converse in daily spoken Spanish. There is increased emphasis on reading and writing. An introduction to Hispanic culture is continued. SPAN C180B is equal to the second half of SPAN C180. PREREQUISITE: SPAN C180A or equivalent competency. Transfer Credit: CSU; UC: Credit Limitation: SPAN C180A and SPAN C180B are equivalent to SPAN C180. C-ID: SPAN 100.C-ID: SPAN 100.

## Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of Spanish, demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.
2. Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.)

## Course Objectives

- 1. Conjugate regular, irregular and stem-changing verbs in the present tense.
- 2. Demonstrate mastery of noun/adjective agreement and subject/verb agreement.
- 3. Produce and understand vocabulary at the elementary level.

## Lecture Content

Vocabulary Pastimes Sports Places in the city Travel and vacation Months of the year Seasons and weather Ordinal numbers Clothing and shopping Negotiating a price and buying Colors More adjectives Cultural topics of a variety of Spanish-speaking countries Verbs Present tense of regular, irregular, and stem-changing verbs. Auxiliary verbs Informal future Indicating existence with hay The verb gustar and verbs that act like gustar Present progressive tense Introduction of the preterite tense of regular verbs Nouns Singular and plural Masculine and feminine Pronouns Subject Prepositional object Indirect object Direct object Adjectives Descriptive adjectives (gender and number agreement) Possessive adjectives Ordinal adjective Demonstrative adjectives Miscellaneous Ser and estar Saber and conocer

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

## Reading Assignments

Non-verbal communication across cultures. Spanish celebrations. Spanish-speaking countries. The importance of soccer in the Spanish speaking world.

## Writing Assignments

Respond in short answers to simple questions, written or oral, on a variety of topics related to self or immediate environment. Presentacion breve (brief personal introduction in Spanish). Simple sentences, including expository writing and creative question development Guided essay assignments

## Out-of-class Assignments

Pair and small group work Roleplaying Reading and listening comprehension activities. Speaking and listening activities.

## Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

## Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group Project-based work ALural comprehension with CD or other audio

## Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree

in another language or linguistics OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Van Patten, B. Destinos, Alt Ed (w/7 Audio CDs), 3RD ed. McGraw-Hill, 2015 Rationale: Textbook and Workbook/Lab Manual used in telecourses serving special categories of students where internet and/or onsite classes are not available. Legacy Textbook Transfer Data: Legacy text 2. Required Van Patten, B. Destinos Workbook/Study Guide Vol. 1, 3RD ed. McGraw-Hill, 2015 Rationale: Textbook and Workbook/Lab Manual used in telecourses serving special categories of students where internet and/or onsite classes are not available. Legacy Textbook Transfer Data: Legacy text 3. Required Blanco, J. Portales 2.0, 2023 ed. Boston: Vista Higher Learning, 2023

## **Other Resources**

1. Coastline Library