

# SPAN C180A: ELEMENTARY SPANISH 1A

Item	Value
Top Code	110500 - Spanish
Units	2.5 Total Units
Hours	45 Total Hours (Lecture Hours 45)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course is designed to develop the student's fundamental ability to both comprehend and converse in daily spoken Spanish. Early reading and writing skills are introduced as well as customs and cultures of the Spanish-speaking world. SPAN C180A is equal to the first half of SPAN C180. SPAN C180A and C180B are equivalent to SPAN C180. ADVISORY: Students who have completed two years of high school Spanish with a grade of "C" or better should enroll in SPAN C185. Transfer Credit: CSU; UC: Credit Limitation: SPAN C180A and SPAN C180B are equivalent to SPAN C180. C-ID: SPAN 100.C-ID: SPAN 100.

## Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of the target language, demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.
2. Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.).

## Course Objectives

- I Upon satisfactory completion of the course, students will be able to:
- I. 1. 1. Conjugate regular, irregular, and stem-changing verbs in the present tense.
- I. 2. Demonstrate mastery of noun/adjective agreement and subject/verb agreement.
- I. 3. Produce and understand vocabulary at the elementary level.

## Lecture Content

Vocabulary Greetings and leave-takings Identifying yourself and others Expressions of courtesy Telling time Numbers 0-30 Classroom and academic life Fields of study Academic subjects Days of the week Class schedules Numbers 31 and higher The family Identifying people Professions and occupations Cultural topics of a variety of Spanish-speaking countries Verbs Present tense of regular, irregular, and stem-changing verbs. Auxiliary verbs Informal future Indicating existence with hay The verb gustar Nouns Singular and plural Masculine and feminine Pronouns Subject Prepositional object Adjectives Descriptive adjectives (gender and number agreement) Possessive adjectives Ordinal adjective

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts

## Reading Assignments

Non-verbal communication across cultures. Spanish surnames. Spanish celebrations. Spanish-speaking countries. Salutations and leave-takings. Spanish speaking countries educational systems.

## Writing Assignments

Respond in short answers to simple questions, written or oral, on a variety of topics related to self or immediate environment. Presentacion breve (brief personal introduction in Spanish). Simple sentences, including expository writing and creative question development Guided essay assignments

## Out-of-class Assignments

Pair and small group work Roleplaying Reading and listening comprehension activities. Speaking and listening activities.

## Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

## Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group. Project-based work Aural comprehension with CD.

## Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Van Patten, B. Destinos, Alt Ed (w/7 Audio CDs), 3RD ed. McGraw Hill, 2015 Rationale: Textbook and Workbook/Lab Manual used in telecourses serving special categories of students where internet and/or onsite classes are not available. Legacy Textbook Transfer Data: Legacy text 2. Required Van Patten, B. Destinos Workbook/Study Guide Vol. 1, 3ED ed. McGraw-Hill, 2015 Rationale: Textbook and Workbook/Lab Manual used in telecourses serving special categories of students where internet and/or onsite classes are not available. Legacy Textbook Transfer Data: Legacy text 3. Required Blanco, J. Portales 2.0, 2023 ed. Boston: Vista Higher Learning, 2023

## **Other Resources**

1. Coastline Library