

SPAN C180: ELEMENTARY SPANISH 1

| Item | Value |
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| Top Code | 110500 - Spanish |
| Units | 5 Total Units |
| Hours | 90 Total Hours (Lecture Hours 90) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Credit: Degree Applicable (D) |
| Material Fee | No |
| Basic Skills | Not Basic Skills (N) |
| Repeatable | No |
| Open Entry/Open Exit | No |
| Grading Policy | Standard Letter (S), • Pass/No Pass (B) |
| Local General Education (GE) | • Area 3B Humanities (CC2) |
| Global Society Requirement (CGLB) | Yes |
| California General Education Transfer Curriculum (Cal-GETC) | • Cal-GETC 6A Language Other Than English (6A) |
| Intersegmental General Education Transfer Curriculum (IGETC) | • IGETC 6A Lang other than Engl (6A) |
| California State University General Education Breadth (CSU GE-Breadth) | • CSU C2 Humanities (C2) |

Course Description

This course is designed to develop the student's fundamental ability both to comprehend and converse in daily spoken Spanish. Early reading and writing skills are introduced as well as the customs and culture of the Spanish-speaking world. ADVISORY: Students who have completed two years of high school Spanish with a grade of "C" or better should enroll in SPAN C185. Transfer Credit: CSU; UC: Credit Limitation: SPAN C180A and SPAN C180B are equivalent to SPAN C180. C-ID: SPAN 100. **C-ID:** SPAN 100.

Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of Spanish, demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.
2. Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Spanish-speaking world and the United States by identifying the culture in which the variant is practiced (personal space, non-verbal behavior, treatment of opposite sex, treatment of elders, etc.)

Course Objectives

- 1. Comprehend and produce beginning-level spoken Spanish.
- 2. Demonstrate comprehension of beginning-level written Spanish.
- 3. Express opinions and basic ideas in beginning-level written and spoken Spanish.

- 4. Employ technologies such as the Internet, online workbooks and multimedia to enhance language acquisition.
- 5. Demonstrate an awareness and understanding of the cultural differences encountered in a variety of Spanish-speaking countries.

Lecture Content

Vocabulary Greetings and leave-takings Identifying yourself and others Expressions of courtesy Telling time Numbers 0-30 Classroom and academic life Fields of study Academic subjects Days of the week Class schedules Numbers 31 and higher The family Identifying people Professions and occupations Pastimes Sports Places in the city Travel and vacation Months of the year Seasons and weather Ordinal numbers Clothing and shopping Negotiating a price and buying Colors More adjectives Cultural topics of a variety of Spanish-speaking countries. Verbs Present tense of regular, irregular, and stem-changing verbs. Present progressive tense Auxiliary verbs Informal future Introduction to preterite tense of regular verbs Indicating existence with *hay* Verbs and verbs like *gustar* Nouns Singular and plural Masculine and feminine Pronouns Subject Indirect object Direct object Prepositional object Adjectives Descriptive adjectives (gender and number agreement) Possessive adjectives Demonstrative adjectives Ordinal adjective Miscellaneous *Ser* and *estar* *Saber* and *conocer*

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners' awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

Reading Assignments

Non-verbal communication across cultures. Spanish surnames. *Día de la raza* (Columbus Day) *Día de los muertos* (Day of the dead) Spanish-speaking countries. Salutations and leave-takings. Spanish speaking country's educational systems. The importance of soccer in the Spanish speaking world.

Writing Assignments

Presentacion breve (brief personal introduction) Simple sentences, including expository writing and creative question development Guided essay assignments

Out-of-class Assignments

Homework assignments to test comprehension of vocabulary grammar written materials listening materials speaking materials

Demonstration of Critical Thinking

Activities that require learners to become more active and questioning critical thinkers such as group work, project-based work, and

presentations that involve comparing and contrasting, classifying, evaluating, using cause and effect, ranking, identifying right from wrong and facts from opinion, and summarizing will be employed.

Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group. Project-based work. Aural comprehension with CD.

Eligible Disciplines

Foreign languages: Master's degree in the language being taught OR bachelor's degree in the language being taught AND master's degree in another language or linguistics OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Blanco, J. Portales 2.0, 2023 ed. Vista Higher Learning, 2023
2. Required Van Patten, B. Destinos, Alt Ed (w/7 Audio CDs), 2nd ed. McGraw-Hill, 2002 Rationale: This heritage text is utilized in student populations where online or onsite delivery is not possible. Legacy Textbook Transfer Data: Legacy text
3. Required Van Patten, B. Destinos Workbook/Study Guide Vol. 1, 2nd ed. McGraw-Hill, 2002 Rationale: This heritage Workbook/Study Guide is utilized in student populations where online or onsite instruction is not possible. Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library