

SOC G115: INTRODUCTION TO LGBTQ STUDIES

Item	Value
Curriculum Committee Approval Date	02/18/2020
Top Code	220140 - Social Justice: LGBTQ Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Soc, Pol, Econ (GD)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4) • Cal-GETC 4D Gender Studies (4D)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 4D Gender Studies (4D)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D4 Gender Studies (D4)

Course Description

This course provides an introduction to gay, lesbian, bisexual, transgender, and queer (LGBTQ) studies. Examines a range of issues related to LGBTQ individuals and communities in the United States and globally. Includes a study of key figures and history of civil rights movement for LGBTQ and explores sexual orientation and gender identity across cultures. Transfer Credit: CSU; UC. C-ID: SJS 130. **C-ID:** SJS 130.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Analyze the ways people identify their gender identity.
3. Describe domestic and global policies in the fight for human rights for the LGBTQ community.
4. Identify biases faced by the LGBTQ community.

Course Objectives

- 1. Analyze the various ways people identify their sexual orientation, gender identity, and gender expression.
- 2. Explore the intersections of homophobia, transphobia, sexism, heterosexism, racism, classism, ageism, and ableism to LGBTQ communities.
- 3. Examine domestic and global LGBTQ laws, rights, and policies

- 4. Identify key figures in LGBTQ history.
- 5. Discuss the LGBTQ Civil Rights and Human Rights movement.
- 6. Assess theories about sexual orientation and gender identity within the context of Feminist Theory, Gender Theory, and Queer Theory.
- 7. Explore sexual orientation and gender identity issues across cultures in the United States.
- 8. Assess the impact of hate crimes on LGBTQ individuals and community and the evolution of legal policies and societal views of LGBTQ globally.
- 9. Examine the evolution of LGBTQ culture in the media and arts.

Lecture Content

LGBTQ communities Gay Lesbian Bisexual Transgender Queer Heterosexism and heteronormative culture Homophobia Transphobia Sexism Racism Classism Ageism Ableism Sexual orientation identity and gender identity Theories Feminist theory Gender theory Queer theory Expression Kinsey scale Kleins grid LGBTQ identity across cultures in the United States Native American African American Chicano/a and Latino/a Asian American Pacific Islander Recent Immigrants History of LGBTQ Key individuals and contributions to LGBTQ rights Sexuality in the ancient world Early sexual rights movement Civil and human rights globally LGBTQ protest and pride LGBTQ laws, rights, and policy History of public health in the United States Medical models of homosexuality AIDS and AIDS activism LGBTQ issues in healthcare Hate Crimes on LGBTQ individuals and community Public policy Exclusion Inequality Physical Violence LGBTQ culture in the media and arts Novels and literature Music Film and television Art Internet Censorship

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Lecture, video, or online lessons to develop course content. Participation in group discussion on course topics. Individual student research to develop critical thinking and writing skills related to the course.

Reading Assignments

Textbooks and supplemental assigned readings provided by the instructor.

Writing Assignments

Weekly discussions and assignments that require students to write about key concepts in each assigned chapter in response to posted assignments from the instructor. Students are also required to comment on the work of their classmates periodically. Critical thinking and demonstration of comprehension of reading assignments required. Students are also required to conduct research and write a research paper.

Out-of-class Assignments

Quizzes and assignments designed to promote understand of course concepts. Investigation of current research and policies related to course content.

Demonstration of Critical Thinking

Students demonstrate critical thinking skills and analysis through participation in weekly discussion assignments, and through conducting independent research and writing a research paper.

Required Writing, Problem Solving, Skills Demonstration

Critical thinking and demonstration of comprehension of reading assignments required through written assignments. Application of course material and theories to discussions and course research papers.

Eligible Disciplines

Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required. Womens studies: Masters degree in womens studies OR the equivalent OR see interdisciplinary studies. Masters degree required.

Textbooks Resources

1. Required Alexander, J., Meem, D., and Gibson, M.. Finding Out: An Introduction to LGBTQ Studies, 3rd ed. SAGE Publications, 2018

Other Resources

1. Instructor prepared materials.