SOC G100: INTRODUCTION TO SOCIOLOGY

Item	Value
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Soc, Pol, Econ (GD)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4) • Cal-GETC 4J Sociology (4J)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 4J Sociology (4J)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D0 Sociology & Criminology (D0)

Course Description

Recommended for every student interested in human behavior, social interrelationships and group organization, foundations of society, culture, social differentiation and social institutions. Transfer Credit: CSU; UC. C-ID: SOCI 110. **C-ID:** SOCI 110.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Knowledge of and ability to apply the sociological imagination to a variety of contemporary social phenomena.
3. Knowledge of the historical development of Sociology as a separate discipline.
4. Distinguish between the use of various research methods.
5. Identify, compare and apply the primary sociological perspectives.
6. Explain and apply key sociological concepts.
7. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
8. Assess what social forces and organizational structures are most prominent in shaping, guiding and influencing individual and group behavior in contemporary society.

Course Objectives

• 1. Define and recall sociological terminology or vocabulary.
• 2. Recognize and identify important persons in the field of sociology.
• 3. Demonstrate a knowledge of the scientific method and criteria for evaluating sociological facts, principles, opinions, and theories of human behavior.
• 4. Learn to recognize the sociological ways of organizing, studying, judging, and criticizing sociocultural data.
• 5. Compare and contrast the major theoretical perspectives found in sociological thought (structural functional, conflict and symbolic interaction) as applied cultures, socialization, social organization, social inequalities, social institutions and social change.
• 6. Identify the important principles and generalizations by which our experience with sociological phenomena are summarized.

Lecture Content

• The sociological perspective, including major theoretical constructs used in Sociology, and how sociologist conduct scientific research. • Culture, a peoples design for living. • Socialization, whereby our culture is learned and internalized. • Social Structure and Social Interaction. • The transformation of societies from simple to complex, focusing on subsistence types. • Social groups and formal organizations. • Deviance. • Social Inequality: Social class, inequalities of gender, race/ethnicity, and age. • Social Institutions: Family, Religion, Economy, Polity, Education, Medicine. • Collective Behavior and Social Movements. • Technology and Social Change.

Method(s) of Instruction

• Lecture (02)
• DE Live Online Lecture (02S)
• DE Online Lecture (02X)

Reading Assignments

Sociology: A Down to Earth Approach, Henslin, 6th Edition (Allyn and Bacon).

Writing Assignments

Weekly online (discussion board) assignments require students to write about key concepts in each assigned chapter in response to posted assignments from the instructor. Students are also required to comment on the work of at least two classmates each week. Critical thinking and demonstration of comprehension of reading assignments required. Students are also required to conduct research and write a research paper.

Out-of-class Assignments

Students complete online quizzes and assignments designed to promote understanding complex course materials, as well as to learn more about relevant research in the field of Sociology.

Demonstration of Critical Thinking

Students demonstrate critical thinking skills and problem solving abilities through participation in weekly discussion board assignments, and through conducting independent research and writing a research paper.

Required Writing, Problem Solving, Skills Demonstration

Weekly online (discussion board) assignments require students to write about key concepts in each assigned chapter in response to posted assignments from the instructor. Students are also required to comment on the work of at least two classmates each week. Critical thinking and demonstration of comprehension of reading assignments required.

Students are also required to conduct research and write a research paper.

Eligible Disciplines

Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Croteau Hoynes. Experiencing Sociology, 1st ed. McGraw Hill, 2012

Other Resources

1. Students complete online quizzes and assignments designed to promote understandintg complex course materials, as well as to learn more about relevant research in the field of Sociology.