

# SOC C100: INTRODUCTION TO SOCIOLOGY

Item	Value
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 4 Social and Behavioral Science (CD1)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D Soc Politic Econ Inst (D)

## Course Description

Introduction to the scientific study of human society and social behavior, including analysis of social interrelationships and human group organization, culture, social differentiation, and social institutions. Transfer Credit: CSU; UC. C-ID: SOCI 110. **C-ID: SOCI 110.**

## Course Level Student Learning Outcome(s)

1. Analyze and interpret real-life scenarios applying the tenets of the Functionalist, Conflict, and Symbolic interaction perspectives to explain the benefits of a multi-dimensional approach to the study of social events and issues.
2. Using specific examples or case studies, explain how social actions are influenced by society's challenges and can effect social change. This includes understanding the role of social categories such as gender, race, and social class and taking into consideration historical context in explaining behavior, issues, and events.
3. Use case studies, scenarios, or observations to interpret group and individual behavior in relationship to social structures, formulate conclusions, and predict likely behavior or actions based on analysis of cultural norms and expectations.

## Course Objectives

- 1. Apply sociological theory to a variety of contemporary social phenomena.
- 2. Describe the historical development of Sociology as a separate discipline.
- 3. Distinguish between the use of various research methods.

- 4. Identify, compare, and apply the primary sociological perspectives.
- 5. Explain and apply key sociological concepts.
- 6. Describe and explain the basic dimensions of social inequality and social change in historical and contemporary society.
- 7. Assess what social forces and organizational structures are most prominent in shaping, guiding, and influencing individual and group behavior in contemporary society.

## Lecture Content

The History of Sociology Definition of Culture Socialization: Creating the Person Interaction of Groups Deviance and Social Control Collective Behavior, Social Movements, and Mass Publics Population, Urbanization, and Community Global Social Change Stratification and Social Mobility Inequalities of Social Class Inequalities of Race and Ethnicity Inequalities of Gender Inequalities of Youth and Age Family Religion Education Economic Institutions Politics and Political Institutions Science, Technology, and the Environment

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers and field trips.

## Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from the Coastline Library.

## Writing Assignments

Writing assignments may consist of discussion forums, journal entries, and critical thinking essays. In addition, students will complete a substantial term paper. At least 35% of the class grade will be comprised of writing assignments.

## Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

## Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper.

## **Eligible Disciplines**

Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Macionis, John. Sociology, 15th ed. Pearson/Prentice Hall, 2013 Rationale: - 2. Required Kornblum, William. Sociology in a Changing World, 9th ed. Wadsworth Publishing, 2012 Rationale: - 3. Required Henslin, James. Sociology: A Down to Earth Approach, 13th ed. Allyn Bacon, 2017 Rationale: - 4. Required Kendall, Diana. Sociology in Our Times, The Essentials, 11th ed. Cengage, 2016

## **Other Resources**

1. Coastline Library