

# SOC A185H: ANALYSIS OF SOCIAL PROBLEMS HONORS

Item	Value
Curriculum Committee Approval Date	12/02/2020
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)</li> </ul>
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> <li>Area 4 Social and Behavioral Sciences (OSD)</li> </ul>
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> <li>Cal-GETC 4 Social &amp; Behavioral Sciences (4)</li> <li>Cal-GETC 4J Sociology (4J)</li> </ul>
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> <li>IGETC 4 Social&amp;Behavioral Sci (4)</li> <li>IGETC 4J Sociology (4J)</li> </ul>
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>CSU D0 Sociology &amp; Criminology (D0)</li> </ul>

## Course Description

An analysis of contemporary social problems. Topics include global ecology, political economy, sexual behavior, drug use, racism, sexism, ageism, education, environment, health issues, crime, and violence. Enrollment Limitation: SOC A185; students who complete SOC A185H may not enroll in or receive credit for SOC A185. Transfer Credit: CSU; UC. C-ID: SOCI 115. C-ID: SOCI 115.

## Course Level Student Learning Outcome(s)

1. Use one of the three main sociological perspectives to explain the development of a social problem.
2. Propose and defend a solution to a social problem.

## Course Objectives

- 1. Demonstrate understanding of major social problems concerning the U.S.
- 2. Place local, regional, and national social problems in global context
- 3. Identify, and distinguish between, causes and consequences of social problems
- 4. Analyze social problems using sociological approaches and concepts

- 5. Analyze and interpret qualitative and quantitative information about social problems
- 6. Identify and evaluate policies that address social problems and assess the policies' impact on society

## Lecture Content

The social construction and consequences of social problems The role of power and ideology in the definition of social problems. The causes of social problems Evaluation and consideration of proposed solutions to social problems. Consideration of methods of research and analysis Additional topics may vary

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

## Instructional Techniques

1. Lectures 2. Facilitation of student group work 3. Class discussion 4. Media evaluation

## Reading Assignments

Students will spend a minimum of two hours per week reading from assigned textbook(s) and newspaper/magazine articles selected for specific topics.

## Writing Assignments

1. Reaction papers on newspaper/magazine articles selected specific for topics 2. Weekly journals (some semesters) 3. Written report regarding volunteer activity a. Agency description b. Interview of agency principal c. Description of agency funding d. Description and evaluation of volunteer hours (1) job description (2) evaluation of work

## Out-of-class Assignments

Two hours of homework per week spent on some or all of the following: 1. Reaction papers on newspaper/magazine articles selected specific for topics 2. Weekly journals (some semesters) 3. Written report regarding volunteer activity a. Agency description b. Interview of agency principal c. Description of agency funding d. Description and evaluation of volunteer hours (1) job description (2) evaluation of work

## Demonstration of Critical Thinking

1. A position paper on a current social problem. 2. Written report on volunteer work with a community agency. 3. Oral report on a social problem of the student's choice. 4. Reaction papers on lectures, speakers, videos. 5. Midterm examination. 6. Final examination.

## Required Writing, Problem Solving, Skills Demonstration

1. Reaction papers on newspaper/magazine articles selected specific for topics 2. Weekly journals (some semesters) 3. Written report regarding volunteer activity a. Agency description b. Interview of agency principal c. Description of agency funding d. Description and evaluation of volunteer hours (1) job description (2) evaluation of work

## **Eligible Disciplines**

Sociology: Master's degree in sociology OR bachelor's degree in sociology AND master's degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Master's degree required.

## **Textbooks Resources**

1. Required Heiner, R.. Social Problems:An Introduction to Critical Constructionism, 4th ed. Oxford University Press, 2012 2. Required Eitzen, D.S., BacaZinn, M. Eitzen Smith, K. Social Problems, 12th ed. Upper Saddle River: Prentice Hall Publishers, 2010 Rationale: Support student learning 3. Required Henslin, J. . Social Problems: A Down to Earth Approach, 11th ed. New York: Pearson, 2013

## **Other Resources**

1. Library Reserve Desk: This will vary with the semester. Current materials owned by the OCC Library as well as materials from the instructor's personal library. This can be selected by the individual instructor by his/her choice. 2. Handouts by Instructor: This will vary with the semester. Current information from magazines and newspapers.