

SOC A100H: INTRODUCTION TO SOCIOLOGY HONORS

Item	Value
Curriculum Committee Approval Date	10/07/2020
Top Code	220800 - Sociology
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> OC Social/Economic Institutions - AA (OD2)
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> OCC Social/Behavioral Sci - AS (OSD)
Global and Multicultural Requirement (OGM)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> Cal-GETC 4 Social & Behavioral Sciences (4) Cal-GETC 4J Sociology (4J)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> IGETC 4 Social&Behavioral Sci (4) IGETC 4J Sociology (4J)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> CSU D0 Sociology & Criminology (D0)

Course Description

The study of social interrelationships and human group organization. Attention is given to the foundations of society, culture, group organization, social differentiation, and the methods of sociological study. Emphasis is on American social institutions. Enrollment Limitation: SOC A100; students who complete SOC A100H may not enroll in or receive credit for SOC A100H. Transfer Credit: CSU; UC. C-ID: SOCI 110. C-ID: SOCI 110.

Course Level Student Learning Outcome(s)

1. Evaluate how society impacts the individual and how the individual impacts society.
2. Apply one of the three theoretical perspectives to discuss the social factors that perpetuate inequality.
3. Evaluate the significance of socialization in the transmission of culture.

Course Objectives

- 1. Demonstrate the proper use of sociological terminology when discussing structure and function of institutions, stratification, deviance, and social control.

2. Identify and give examples of the major properties of sociological research.
3. Define Sociology and give examples of its relationship to other human behavior disciplines.
4. Compare and contrast characteristics of mass societies with those of pre-literate societies.
5. Give examples of the major components of the concentric zone theory of urban growth.
6. Identify major components of Social Order, and give examples of each.
7. Describe how social stratification and power structure are interwoven within social groups.
8. Explain and give examples to show how the institution of marriage and family functions as a basic social institution.
9. Give examples of Talcott Parsons Theory of functionalism.
10. Identify and explain the relationship Durkheim posed between suicide and group life.
11. Describe what C. Wright Mill meant when he said that "sociological imagination" allows us to go beyond experience.
12. Define societal norms and give examples of how they apply to in-groups, out-groups, and social control.
13. Explain what sociologists mean by the disengagement theory.
14. Identify several sociocultural groups, explaining why disengagement is likely to occur.
15. Identify ethnocentrism and assimilation, giving examples of each.
16. Describe the major components of Robert Merton's theory of societal deviance.
17. Explain the process of role-taking, and discuss its relationship to "anticipatory socialization."
18. Differentiate between self-concept and self-group connections.
19. Define Durkheim's "anomie" and give examples showing its relationship to social control.
20. Explain how social and cultural change lead to disorganization and in turn to reorganization.
21. Compare and contrast Cooley's "looking-glass-self" with Mead's "generalized other," defining the process by which each takes place.
22. Explain how behavioral scientists define rites of passage.
23. Differentiate between and give examples of the ego and the superego.
24. Explain how "labeling" can be used as a method of social control.
25. Give examples of institutional growth and social control as they relate to the term "medicalization of society."
26. Differentiate between Tonnies concepts of Gemeinschaft and Gesellschaft.
27. Give examples of urban migration and compare the recent trend of suburbanization.

Lecture Content

I. Orientation to Sociology	A. Relationship to other social sciences
	B. Interdisciplinary aspects of human behavior
	C. Definition of sociology
	D. Development of sociology
II. Culture and Society	A. Pre-literate societies
	B. The mass society
	C. Subcultural concept
	D. Ethnocentrism
III. Man Relative to the Social Order	E. Cultural relativity
	A. Social structure

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| B. Social group | C. Group cohesion | D. |
| Social stratification | 1. Class system | 2. |
| Caste system | 3. "Open class" system | E. |
| Power structure relative to society and groups | IV. Continuation of Social Order | |
| Stratification by gender | A. Racial and ethnic inequality | B. |
| Institutional function - marriage/family | C. Stratification by age | D. |
| A. Sociological determinism | V. Self-Group Orientation | |
| p; C. The self and others | B. Self-concept s | |
| of "self" development | D. Theoretical implications | |
| VI. Individual/Social Disorganization | | |
| A. Categorical deviance | 1. Physical inadequates | |
| 2. Mental inadequates | 3. Psychological inadequates | |
| B. Subcultural deviance | VII. Social and Cultural Change | |
| A. Cultural change | 1. Diffusion | |
| 2. Invention | 3. Innovation | 4. |
| Acculturation | B. Social change | 1. Traditional |
| and modern society | 2. Industrial revolution | C. |
| Population | D. Urbanization | |

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

1. Objective examinations covering text and lecture material
2. Student discussion and class feedback
3. Short written analysis on films/videos presented in class
4. Term projects (as described in "Writing Assignments")
5. Short written answers on pre-test worksheets - to be handed in before each exam

Reading Assignments

Students will spend a minimum of 2 hours per week reading from the assigned textbook various and articles.

Writing Assignments

1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept.
2. Select one of the above concepts and relate it to an article from a sociological journal. a. Summarize article b. Explain article concepts significance to present society
3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance
1. Examples can be personal incidents, or
2. Examples can come from small groups established by the writer in order to test the concept

Out-of-class Assignments

1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept.
2. Select one of the above concepts and relate it to an article from a sociological journal. a. Summarize article b. Explain article concepts significance to present society
3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance
1. Examples can be personal incidents, or
2. Examples can come from small groups established by the writer in order to test the concept

Demonstration of Critical Thinking

1. Objective examinations covering text and lecture material
2. Student discussion and class feedback
3. Short written analysis on films/videos presented in class
4. Term projects (as described in "Writing Assignments")
5. Short written answers on pre-test worksheets - to be handed in before each exam

Required Writing, Problem Solving, Skills Demonstration

Each student will prepare a term project consisting of: 1. Defining 20 sociological concepts in his/her own words, using a paragraph for each concept. 2. Select one of the above concepts and relate it to an article from a sociological journal. a. Summarize article b. Explain article concepts significance to present society 3. Select three of your above concepts (other than the one used for Part B of your project) and relate them to some personal examples to show their significance 1. Examples can be personal incidents, or 2. Examples can come from small groups established by the writer in order to test the concept

Eligible Disciplines

Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Schaefer, R.T.. Sociology: A Brief Introduction, latest ed. New York: McGraw Hill, 2012 Rationale: rationale
2. Required Schaefer, R.. Sociology Matters, 5th ed. McGraw-Hill, 2012

Other Resources

1. Film, videos, handouts