SLPA A250: SLPA Clinical Experience 2

SLPA A250: SLPA CLINICAL EXPERIENCE 2

Value

12/06/2024

Item
Curriculum Committee Approval

Date

Top Code 122000 - Speech/Language Pathology and Audiology

Units 5.5 Total Units

Hours 261 Total Hours (Lecture Hours

18; Lab Hours 243)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee No

Basic Skills Not Basic Skills (N)

Repeatable No.

Grading Policy Pass/No Pass (B)

Course Description

Advanced application of clinical practice procedures and therapeutic techniques performed under the guidance of a speech pathologist. Client observation, treatment protocols, record keeping procedures, and discussion of case study management issues are also covered. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

 Apply advanced clinical skills to Speech-Language Pathologist directed therapy plans, document and record appropriate information in client records, and demonstrate professional behaviors in the clinical setting.

Course Objectives

- 1. Apply Speech Pathologist directed procedures per individual client needs
- 2. Demonstrate the use of protocols in client treatment.
- 3. Analyze client response to treatment protocols.
- · 4. Record appropriate information in client records
- 5. Report changes in client status to Speech Pathologist and appropriate personnel.
- 6. Apply appropriate screening per the direction of the Speech Pathologist.
- · 7. Differentiate normal and abnormal levels of results.
- 8. Design schedule of client contact.
- · 9. Demonstrate professional behaviors in the clinical setting.
- 10. Demonstrate application of didactic information to client analysis and care.

Lecture Content

I. Orientation to the clinical facilityReview of procedure and protocolsReview of documentation requirementsObservation of clinical practice II. Initiation of individual and group therapy activities as directed by the Speech PathologistInitiation of scheduling protocolInitiation of record keepingApplication of protocols to patient conditionsPerform checks and maintenance on equipment III. Application of treatment

plans or protocols to patient conditions. Assessment of client condition and response to the patient condition and response to the protocols. Evaluation of testing results as applied to patient condition with Speech Pathologist. Speech Pathologist during assessment and testing. Design and prepare charts, records, and graphs. Weekly discussions on specific client case management issues, conditions, and protocols.

Lab Content

I. Orientation to the clinical facilityReview of procedure and protocolsReview of documentation requirementsObservation of clinical practice II. Initiation of individual and group therapy activities as directed by the Speech PathologistInitiation of scheduling protocolInitiation of record keepingApplication of protocols to patient conditionsPerform checks and maintenance on equipment III. Application of treatment plans or protocols to patient conditionsAssessment of client condition and response to therapyDetailed documentation based on established objectives Conduct speech pathology screening following specified protocols. Evaluation of testing results as applied to patient condition with Speech PathologistAssist Speech Pathologist during assessment and testingDesign and prepare charts, records, and graphsWeekly discussions on specific client case management issues, conditions, and protocols.

Method(s) of Instruction

- Lecture (02)
- · DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- DE Live Online Lab (04S)
- · DE Online Lab (04X)
- · Non-Directed Clinical (NDR)

Instructional Techniques

A combination of techniques demonstration and application of skills in observation, documentation, application of protocols with patients. Individual and paired activities with discussion and instructor feedback. Direct observation by Speech Pathologist. Discussion and presentation of client case issues and protocols.

Reading Assignments

Reading of goals and objectives to develop therapy plans. (Approximately 2 hours per week)

Writing Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. (Time included in above)

Out-of-class Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. (Approximately 3 hours per week)

Demonstration of Critical Thinking

Student written records of client therapy and conditions. Student completion of clinical task evaluations. Critique of student skills as compared to program developed standards

Required Writing, Problem Solving, Skills Demonstration

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines.

Eligible Disciplines

Speech language pathology: Masters degree in speech pathology, speech language pathology, speech language and hearing sciences, communicative disorders, communicative disorders and sciences, communication sciences and disorders, or education with a concentration in speech pathology, OR the equivalent. Masters degree required.

Other Resources

1. Program developed clinical evaluation forms.