

SLPA A190: SLPA CLINICAL EXPERIENCE 1

Item	Value
Curriculum Committee Approval Date	12/04/2024
Top Code	122000 - Speech/Language Pathology and Audiology
Units	4.5 Total Units
Hours	207 Total Hours (Lecture Hours 18; Lab Hours 189)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Pass/No Pass (B)

Course Description

Application of clinical practice procedures and techniques as required of a speech-language pathology assistant under the supervision of a speech language pathologist. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Apply Speech-Language Pathologist directed therapy plans per individual client needs, document and record appropriate information in client records, and demonstrate professional behaviors in the clinical setting.

Course Objectives

- 1. Apply Speech Pathologist directed procedures per individual client needs
- 2. Demonstrate the use of protocols in client assessment and treatment.
- 3. Analyze client response to treatment protocols.
- 4. Record appropriate information in client records
- 5. Report changes in client status to Speech Pathologist and appropriate personnel
- 6. Apply appropriate screening formats per the direction of the Speech Pathologist.
- 7. Differentiate normal and abnormal levels of results.
- 8. Design schedule of client contact.
- 9. Demonstrate professional behaviors in the clinical setting.
- 10. Demonstrate application of didactic information to client analysis and care.

Lecture Content

Orientation to the clinical facility
Review of procedure and protocols
Review of documentation requirements
Observation of clinical practice
Initiation of individual and group therapy activities as directed by speech pathologist
Initiation of scheduling protocol
Initiation of record keeping
Application of protocols to patient conditions
Assessment of patient outcomes
Application of protocols to client conditions
Detailed

record keeping
Application of screening formats and techniques as directed by speech pathologist
Evaluation of screening results as applied to patient condition with speech pathologist
Weekly discussions on specific patient conditions and protocols.

Lab Content

Orientation to the clinical facility
Review of procedure and protocols
Review of documentation requirements
Observation of clinical practice
Initiation of individual and group therapy activities as directed by speech pathologist
Initiation of scheduling protocol
Initiation of record keeping
Application of protocols to patient conditions
Assessment of patient outcomes
Application of protocols to client conditions
Detailed record keeping
Application of screening formats and techniques as directed by speech pathologist
Evaluation of screening results as applied to patient condition with speech pathologist
Weekly discussions on specific patient conditions and protocols.

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

Instructional Techniques

A combination of techniques demonstration and application of skills in observation, documentation, application of protocols with patients. Individual and paired activities with discussion and instructor feedback. Direct observation by speech pathologist holding a clear and valid credential.

Reading Assignments

Reading of goals and objectives to develop therapy plans. (Approximately 2 hours per week)

Writing Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. Prepare resume for use after graduation. (Time included in above out-of-class assignments)

Out-of-class Assignments

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines. Prepare resume for use after graduation. (Approximately 3 hours per week)

Demonstration of Critical Thinking

Student written records of patient therapy and conditions.
Student completion of clinical task evaluations.
Critique of student skills as compared to program developed standards

Required Writing, Problem Solving, Skills Demonstration

Student must demonstrate enhanced written skills in the documentation of detailed client therapy outcomes, meeting legal guidelines.

Eligible Disciplines

Speech language pathology: Master's degree in speech pathology, speech language pathology, speech language and hearing sciences, communicative disorders, communicative disorders and sciences,

communication sciences and disorders, or education with a concentration in speech pathology, OR the equivalent. Master's degree required.

Other Resources

1. Program developed clinical evaluation forms.