

SLPA A100: INTRODUCTION TO SPEECH-LANGUAGE PATHOLOGY ASSISTANT

Item	Value
Curriculum Committee Approval Date	12/02/2020
Top Code	122000 - Speech/Language Pathology and Audiology
Units	2 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)

Course Description

An introduction to the Speech Language Pathology Assistant career. Professional standards and responsibilities, legal and ethical issues, interdisciplinary and supervisory relations, and management of individuals with speech-language and hearing disorders are emphasized. Consideration is given to cultural, ethnic, and linguistic diversity. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Describe the role and career path of the Speech Language Pathology Assistant and list responsibilities of the Speech-Language Pathologist and Speech Language Pathology Aide.
2. Describe professional standards, interdisciplinary and supervisory relations, legal and ethical considerations, and apply quality improvement information including recordkeeping, data collection and progress reports.
3. Identify a variety of speech and language disorders related to children and adults.

Course Objectives

- 1. List the different types of Speech, language, and hearing disorders.
- 2. Define role and career path Speech-Language Pathology Assistant.
- 3. Describe the responsibilities for a Speech-Language Pathology Assistant.
- 4. Identify the responsibilities outside the scope of the Speech-Language Pathology Assistant
- 5. Describe the aspects and importance of Assembly Bill 205.
- 6. State the name, type, and activities of the different professional organizations.
- 7. Apply the Code of Ethics to different patient care scenarios and conditions.
- 8. State the registration and legal requirements for the SLPA.
- 9. State professional regulations and requirements for the SLPA.
- 10. Explain the ASHA Model Bill of Rights and how it is applied to patient conditions.

- 11. List the facets of the Individual with Disabilities Act and state the importance of each.
- 12. Describe other applicable Federal and State laws and regulations applying to speech, language, and hearing patients.
- 13. Explain departmental policy and procedure requirements.
- 14. Demonstrate correct record keeping and reporting techniques.
- 15. Describe various reimbursement agencies and requirements for reimbursement.
- 16. State safety issues concerning proper patient care.
- 17. List and explain the use of different types of equipment utilized.
- 18. Describe proper maintenance of equipment.
- 19. Explain quality improvement as applied to data collection.
- 20. Describe interdisciplinary and supervisory relations to include verbal and written communication.
- 21. State the importance of management processes and protocol.
- 22. List the responsibilities of the Speech-Language Pathologist.
- 23. List the responsibilities of the Speech-Language Pathology Aide.
- 24. Compare and contrast the differences between the Pathologist, Assistant, and Aide in relationship to responsibilities and clinical practice.
- 25. Explain the team approach to patient care.
- 26. Report on a completed work-based learning experience in the field of Speech-Language Pathology.
- 27. Identify a variety of speech and language disorders related to children and adults.

Lecture Content

Speech-Language Pathology Assistant Definition of career path Assembly Bill 205 Responsibilities of the Speech-Language Pathology Assistant Responsibilities outside the scope of the Speech-Language Pathology Assistant Professional Organizations American Speech-Language Hearing Association (ASHA) California Speech-Language Hearing Association (CSHA) Professional Standards Code of Ethics Registration Continuing education State regulations Professional regulations Legal and ethical considerations Individual responsibilities ASHA Model Bill of Rights for the patient American Disabilities Act Individuals with Disabilities Education Act Other Federal regulations State regulations Safety issues Quality improvement Data collection Recordkeeping Progress Reports Action and following-up Interdisciplinary and supervisory relations Management processes

Following protocol Public interaction Communication: Verbal Written Non-verbal Precision and clarity Responsibilities of the Speech-Language Pathologist Role of the Speech-Language Pathology Aide Team approach to the patient Clinical issues Speech and language disorders Maintenance and confidentiality of client records Thoroughness and clarity of the educational or medical record

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Lecture, handouts, demonstration of materials, discussion, observations, and field trips.

Reading Assignments

Students will have 2 hours per week of reading assignments.

Writing Assignments

Students will have written homework assignments, writing on examinations, and a resource directory assignment. (Approx. 2 hours per week)

Out-of-class Assignments

Students will have 2 SLP/SLPA observations with writing assignments, will compile a resource directory specific to the field. (Approx. 1 hour per week)

Demonstration of Critical Thinking

Written Assignments, tests, observations, and projects.

Required Writing, Problem Solving, Skills Demonstration

Students will have written homework assignments, including observation and interpretation of speech therapy sessions.

Eligible Disciplines

Speech language pathology: Masters degree in speech pathology, speech language pathology, speech language and hearing sciences, communicative disorders, communicative disorders and sciences, communication sciences and disorders, or education with a concentration in speech pathology, OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Tanner, Dennis C.. Handbook for the Speech Language Pathology Assistant. 2nd., ed. Oceanside: Academic Communication Associates,, 1997 Rationale: -