

# SIGN G280: AMERICAN SIGN LANGUAGE 3

Item	Value
Top Code	085000 - Sign Language
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Arts, Lit, Phil, Lang (GC)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course is an intermediate-to-advanced level course in American Sign Language (ASL). Emphasis is on vocabulary acquisition and intermediate level grammar. Students will learn to incorporate temporal sequencing, reoccurring time signs, continuous time signs, when clauses, locatives, and advanced classifiers. ADVISORY: SIGN G185. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Construct ASL sentences using correct classifiers at an intermediate-to-advanced level.
3. Construct ASL sentences using when clauses at an intermediate-to-advanced level.
4. Construct ASL sentences using grammatically correct sequencing at an intermediate-to-advanced level.
5. Discuss current issues related to Deaf culture and the Deaf community at an intermediate-to-advanced level.

## Course Objectives

- 1. Increased ASL vocabulary
- 2. Knowledge of ASL grammar a. Basic structureh. Implied time b. Topicalizing sentencesi. Negating a sentence c. Spatial indexingj. Stressing a sentence d. Multidirectional verbsk. Complex sentence e. Asking a questionl. Pluralization f. Modifying a sentencem. Inflecting verbs g. Expressing timen. Use of classifiers
- 3. Awareness of Deaf culture/community
- 4. Expressive and receptive conversational skills

## Lecture Content

Vocabulary building ASL grammar Non-manual signals

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Signing Naturally, Book II

## Writing Assignments

1.Demonstration of conversational skills. Translate English into ASL. 2.Written assignments on deafness, Sign, and related issues. Demonstrate vocabularies.

## Out-of-class Assignments

Project -Compile community use of vocabulary in different settings, (e.g., educational, justice, medical) and present vocabulary to class either individually or in a small group.

## Demonstration of Critical Thinking

Using concrete examples to translate English to ASL.

## Required Writing, Problem Solving, Skills Demonstration

1.Demonstration of conversational skills. Translate English into ASL. 2.Written assignments on deafness, Sign, and related issues. Demonstrate vocabularies.

## Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Smith, Lentz, and Mikos. Signing Naturally, Student Workbook Level 2, 1st ed. Dawn Sign Press, 1993 , ISBN: 0-915035-16-2. 2. Optional Fant. American Sign Language Phrase Book, ed. ,