SIGN G010: FINGERSPELLING

Item	Value
Top Code	085000 - Sign Language
Units	1 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

Formerly: SIGN G290. This course introduces American Sign Language (ASL) and Interpreting students to the principles and techniques of the American manual alphabet. Expressive and receptive techniques will be emphasized. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Detect fingerspelling using context.
3. Identify fingerspelling using pattern recognition.
4. Analyze the difference between a fingerspelled word and a "loan sign."

Course Objectives

- 1. demonstrate proper handshapes, rhythm and movements for expressive fingerspelling.
- 2. demonstrate the use of configuration, context and closure for receptive fingerspelling.

Lecture Content

I. Fingerspelling Rules   A. Lexical items that must be fingerspelled   1. Brand names   2. Titles of books, movies, etc.   3. Proper names   B. Double letter productionII. Expressive Skills   A. Warm-up techniques   B. Correction techniques   C. AcronymsIII. Receptive Techniques   A. Configuration techniques   B. Context techniques   C. Closure Techniques   D. Rapid serial visual presentation techniques (RSVP)IV. Loan Signs   A. History of loan signs   B. Recognition of loan signs

Lab Content

x

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

1. Students will be required to review websites related to fingerspelling.2. Students will practice sentences and lists using proper fingerspelling techniques.

Writing Assignments

1.Fingerspelling clearly 2.Reading fingerspelling efficiently

Out-of-class Assignments

1. Students will prepare presentations to be given in class including fingerspelling.

Demonstration of Critical Thinking

1. Given a scenario, students are asked to use fingerspelling in appropriate ways.

Required Writing, Problem Solving, Skills Demonstration

1.Fingerspelling clearly 2.Reading fingerspelling efficiently

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required. Sign language, American: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Sign language/English interpreting: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.