

PSYC G260: SOCIAL PSYCHOLOGY

Item	Value
Curriculum Committee Approval Date	12/01/2020
Top Code	200100 - Psychology, General
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Soc, Pol, Econ (GD)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4) • Cal-GETC 4I Psychology (4I)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4) • IGETC 4I Psychology (4I)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D9 Psychology (D9)

Course Description

This course begins the scientific study of the effects of social influences on human behavior and mental processes. It considers individual human behavior in relation to the social environment. The power of the situation, other individuals, and the social group will be examined. Topics include aggression, prejudice and stereotypes, interpersonal attraction, attitudes and attitude change, conformity, group phenomena, gender roles, cultural norms, person perception, and social cognition. Transfer Credit: CSU; UC. C-ID: PSY 170. C-ID: PSY 170.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Analyze elements of the scientific approach to gain an understanding of human behavior in a psychosocial context.
3. Discriminate between individual differences and sociocultural influences on attitude formation and change.
4. Apply models of intervention into social behavior designed to address social problems centered on gender, ethnic, racial, or cultural differences and those based on disability.

Course Objectives

- 1. Evaluate the major scientific studies which form the basis for current theories of social psychology.

- 2. Apply basic theoretical perspectives and outcomes from social psychological research to real world problems and issues.
- 3. Identify biological and cultural influences on social behavior.
- 4. Describe which principles gleaned from social psychological research apply to real world problems and issues.

Lecture Content

Methods for social psychological research Ethical considerations The research process Person/Situation interaction Managing self Social context and personality influences Self concept Describing the self Social influences on self knowledge Self enhancement and self esteem Cultural perspectives and the self Social identity theory Aggression Defining aggression Violence in relationships Control of aggression Prejudice Defining prejudice and discrimination Origins of stereotypes Changing stereotypes and reducing prejudice Pro social behavior Motives Bystander behavior External and internal influences Situational factors influencing helping behavior Interpersonal relationships Attraction, liking, and loving Internal and external factors of attraction Evolutionary and cultural differences Conflict resolution Attitudes Attitude formation Persuasion and resistance Cognitive dissonance Attitude change Behavior-Attitude links Group Processes Compliance and conformity Group function and interactions Decision making Conflict and conflict resolution Obedience Gender roles Gender identity Social and cultural influences Multiculturalism and cultural norms Social identity Group dynamics Identifying societal norms Interpersonal perception and social cognition Schemas and heuristics Judgement and bias Social emotion Types Behavioral and genetic influences Contagion

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

1. Lecture and discussion regarding reading materials and research.
2. In-class group work to apply, discuss, and explore course concepts.
3. Writing assignments evaluating additional materials and contemporary research.
4. Out of class assignments to apply course concepts.

Reading Assignments

Assigned readings from the text. Additional articles and handouts assigned by the instructor.

Writing Assignments

Analytical essays applying the Sociopsychological concepts to concrete examples. Papers critically analyzing published research reports and articles related to Social psychology. Essay questions on exams. In class writing assignments, individually and in group work.

Out-of-class Assignments

Instructor may assign activities which ask students to do research and explore contemporary issue in Social Psychology. This may include a formal APA writing assignments.

Demonstration of Critical Thinking

1. Objective quizzes will measure understanding of textbook and ancillary course topics
2. Critical analysis essay questions
3. Students will read and critically analyze social psychological research reports.
- 4.

Assignments involving critical analysis of principles and theories of social psychology will be made.

Required Writing, Problem Solving, Skills Demonstration

1. Students will write reports and longer papers critically analyzing social psychological principles and theories.
2. Students will evaluate the appropriateness of social psychological applications to social problems.
3. Students will write an APA style paper.

Eligible Disciplines

Psychology: Masters degree in psychology OR bachelors degree in psychology AND masters degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Myers, D., Twenge, J.. Social Psychology, Latest ed. New York: McGraw-Hill, 2019
2. Required Baron, R. Branscomb, N. . Social Psychology, Latest ed. Upper Saddle River, NJ: Pearson, 2012 Rationale: Its the latest edition
3. Required Baumeister, R., Bushman, B.. Social Psychology and Human Nature, Brief Edition, 4 ed. Cengage, 2017
4. Required Heinzen, T., Goodfriend, W. . Social Psychology, 1st ed. Sage, 2018