

# PHIL G102: HISTORY OF ANCIENT PHILOSOPHY

Item	Value
Curriculum Committee Approval Date	11/07/2017
Top Code	150900 - Philosophy
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Arts, Lit, Phil, Lang (GC)
Diversity Requirement (GCD)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

This course will examine the main figures and topics of Ancient Western Philosophy. The original writings of the Pre-Socratics, Socrates, Plato, Aristotle, and subsequent Greek and Roman philosophers will be read and discussed. The focus will be on critically reading, analyzing, and discussing the ideas these philosophers presented in their historical context within the discipline of Philosophy. Transfer Credit: CSU; UC. C-ID: PHIL 130. C-ID: PHIL 130.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Employ analytical philosophical skills.
3. Explicate philosophical texts of the Ancient Western Philosophers.
4. Analyze primary theories and influence of the Ancient Western Philosophers with special emphasis on Plato and Aristotle.
5. Analyze arguments, assumptions, principles, and methods in their historical contexts.

## Course Objectives

- 1. Philosophically critique and analyze source texts
- 2. Explain the goals and approaches of the Pre-Socratics, Plato, Aristotle, Hellenistic, and early Roman Philosophers
- 3. Describe the impact and importance of Socrates, Plato, and Aristotle on later Philosophers

## Lecture Content

Pre-Socratics: Greek religious views Thales Anaxagoras Heraclitus Parmenides and Zeno Socrates Apology Theatetus Other dialogues Plato Role of dialectic The Republic The forms Aristotle Ethics Metaphysics Hellenistic thought Nature of philosophic speculative thought. Role of Christian thought to Hellenistic thought.

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Any books or resources primarily consisting of source texts.

## Writing Assignments

Classroom performance, written essays, tests

## Out-of-class Assignments

Papers, discussions, independent research.

## Demonstration of Critical Thinking

There may be many strategies for encouraging students to develop critical thinking skills but one traditional method of teaching philosophy is to bring students to recognize they can learn directly from the text the meaning of the text by disciplining themselves to explicate the text and present their analysis before their peers. This is, of course, the explication of text method of teaching, the method of approach achieving its goal of critical thinking by continuously applying students to the task of analysis, writing papers demonstrating their skills, and answering questions the presuppose such learning.

## Required Writing, Problem Solving, Skills Demonstration

Classroom performance, written essays, tests

## Eligible Disciplines

Philosophy: Masters degree in philosophy OR bachelors degree in philosophy AND masters degree in humanities or religious studies, OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Levin, N.. Ancient Philosophy Reader: An Open Educational Resource, current ed. OER, 2017 Rationale: Classic Textbook 2. Required Copleston, F.. A History of Philosophy Vol. 1: Greece and Rome From the Pre-Socratics to Plotinus, current ed. Image, 1993 Rationale: Classic textbook

## Other Resources

1. Selections from primary sources (Open Educational Resources)