PHIL G100: INTRODUCTION TO PHILOSOPHY

Item

Curriculum Committee Approval

Date

Units

Top Code

Hours
Total Outside of Class Hours

Cauras Cradit Ctatus

Course Credit Status

Material Fee Basic Skills

Repeatable Grading Policy

Local General Education (GE)

California General Education

Transfer Curriculum (Cal-GETC)
Intersegmental General Education

Transfer Curriculum (IGETC)
California State University General

California State University General Education Breadth (CSU GE-Breadth)

Value

12/05/2023

150900 - Philosophy

3 Total Units

54 Total Hours (Lecture Hours 54)

0

Credit: Degree Applicable (D)

Nο

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- · GWC Arts, Lit, Phil, Lang (GC)
- · Cal-GETC 3B Humanities (3B)
- · IGETC 3B Humanities (3B)
- CSU C2 Humanities (C2)

Course Description

This course will delve into questions people ask about the universe and their place in it. An examination is undertaken of the range of possible answers developed by leading philosophers in such areas as the meaning of knowledge, scientific method, religion, ethics, aesthetics, history, politics, and metaphysics. Transfer Credit: CSU; UC. C-ID: PHIL 100. C-ID: PHIL 100.

Course Level Student Learning Outcome(s)

- 1. Course Outcomes
- 2. Employ analytical philosophical skills.
- 3. Explicate philosophical texts of relevant philosophers.
- 4. Analyze primary theories and influence of important historical philosophers.
- Analyze arguments, assumptions, principles, and methods of classical philosophical topics.

Course Objectives

- 1. Explain basic problems of Western Philosophy and philosophical positions of classical philosophers.
- · 2. Read classical philosophical texts.
- · 3. Discover underlying structure of classical texts.
- · 4. Analyze philosophical arguments.
- 5. Compare alternative approaches to basic philosophical questions.
- 6. Evaluate alternative philosophies.

Lecture Content

Introduction to the nature of philosophical problems Philosophical questions and ordinary questions Historical beginning Classical Greek Philosophy Socrates The nature of philosophical dialogue The philosopher and society Plato Theory of value Theory of knowledge The platonic legacy for Western thought Modern philosophy The Church and Science Descartes epistemology and metaphysics Mind-body dualism, its implications and problems Hume empiricism and rationalism Skepticism Critique of philosophy and religion

Method(s) of Instruction

- · Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Anthology of classical readings and/or selections of individual classical philosophical texts.

Writing Assignments

Weekly reading quizzes, several short-essay tests, paper, final exam.

Out-of-class Assignments

Writing assignments, discussions, quizzes, online assessments.

Demonstration of Critical Thinking

Analyze the structure of philosophical writing Analyze philosophical arguments; identify premises and conclusions Evaluate philosophical arguments Apply philosophical positions to cases Identify consequences and implications of philosophical positions Compare and contrast philosophical positions

Required Writing, Problem Solving, Skills Demonstration

Weekly reading quizzes Several short-essay tests Paper Final exam

Eligible Disciplines

Philosophy: Masters degree in philosophy OR bachelors degree in philosophy AND masters degree in humanities or religious studies, OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Levin, Noah. Introduction to Philosophy: An Open Educational Reader, 1st ed. NGE Far Press, 2020 Rationale: .

Other Resources

1. Selections from primary sources (Open Educational Resources)