

PHIL C100: INTRODUCTION TO PHILOSOPHY

| Item | Value |
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| Top Code | 150900 - Philosophy |
| Units | 3 Total Units |
| Hours | 54 Total Hours (Lecture Hours 54) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Credit: Degree Applicable (D) |
| Material Fee | No |
| Basic Skills | Not Basic Skills (N) |
| Repeatable | No |
| Grading Policy | Standard Letter (S), • Pass/No Pass (B) |
| Local General Education (GE) | • CL Option 1 Arts and Humanities (CC2) |
| Global Society Requirement (CGLB) | Yes |
| California General Education Transfer Curriculum (Cal-GETC) | • Cal-GETC 3B Humanities (3B) |
| Intersegmental General Education Transfer Curriculum (IGETC) | • IGETC 3B Humanities (3B) |
| California State University General Education Breadth (CSU GE-Breadth) | • CSU C2 Humanities (C2) |

Course Description

This course probes the questions people ask about the universe and their place in it. An examination is undertaken of the range of possible answers developed by leading philosophers in such areas as the meaning of knowledge, scientific method, religion, ethics, aesthetics, history, politics, and metaphysics. Transfer Credit: CSU; UC. C-ID: PHIL 100. C-ID: PHIL 100.

Course Level Student Learning Outcome(s)

1. Analyze the substance of others' beliefs, including those of key philosophers, and conceptual frameworks and theories.
2. Explain, analyze, and critique philosophical terms and thought about the central topics of philosophy.
3. Apply philosophical skills in order to a) be able to see a problem or challenge in a wider context, b) create complex analogies between new and old contexts, c) be able to bring philosophical resources to bear on solutions to conceptual problems, d) analyze the logical status of philosophical arguments.

Course Objectives

- 1. Recognize and describe the main branches of philosophy.
- 2. Rationally attempt to formulate, explain, and answer fundamental philosophical questions.
- 3. Distinguish between the major schools of philosophical thought.
- 4. Analyze and explain various metaphysical, epistemological, and ethical theories.
- 5. Compare and contrast the methods and focuses of philosophy with those of psychology, theology, science, and religion.

- 6. Discuss similarities and dissimilarities between Western and non-Western approaches to philosophy.
- 7. Critique and personally evaluate ethical and philosophical statements from whatever source they might come.
- 8. Engage in philosophical discussion knowledgeably, utilizing the Socratic Method.
- 9. Demonstrate a critical internal voice in order to generate both arguments and counterarguments as part of a natural process while reading and writing.

Lecture Content

Philosophical argumentation. Metaphysics issues such physicalism, dualism, and idealism, as well as argument regarding the existence of God. Epistemology Ethics May include (but is not limited to): Political Philosophy Social Philosophy Free will/determinism Issues regarding human nature Philosophy of mind Aesthetics Eastern or Continental philosophy

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

Instructional Techniques

Instructional techniques will include lectures, class discussion, writing, readings, tests and/or quizzes. Instructors may also elect to employ workshops, class activities, and one-on-one consultations.

Reading Assignments

Students will read one textbook/ebook with regular reading assignments. There will be writing assignments, in-class work, quizzes, and tests.

Writing Assignments

Students will write at least one philosophy paper.

Out-of-class Assignments

Students will be regularly assigned reading and will be required to write at least one paper. Instructors may also require visiting a museum, attending a performance or study group, watching a film, visiting links to videos/articles or other online material, participating in discussion, visiting a library, or other out-of-class enrichment activities.

Demonstration of Critical Thinking

Students demonstrate critical thinking by closely reading and analyzing texts. Students also exhibit critical thinking during class discussions about audience, stance, purpose, persuasive techniques, logical fallacies, rhetorical techniques, and the Greek appeals.

Required Writing, Problem Solving, Skills Demonstration

Students will write essays and take quizzes and exams (may be free-response, multiple choice, fill in the blank, or short essay questions). Students will write one philosophical paper, which requires argumentation. Students will participate in discussion forums (online). Students may give an oral report, debate, present, or participate in other projects, individual or group. Argument-inference identification exercises may be assigned.

Eligible Disciplines

Philosophy: Masters degree in philosophy OR bachelors degree in philosophy AND masters degree in humanities or religious studies, OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Hallman, Max O. Traversing Philosophical Boundaries, 4th ed. Cengage, 2011 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Rachels, J. The Truth About the World: Basic Readings in Philosophy with PowerWeb: Philosophy (oft-cover with access card), 3rd ed. McGraw-Hill, 2011 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Weston, Anthony. A Rulebook for Arguments, 4th ed. Hackett Publishing Co., 2009 Rationale: - Legacy Textbook Transfer Data: Legacy text 4. Required Borcoman, K.D. It Begins With A Question, 2nd ed. San Diego: Cognella, 2014 Rationale: - Legacy Textbook Transfer Data: Legacy text 5. Required Mitchell, H.B. Roots of Wisdom, 7th ed. Cengage, 2014 Rationale: - Legacy Textbook Transfer Data: Legacy text 6. Required Sliff, Bob. Student Handbook PHIL C100, 2017 ed. Coastline Publications, 2017 7. Required Editor: Noah Levin. Introduction to Philosophy Reader, ed. OER text, 2017

Other Resources

1. Coastline Library