

# NURS G285C: PEDIATRIC NURSING CLINICAL PRACTICUM

Item	Value
Curriculum Committee Approval Date	09/21/2021
Top Code	123010 - Registered Nursing
Units	1.5 Total Units
Hours	81 Total Hours (Lab Hours 81)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

## Course Description

This course is a nursing clinical course that focuses on the clinical experience and application of nursing care management for pediatric patients. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. PREREQUISITE: NURS G170, NURS G170C, NURS G295, and NURS G295C. COREQUISITE: NURS G285. Transfer Credit: CSU.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Utilize evidence-based research to provide patient-centered care for complex health problems.
3. Perform a focused assessment based on patient's clinical status.
4. Demonstrate clinical judgement to prioritize care for a patient with complex health problems.
5. Interpret pertinent assessment data to determine potential risk behaviors and promote patient safety.
6. Collaborate with other interdisciplinary professionals to coordinate patient care and management.

## Course Objectives

- 1. Organize a focused assessment based on patients clinical status, including a developmental assessment on pediatric patients if applicable.
- 2. Identify pertinent assessment data related to patients problems.
- 3. Apply the nursing process by identifying priority of care to pertinent patient populations.
- 4. Utilize therapeutic verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals and families.
- 5. Plan and implement a culturally appropriate, evidence-based teaching intervention for each assigned patient and/or family.
- 6. Identify and adhere to patient safety practices and clinical agency safety policies.
- 7. Identify safe patient care according to core measures.

- 8. Apply the use of evidence-based information to ensure safe and effective patient care.
- 9. Communicate with other interdisciplinary professionals to coordinate patient care.
- 10. Integrate information technology resources into the provision of patient care.
- 11. Integrate professional, ethical, and legal concepts into nursing practice.
- 12. Demonstrate thorough preparation and application of theory and evidence consistent with course content.
- 13. Demonstrate professional presentation, attitude, and behavior at all times in clinical settings, NEST, and simulation activities.
- 14. Utilizes constructive feedback for clinical performance improvement.

## Lecture Content

## Lab Content

Healthcare and Community Experiences: students experience hands-on activities weekly. Human Patient Simulation (HPS): simulated scenarios enhance learning through directly relating theory to the clinical setting in an interactive environment. Nursing Education Simulation Technology (NEST) Center Practice and demonstrate competence in nursing skills. Skills: perform psychomotor skills and/or interventions for improved patient outcomes. Based on evidence-based practice and evaluated through use of a skills rubric. Pediatric Medication Administration Oral, topical, and rectal medications Subcutaneous injections intramuscular injections intravenous piggyback medications Nasogastric medications Pediatric Assessment Demonstrate physiologic assessment of areas specific to pediatric patients. Demonstrate developmental assessment of areas specific to pediatric patients.

## Method(s) of Instruction

- Lab (04)
- Field Experience (90)

## Instructional Techniques

Pre/post conference participation and discussion Case Studies

## Reading Assignments

Textbook Interactive software for students

## Writing Assignments

Nursing care plans Critical thinking and clinical judgment exercises

## Out-of-class Assignments

Reading assignments from required textbooks and online resources. Practice nursing skills and interventions in the skills lab (NEST). View audio-visual material as assigned. Internet research for evidence-based articles. Outside assignments may include but not limited to nursing lectures or in-services offered by local health facilities independent exercises and community activities.

## Demonstration of Critical Thinking

Human Patient Simulation scenario Nursing care plans Case studies Clinical Performance

## **Required Writing, Problem Solving, Skills Demonstration**

Nursing care plans, case studies and critical thinking associated problems as well as skills demonstrations both in the lab and in the clinical setting.

## **Eligible Disciplines**

Nursing science/clinical practice: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

## **Textbooks Resources**

1. Required Hinkle, J., Cheever, K. . Brunner Suddarths Textbook of Medical-Surgical Nursing, 14th ed. Wolters Kluwer, 2018  
2. Required Ackley, B.J., Ladwig, G.B.. Nursing Diagnosis Handbook. A Guide to Planning Care, 12th ed. Mosby, 2019  
3. Required Ricci, S., Kyle, T., Carman, S. . Maternity and Pediatric Nursing, 4th ed. Wolters Kluwer, 2018

## **Software Resources**

1. Lippincott CoursePoint for Nursing Concepts. . Wolters Kluwer, 2nd ed.