

NURS G170C: MEDICAL SURGICAL NURSING I CLINICAL PRACTICUM

Item	Value
Curriculum Committee Approval Date	03/02/2021
Top Code	123010 - Registered Nursing
Units	3 Total Units
Hours	162 Total Hours (Lab Hours 162)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Pass/No Pass (B)

Course Description

This course focuses on the clinical experience and application of nursing care for adult/geriatric patients with common acute/chronic problems. The nursing process will be utilized as a tool to direct nursing care. Concept-based curriculum provides the structure of the curriculum and is threaded throughout the course. PREREQUISITE: NURS G160 and NURS G160C. COREQUISITE: NURS G170. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Apply the nursing process to provide direct care to meet the physical and psychosocial needs of the adult/geriatric patient with common health problems that adheres to legal, ethical, and professional standards.
3. Distinguish cultural differences to provide safe evidence-based care for the adult/geriatric patient.
4. Apply pathophysiology of common acute/chronic health problems of the adult/geriatric patient to develop a patient-centered collaborative plan of care.
5. Use information technology in collaboration with nursing and healthcare teams to facilitate communication and to coordinate patient care.

Course Objectives

- 1. Perform an adult/geriatric assessment using nursing judgment and evidence-based practice.
- 2. Demonstrate application of assessment findings in the identification of potential health problems.
- 3. Demonstrate application of the pathophysiology of acute/chronic conditions as the basis for safe, quality patient care.
- 4. Plan and implement evidence-based patient care founded on the nursing process to meet a patients physical, psychosocial, and cultural needs.
- 5. Perform advanced psychomotor skills safely.
- 6. Utilize interdisciplinary collaboration teams when providing care to the adult/geriatric patient.

- 7. Identify one clinical agency quality improvement activity in a health care or community setting.
- 8. Use informatics and technology, including electronic health records, to collect and document patient care for the adult/geriatric patient.
- 9. Demonstrate adherence to legal, ethical, and professional standards of practice to provide nursing care for the adult/geriatric patient.

Lecture Content

Lab Content

A clinical evaluation tool is used to evaluate students performance during healthcare and community experiences (see attachment). Healthcare and Community Experiences: Students experience hands-on activities weekly. Human Patient Simulation (HPS): Simulated scenarios enhance learning through directly relating theory to the clinical setting in an interactive environment. Skills: Perform psychomotor skills and/or interventions for improved patient outcomes. Based on evidence-based practice and evaluated through use of skills rubric. Medication Administration: Oral, sublingual, rectal, transdermal, inhalational, topical, and injection routes (subcutaneous, intramuscular, intradermal, and intravenous). Adult Physical Assessment: Demonstrate physical assessment of the adult/geriatric patient. Intravenous Fluids: Starting an IV Tracheostomy Care and suctioning Central Line management PICC Lines: dressing change and line access Managing chest drainage via closed chest drain system

Method(s) of Instruction

- Lab (04)

Instructional Techniques

Pre/post conference participation and discussion Case studies

Reading Assignments

Textbook Interactive software for students

Writing Assignments

Nursing care plans Critical thinking exercises

Out-of-class Assignments

Reading assignments from required textbooks and online resources. Practice nursing skills and interventions in the skills lab (NEST). View audio-visual material as assigned. Internet research for evidence-based article.

Demonstration of Critical Thinking

Human Patient Simulation Nursing Care Plans Case Studies Clinical Performance

Required Writing, Problem Solving, Skills Demonstration

Nursing care plans Case studies and critical thinking associated problems Skills demonstration in the skills lab and clinical setting

Eligible Disciplines

Nursing science/clinical practice: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

Textbooks Resources

1. Required Hinkle,J., Cheever,K.. Brunner Suddarths Textbook of Medical-Surgical Nursing, 14th ed. Wolter Kluwer, 2018 2. Required Ackly, B.J., Ladwig, G.B.. Nursing Diagnosis Handbook. A Guide to Planning Care, 12th ed. Mosby, 2019

Software Resources

1. Lippincott CoursePoint for Nursing Concepts. Wolter Kluwer, 2nd ed.