# MUS G108: HISTORY AND APPRECIATION OF THE MUSICAL THEATER

#### ltem

**Curriculum Committee Approval** 

Date

Top Code

Units

Hours

Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills Repeatable

**Grading Policy** 

Local General Education (GE)

California General Education Transfer Curriculum (Cal-GETC) Intersegmental General Education Transfer Curriculum (IGETC) California State University General Education Breadth (CSU GE-

#### Value

03/07/2023

100700 - Dramatic Arts

3 Total Units

54 Total Hours (Lecture Hours 54)

0

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- GWC Arts, Lit, Phil, Lang (GC)
- · Cal-GETC 3A Arts (3A)
- · IGETC 3A Arts (3A)
- · CSU C1 Arts (C1)

# **Course Description**

Breadth)

This course is identical to THEA G108. This course explores all of the elements which make Musical Theater a major theatrical art form. Emphasis will be placed on the history of the musical and on examining the roles of the composer, librettist, lyricist, choreographer, director, performer, designer, and others relative to creating a musical theater production. Recorded materials and live performances will be utilized to enhance the student's knowledge of the subject. Enrollment Limitation: THEA G108; students who complete MUS G108 may not enroll in or receive credit for THEA G108. Transfer Credit: CSU; UC.

# **Course Level Student Learning Outcome(s)**

- 1. Course Outcomes
- Define the categories of musical theater including opera, operetta, vaudeville, minstrel shows, burlesque, musical comedy, revue, musical theater, book musicals, and concept musicals.
- Describe the historical, social, cultural, and aesthetic constructs that have led to the development of musical theater as a significant art form
- Identify the major writers, composers, choreographers, performers, producers and designers who have contributed to the development of musical theater

# **Course Objectives**

 1. Discuss elements of musical theater (book/libretto, lyrics, score, dance, and design) and how they contribute to character development.

- · 2. Use musical theater terms and vocabulary.
- 3. Identify the milestone musicals that influenced the history and evolution of musical theater.

## **Lecture Content**

History of the musical European forms in early America Operetta: Gilbert and Sullivan and more Vaudeville Burlesque Minstrel Shows Revue Comic Opera Musical Comedy Musical Theater The Book Musical The Concept Musical Rock Musicals Movies into musicals International musicals Elements and structure of the musical Musical score Musical director Musicians Lyrics and lyricists Book (Libretto) Playwright Design Scenery Lighting Costumes Sound Special Effects Dance and musical staging Choreographer Choreography Director Producer Performer Composers George M. Cohan Irving Berlin Jerome Kern George Gershwin and Ira Gershwin Rodgers and Hart Cole Porter Rodgers and Hammerstein Stephen Sondheim Andrew Lloyd Webber Other musical theater composers Experiencing musical theater Production values Critics and reviews Audience Critical evaluation of a musical

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- · DE Online Lecture (02X)

# **Reading Assignments**

**Textbook Course content Websites** 

## **Writing Assignments**

Homework assignments Discussion topics Attendance at live musical theater performances for the purpose of written critical evaluation Research reports Written critical evaluations of recorded materials

## **Out-of-class Assignments**

Attendance at live musical theater performances for the purpose of written critical evaluation Research reports

## **Demonstration of Critical Thinking**

Written critical evaluations of live theatrical musical theater performances Homework assignments Discussion topics Analysis of the collaborative process of creating musicals using musical theater terminology

## **Required Writing, Problem Solving, Skills Demonstration**

Homework assignments Discussion topics Attendance at live musical theater performances for the purpose of written critical review Oral presentations Research reports Written critical evaluations of recorded musical theater productions

## **Eligible Disciplines**

Drama/theater Arts: Masters degree or Master of Fine Arts in drama/ theater arts/performance OR bachelors degree or Bachelor of Fine Arts in drama/theater/performance AND masters degree in comparative literature, English, communication studies, speech, literature, or humanities OR the equivalent. Masters degree required. Music: Masters degree in music OR bachelors degree in music AND masters degree in humanities OR the equivalent. Masters degree required.

# **Textbooks Resources**

1. Required Hischak, T. The Oxford Companion to the American Musical, 1st ed. (Classic Text): Oxford University Press, 2008, ISBN: 0-88962-828-9. Rationale: -