# **MUS G106: BEGINNING GUITAR II**

Value

04/20/2021

Credit: Degree Applicable (D)

Item Curriculum Committee Approval

Top Code 100400 - Music 1 Total Units Units 18 Total Hours (Lecture Hours 18) Hours

Total Outside of Class Hours

Course Credit Status

Material Fee

Basic Skills Not Basic Skills (N) No

Repeatable

**Grading Policy** Standard Letter (S), · Pass/No Pass (B)

Local General Education (GE) · GWC Arts, Lit, Phil, Lang (GC)

# **Course Description**

This course is a continuation of Music G105 Beginning Guitar 1. Concentration on chords and correct finger-picking. Traditional and folk tunes will be studied and performed. Students must furnish their own guitars. Transfer Credit: CSU; UC.

#### Course Level Student Learning Outcome(s)

- 1. Course Outcomes
- 2. Demonstrate the first position of the guitar finger-board.
- 3. Demonstrate chordal progression.
- 4. Demonstrate developed skill of finger-style or plectrum guitar playing.

#### **Course Objectives**

- 1. Perform solo/duet guitar pieces in various styles.
- · 2. Analyze available literature for the guitar.
- · 3. Read music at an advanced beginner level.
- · 4. Employ more advanced techniques in guitar practice sessions at the beginner 2 level.

#### **Lecture Content**

Rudiments of Music Sight reading Transposition Musical terminology Right hand technique Application of finger-style picking exercises Application of plectrum exercises Chordal studies Memorization Chord relationships: emphasizing the tonic, subdominant and dominant seventh Chordal patterns Folk Pop Traditional Melodic studies Comparison of guitar styles Single not arpeggio studies Scales Performance Practice and preparation Overcoming nervousness Solos and duets

# Method(s) of Instruction

- · Lecture (02)
- DE Live Online Lecture (02S)
- · DE Online Lecture (02X)

## **Reading Assignments**

Instructor prepared handouts

#### **Writing Assignments**

Definitions of musical terminology. Demonstrated ability to read music.

## **Out-of-class Assignments**

Daily practice of assigned materials.

#### **Demonstration of Critical Thinking**

1. Identification of differing chord structures and their relationships. 2. Understanding of musical terminology. 3. Compare and contrast various guitar styles. 4. Overcoming nervousness by performing.

# **Required Writing, Problem Solving, Skills Demonstration**

Definitions of musical terminology. Demonstration of the ability to read music. Performance of solos and duets on guitar in traditional, pop, and folk styles.

## **Eligible Disciplines**

Music: Masters degree in music OR bachelors degree in music AND masters degree in humanities OR the equivalent. Masters degree required.

#### **Textbooks Resources**

1. Required Leonard, Hal. General Editor, 2nd ed. Hal Leonard Publishing Corp. (Classic textbook), 2002 Rationale: Classic textbook. No new editions.

#### Other Resources

1. Instructor prepared handouts. Guitar.