MUS A181: Musicianship 1

# **MUS A181: MUSICIANSHIP 1**

ItemValueCurriculum Committee Approval12/08/2021

Date

Top Code 100400 - Music Units 1 Total Units

Hours 36 Total Hours (Lecture Hours

9; Lab Hours 27)

Total Outside of Class Hours 0

Course Credit Status Credit: Degree Applicable (D)

Material Fee No

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S)

## **Course Description**

This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. ADVISORY: MUS A115. Transfer Credit: CSU; UC. C-ID MUS 125.

## **Course Level Student Learning Outcome(s)**

- Demonstrate the ability to perform notated rhythms in a variety of time signatures.
- 2. Aurally identify all intervals up to one octave.
- 3. Aurally recognize and notate simple melodies.

#### **Course Objectives**

- I Demonstrate the ability to hear music with understanding, recognizing patterns and musical function, by
- I. 1. taking dictation of melodies featuring leaps within the primary triads.
- I. 2. taking dictation of rhythms with divided beats in a variety of meter signatures and tempos.
- I. 3. aurally identifying all intervals up to the octave—ascending, descending, and harmonic.
- I. 4. aurally identifying qualities, inversions, and soprano notes of triads.
- · I. 5. aurally identifying dominant 7th chords.
- II Demonstrate the ability to "audiate" a musical score by
- II. 1. performing rhythms with divided beats in a variety of meter signatures and tempos.
- II. 2. sight singing melodies featuring leaps within the primary triads.

#### **Lecture Content**

This is a lab only course.

#### **Lab Content**

Prepare and sight-sing major and minor melodies including leaps within the primary triads. Practice common melodic patterns (arpeggios, passing tones, neighbors, etc.). Perform exercises in one or more parts (canons, duets, chorales, sing and play the piano, sing and clap rhythms, etc.) Analyze and describe phrase structure within simple melodic forms Practice melodic dictation in a variety of major and minor keys, and

a variety of tempos and meter signatures Take dictation in two parts Practice common melodic patterns (arpeggios, passing tones, neighbors, etc.) Emphasize hearing of tendency tones and hearing melodies in a harmonic context Practice identification and singing of intervals Practice identification of triad and V7th-chord qualities and inversions Practice rhythmic dictation in a variety of meter signatures and tempos Practice common rhythmic patterns using division of the beat Perform and sight-read rhythmic exercises in two and three parts Perform single line rhythm and sight-singing exercises while conducting Detect errors in rhythm, pitch, and/or solfege

# Method(s) of Instruction

- Lecture (02)
- Lab (04)

#### **Instructional Techniques**

Lecture and in-class laboratory exercises to develop aural and dictation skills.

## **Reading Assignments**

As directed from assigned texts.

## **Writing Assignments**

In-class sight singing and dictation drills In-class drills in rhythmic accuracy and conducting Directed listening activities/exams Individual sight singing examinations Rhythmic, melodic, and harmonic dictation exercises/exams Self-paced individual laboratory work

# **Out-of-class Assignments**

Homework based on assigned texts.

## **Demonstration of Critical Thinking**

Demonstrate the ability to hear music with understanding, recognizing patterns and musical function.

#### **Required Writing, Problem Solving, Skills Demonstration**

In-class sight singing and dictation drills In-class drills in rhythmic accuracy and conducting Directed listening activities/exams Individual sight singing examinations Rhythmic, melodic, and harmonic dictation exercises/exams Self-paced individual laboratory work

#### **Textbooks Resources**

1. Required Berkowitz, S., Fontrier, G., Kraft, L. A New Approach to Sight Singing, latest edition ed. New York, NY: W.W. Norton, 2010 2. Required Ottman, R. W., Rogers, N. . Music for sight singing, (latest edition) ed. Upper Saddle River, NJ: Pearson/Prentice Hall, 2012

#### **Software Resources**

1. Aurelia. . AVID Technology, 2010 ed.