MUS A150: INTERMEDIATE BAND/ORCHESTRA

Item

Curriculum Committee Approval

Top Code 2 Total Units Units Hours

Total Outside of Class Hours

Course Credit Status

Material Fee

Basic Skills Repeatable **Grading Policy**

Associate Arts Local General

Education (GE)

Associate Science Local General

Education (GE)

Value

12/08/2021

100400 - Music

54 Total Hours (Lecture Hours

27; Lab Hours 27)

Credit: Degree Applicable (D)

Not Basic Skills (N) Yes; Repeat Limit 1 Standard Letter (S)

· OC Active Participation - AA

(OC2)

· OCC Arts - AS (OSC1)

Course Description

Intermediate instruction on a band or orchestral instrument. This course may be taken two times. ADVISORY: Students will be auditioned before acceptance. Transfer Credit: CSU; UC. C-ID: MUS 180.C-ID: MUS 180.

Course Level Student Learning Outcome(s)

- 1. Prepare and perform a public ensemble performance.
- 2. Evaluate the effectiveness and success of this performance.
- 3. Analyze a music score to identify technical challenges.
- 4. Formulate and execute practice studies to conquer technical challenges.

Course Objectives

- · 1. Prepare and perform a sectional audition.
- · 2. Sight read music of moderate difficulty as an ensemble while following a conductor.
- · 3. Describe articulations performed by the various instrument
- · 4. Follow a conductor with emphasis on balance and dynamics.
- 5. Demonstrate effective breathing or bowing technique as it relates to musical phrasing.
- · 6. Aurally identify the various instrumental groups from audio recordings.

Lecture Content

Repertoire overview Theme Principal assignments Evaluation of placement Recorded examples of concert repertoire Sight reading Simple selections progressing to difficult Complete selections Overview of ensemble sound Rehearsal technique Rhythmic accuracy as an ensemble Examples of rhythmic motifs Performance of motifs Vocalization Stylistic elements Unique articulations Stylistic articulations Notation of articulations variations in notation variations in performance historic

context Types of articulations staccato accent marcato tenuto legato performance of articulations Ensemble skills Balance pyramid Low register instruments dominant tuba trombone euphonium baritone sax tenor sax bassoon Mid register instruments French horn alto sax High register instruments clarinet trumpet flute piccolo Percussion pitched unpitched Dynamics Control of pianissimo phrases Control of forte phrases Crescendo Diminuendo Ensemble cohesiveness Following the conductor Downbeat Ritardando Accelerando Penultimate measure Concert preparation Performance run through One composition Entire concert Taking the course two times enhances skills by supervised rep etition and practice.

Lab Content

See Course Content.

Method(s) of Instruction

- Lecture (02)
- · Lab (04)

Instructional Techniques

Group rehearsal and performance, solo rehearsal and performance, lecture

Reading Assignments

Writing Assignments

Students must demonstrate proficiency in their chosen instrument to the instructors satisfaction to complete the course. This will include ensemble performance, sight reading and technical studies.

Out-of-class Assignments

Demonstration of Critical Thinking

Participation in rehearsals, sectionals, and performance accuracy in concerts.

Required Writing, Problem Solving, Skills Demonstration

Students must demonstrate proficiency in their chosen instrument to the instructors satisfaction to complete the course. This will include ensemble performance, sight reading and technical studies.

Textbooks Resources

1. Required Sueta, Ed.. Band Method, Book 1, latest ed. Houston: Macie Publishing, 1996 Rationale: -

Other Resources

1. Music scores will be provided by the instructor