# **MUS A141: PIANO 1**

Curriculum Committee Approval

Date

Top Code Units Hours

**Total Outside of Class Hours** 

Course Credit Status

Material Fee Basic Skills

Repeatable

**Grading Policy** 

Associate Arts Local General

Education (GE)

Associate Science Local General Education (GE)

Value

09/06/2023

100400 - Music 1 Total Units

36 Total Hours (Lecture Hours

9; Lab Hours 27)

0

Credit: Degree Applicable (D)

Yes

Not Basic Skills (N)

No

Standard Letter (S)

OC Active Participation - AA
(2.22)

(OC2)

· OCC Arts - AS (OSC1)

## **Course Description**

Group instruction in beginning piano. Transfer Credit: CSU; UC. C-ID: MUS 170.C-ID: MUS 170.

## Course Level Student Learning Outcome(s)

- Perform an entire composition of at least 16 measures, hands together with independent parts (i.e. melody in one hand with block or broken chord accompaniment in the other), observing musical expression signs, played steadily with fluency.
- Play C Major scales within a piece with correct standard scale fingerings.
- 3. Discriminate between different time signatures and perform them correctly.

# **Course Objectives**

- · 1. Develop familiarity with appropriate piano literature.
- · 2. Perform elementary piano repertoire.
- · 3. Play and simultaneously count aloud pieces including eighth notes.
- · 4. Perform C G major scales hands alone.
- 5. Sight read a simple melody hands separately.
- · 6. Sight read a simple melody hands together.
- 7. Perform primary chord progressions in CG major.

#### **Lecture Content**

Music notation Pitch notation Accidentals Rhythm Time signatures Correct piano performing position Posture Hand position Finger position Pedal technique Scales C major, one octave, hands separately G major, one octave, hands separately Chords Primary chord progressions in CG major Hands separately Hands together Time signatures 3/4 4/4 Accent Clapping Repertoire Articulations Legato Staccato Portamento Phrases Slurs Expression Note and rest values Whole Half Quarter Eight Dotted notes Ties Group performance With teacher accompaniment Tutti ensemble Counting aloud Sight reading Five finger position Shifting hand position Following a beat Time signature identification Counting the beat

Hands alone Performing a composition Sight reading Repetition Practice technique Accuracy Musicality Appropriate tempo

#### **Lab Content**

See Course Content.

#### Method(s) of Instruction

- Lecture (02)
- · DE Live Online Lecture (02S)
- DE Online Lecture (02X)
- Lab (04)
- · DE Live Online Lab (04S)
- · DE Online Lab (04X)

## **Instructional Techniques**

Group rehearsal and performance, solo rehearsal and performance, lecture

## **Reading Assignments**

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# **Writing Assignments**

Students must demonstrate proficiency in performing classical piano music to the instructors satisfaction to complete the course. This will include solo and ensemble performance, sight reading and memorization. Written music assignments are included in the course.

## **Out-of-class Assignments**

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#### **Demonstration of Critical Thinking**

Written (music) and performance tests, performance of assigned music.

## **Required Writing, Problem Solving, Skills Demonstration**

Students must demonstrate proficiency in performing classical piano music to the instructors satisfaction to complete the course. This will include solo and ensemble performance, sight reading and memorization. Written music assignments are included in the course.

#### **Textbooks Resources**

1. Required Glover, David. Adult Piano Theory, Latest ed. Los Angeles: Warner Bros., 1985 Rationale: - 2. Required Palmer, Willard, et al.. Adult All-In-One Piano, Latest ed. Los Angeles: Alfred Publishing, 1983 Rationale: -

## **Other Resources**

1. Selected handout materials to be provided and distributed by the instructor