MUS A129: Guitar Ensemble

#### 1

# MUS A129: GUITAR ENSEMBLE

#### ltem

Curriculum Committee Approval

Date

Top Code Units Hours

**Total Outside of Class Hours** 

**Course Credit Status** 

Material Fee Basic Skills Repeatable

Education (GE)

Open Entry/Open Exit Grading Policy

Associate Arts Local General

Associate Science Local General Education (GE)

California State University General Education Breadth (CSU GE-

Breadth)

#### Value

03/12/2025

100400 - Music 1 Total Units

54 Total Hours (Lab Hours 54)

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Credit: Degree Applicable (D)

Yes

Not Basic Skills (N) Yes; Repeat Limit 3

No

Standard Letter (S),

- · Pass/No Pass (B)
- Area 3 Arts and Humanities 3B Active Participation (OC2)
- · Area 3A Arts (OSC1)
- · CSU C1 Arts (C1)

## **Course Description**

Designed for guitarists who read standard musical notation. Rehearsal and performance of guitar ensemble literature from Renaissance to the present including music of the Baroque, Classical, Romantic and Modern eras. Students in this class will present a public concert with guest artists. This course may be taken four times. ADVISORY: Able to sight read standard musical notation on the guitar; Must provide own acoustic quitar. Transfer Credit: CSU; UC. C-ID: MUS 180.C-ID: MUS 180.

## Course Level Student Learning Outcome(s)

- Diagnose technical challenges in the guitar ensemble concert repertoire and formulate practice exercises and a practice schedule to overcome these challenges.
- 2. Perform a public concert as a member of the guitar ensemble.
- 3. Evaluate the effectiveness and success of this performance.

## **Course Objectives**

- 1. Apply guitar ensemble rehearsal techniques.
- · 2. Acquire knowledge of guitar ensemble literature.
- 3. Increase skills, background and experience as a performing musician.
- 4. Sight read guitar ensemble music while following a conductor.
- 5. Perform with accurate rhythm and intonation.
- I Demonstrate the ability to follow a conductor including the following techniques
- I. 1. Tempo
- · I. 2. Articulation
- I. 3. Accelerando

- · I. 4. Phrasing
- · I. 5. dynamics

#### **Lecture Content**

Introduction to rehearsal technique Concert dates Repertoire Preparation deadlines Student responsibilities Musician responsibilities First reading Repertoire Slow tempo Following the conductor Identification of difficult passages Identification of difficult compositions Elements of music Structure Style History Interpretation Tempo Tone production Practice techniques Identify technical difficulties Practicing at slow tempo Phrasing Fingering Time management Rehearsal techniques Following the conductor Student responsibilities Tuning Timely arrival Preparation Participation Sectionals Individual coaching Performing entire pieces Listening Following conductor Losing your place and finding it Feel the beat Interpretation Rubato Volume changes Tempo changes Emotional pacing Rhythmic feel Musical catharsis Dress rehearsal Organizing music Page turns Starts and stops Tempo Pacing Concert attire Public performance poise stage presence mental preparation the audience warm up Taking the course four times enhances skills by supervised repetition and practice.

#### **Lab Content**

Ensemble skills, technical skills, following conductor, reading skills, musicality/artistry

## Method(s) of Instruction

• Lab (04)

## **Instructional Techniques**

Apply guitar ensemble rehearsal techniques. Acquire knowledge of guitar ensemble literature. Increase skills, background and experience as a performing musician. Sight read guitar ensemble music while following a conductor. Perform with accurate rhythm and intonation. Demonstrate the ability to follow a conductor including the following techniques; Tempo Articulation Accelerando Phrasing dynamics

#### **Reading Assignments**

**Writing Assignments** 

Students must demonstrate proficiency in performing guitar ensemble music to the instructor s satisfaction to complete the course. This will include ensemble performance, sight reading and technical studies.

## **Out-of-class Assignments**

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## **Demonstration of Critical Thinking**

Participation in rehearsals, sectionals, and performance accuracy in concerts.

#### Required Writing, Problem Solving, Skills Demonstration

Students must demonstrate proficiency in performing guitar ensemble music to the instructor's satisfaction to complete the course. This will include ensemble performance, sight reading and technical studies.

# **Eligible Disciplines**

Music: Master's degree in music OR bachelor's degree in music AND master's degree in humanities OR the equivalent. Master's degree required.

#### **Other Resources**

1. Sheet music is provided by the instructor and changes each semester based upon repertoire.