# MUS A001N: GUITAR ENSEMBLE FOR LIFELONG LEARNERS

ItemValueCurriculum Committee Approval12/08/2021

Date

Top Code 100400 - Music Units 0 Total Units

Hours 54 Total Hours (Lab Hours 54)

Total Outside of Class Hours

Course Credit Status Noncredit (N)

Material Fee No

Basic Skills Not Basic Skills (N)
Repeatable Yes; Repeat Limit 99
Grading Policy P/NP/SP Non-Credit (D)

#### **Course Description**

Designed for guitarists who read standard musical notation. Rehearsal and performance of guitar ensemble literature from Renaissance to the present including music of the Baroque, Classical, Romantic and Modern eras. Students in this class will present a public concert with guest artists. Noncredit. ADVISORY: Able to sight read standard musical notation on the guitar; Must provide own acoustic guitar. NOT DEGREE APPLICABLE. Not Transferable.

## **Course Level Student Learning Outcome(s)**

- Diagnose technical challenges in the guitar ensemble concert repertoire and formulate practice exercises and a practice schedule to overcome these challenges.
- 2. Perform a public concert as a member of the guitar ensemble.
- 3. Evaluate the effectiveness and success of this performance.

## **Course Objectives**

- · 1. Apply guitar ensemble rehearsal techniques.
- · 2. Acquire knowledge of guitar ensemble literature.
- 3. Increase skills, background and experience as a performing musician.
- 4. Sight read guitar ensemble music while following a conductor.
- 5. Perform with accurate rhythm and intonation.
- I Demonstrate the ability to follow a conductor including the following techniques
- I. 1. Tempo
- · I. 2. Articulation
- I. 3. Accelerando
- · I. 4. Phrasing
- · I. 5. dynamics

# Lecture Content

This is a lab only course.

#### **Lab Content**

Introduction to rehearsal technique Concert dates Repertoire Preparation deadlines Student responsibilities Musician responsibilities First reading Repertoire Slow tempo Following the conductor Identification of difficult passages Identification of difficult compositions Elements of music Structure Style History Interpretation Tempo Tone production Practice techniques Identify technical difficulties Practicing at slow tempo Phrasing Fingering Time management Rehearsal techniques Following the conductor Student responsibilities Tuning Timely arrival Preparation Participation Sectionals Individual coaching Performing entire pieces Listening Following conductor Losing your place and finding it Feel the beat Interpretation Rubato Volume changes Tempo changes Emotional pacing Rhythmic "feel" Musical catharsis Dress rehearsal Organizing music Page turns Starts and stops Tempo Pacing Concert attire Public performance poise stage presence mental preparation the audience warm up Repeating the course enhances skills through supervised repetition and practice.

#### Method(s) of Instruction

• Regular NC Lab (NC4)

#### **Instructional Techniques**

Group rehearsal and performance; guided independent practice.

## **Reading Assignments**

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#### **Writing Assignments**

Students must demonstrate proficiency in performing guitar ensemble music to the instructors satisfaction to complete the course and perform with the ensemble. This will include ensemble performance, sight reading and technical studies.

# **Out-of-class Assignments**

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# **Demonstration of Critical Thinking**

Participation in rehearsals, sectionals, and performance accuracy in concerts.

# **Required Writing, Problem Solving, Skills Demonstration**

Students must demonstrate proficiency in performing guitar ensemble music to the instructors satisfaction to complete the course. This will include ensemble performance, sight reading and technical studies.

#### **Eligible Disciplines**

Music: Masters degree in music OR bachelors degree in music AND masters degree in humanities OR the equivalent. Masters degree required.

#### **Other Resources**

1. Sheet music is provided by the instructor and changes each semester based upon repertoire.