MATH C094: SUPPORT FOR BUSINESS CALCULUS

Item Value
Curriculum Committee Approval 10/27/2023

Date

Top Code 170100 - Mathematics, General

Units 2 Total Units

Hours 36 Total Hours (Lecture Hours 36)

Total Outside of Class Hours

Course Credit Status Credit: Support Course - Non-Degree

Applicable (S)

Material Fee No

Basic Skills Not Basic Skills (N)

Repeatable No
Open Entry/Open Exit No

Grading Policy Pass/No Pass (B)

Course Description

Math C094 is a concurrent support course for MATH C140, Business Calculus. It is designed to review prerequisite skills necessary for success. Topics include the structure and properties of number systems; applications, solution and graphs of polynomials, rational, exponential, logarithmic functions; matrices; sequences and series. It prepares students for MATH C140. Concurrent enrollment in specified sections of MATH C140 may be required. COREQUISITE: MATH C140. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Demonstrate proficiency of concepts to solve, graph, model, and apply various collegiate-level algebraic functions.

Course Objectives

- · 1. Solve quadratic and rational equations and inequalities.
- 2. Find the domain, range, and inverse and graph (with the translations) the following: linear, radical, polynomials, rational, exponential, and logarithmic functions.
- 3. Manipulate polynomials and solve polynomials equations using the Rational Zero Theorem, Synthetic Division, The Remainder Theorem, and Factor Theorem.
- 4. Solve polynomials equations by factoring and solve radical equations.
- 5. Simplify expressions involving integers and rational exponents and radicals and complex fractions.
- 6. Use appropriate technology such as calculators or computer software to enhance mathematical thinking, visualization, and understanding, to solve mathematical problems, and judge the reasonableness of the results.

Lecture Content

Order of Operations and Calculator Input Unit Conversion and Dimentional Analysis Factoring Polynomials Simplifying Rational Expressions Solving Linear and Rational Equations in One Variable Solving for a Variable in Equations with Many Variables Solving Systems of Equations Operations with Exponents Deginging Logarithms and Rules Scientific Notation Representing functions Linear Functions Quadratic Functions

Method(s) of Instruction

- · Lecture (02)
- · DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

The instructor shall deliver lectures of course content; assign homework and quizzes; deal with math anxiety by establishing a friendly, student-centered learning environment; relate material in the course to real life and the outside world; involve active learning; and require participation and regular, substantive interaction (RSI), including student-to-student and student-to-instructor interaction through the use of individual, small-group and whole-class discussion; apply and include technology to increase motivation such as graphing calculators, the Internet, and computer software; and include appropriate methods of summative assessment including midterm and final exams.

Reading Assignments

Reading assignments are included as part of studying for and completing homework, quizzes, midterm exam(s), final exam, interaction and discussion, and individual and group projects as assigned.

Writing Assignments

Written and computer-based assignments are included as part of studying for and completing homework, quizzes, midterm exam(s), final exam, interaction and discussion, and individual and group projects as assigned.

Out-of-class Assignments

Out-of-class assignments are included as part of studying for and completing homework, quizzes, midterm exam(s), final exam, interaction and discussion, and individual and group projects as assigned.

Demonstration of Critical Thinking

Students will be able to choose from a variety of approaches to solve and explain solutions and justify reasoning verbally or in writing and may be included in classroom discussions, quizzes, midterm examination(s), final examination, and projects.

Required Writing, Problem Solving, Skills Demonstration

Students will be able to choose from a variety of approaches to solve and explain solutions and justify reasoning verbally or in writing and may be included in classroom discussions, quizzes, midterm examination(s), final examination, and projects.

Eligible Disciplines

Mathematics: Master's degree in mathematics or applied mathematics OR bachelor's degree in either of the above AND master's degree in statistics, physics, or mathematics education OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Calaway, S., Hoffman, D., Lippman, D., Business Calculus, ed. Libretexts - UC Davis, 2023

Software Resources

1. MyOpenMath Libretexts. UC Davis, 2023 ed.