LRNG A051N: LEARNING STRATEGIES FOR SUCCESS IN MATH-LAB

ItemValueCurriculum Committee Approval12/06/2023

Date

Top Code 493032 - Learning Skills, Learning

Disabled

Units 0 Total Units

Hours 54-216 Total Hours (Lab Hours

54-216)

Total Outside of Class Hours 0

Course Credit Status Noncredit (N)

Material Fee No

Basic Skills Basic Skills (B)

Repeatable Yes; Repeat Limit 99

Grading Policy P/NP/SP Non-Credit (D)

Course Description

This laboratory course is designed for students with disabilities who are concurrently enrolled in a Math course. Students will develop and integrate their learning skills and strategies in their Math course. Students will enhance time management, note-taking strategies, critical thinking skills, and problem-solving strategies. Enrollment is open all semester. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Demonstrate improvement in practicing effective learning skills, strategies, and resources in math courses.

Course Objectives

- 1. Study, complete, and review assignments.
- 2. Improve learning skills and strategies.
- 3. Use resources such as computer programs, youtube videos, and campus resources.

Lecture Content

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Lab Content

Practice the following learning skills and strategies individually or group settings: Understanding course materials Time management skills Notetaking strategies Critical thinking skills Problem-solving strategies Explore different resouces to enhance learning skills and strategies.

Method(s) of Instruction

· Regular NC Lab (NC4)

Instructional Techniques

Individualized or group setting instructions.

Reading Assignments

Outside assignments are not required for lab-only course.

Writing Assignments

Outside assignments are not required for lab-only course.

Out-of-class Assignments

Outside assignments are not required for lab-only course.

Demonstration of Critical Thinking

Proficency will be assessed through weekly assignments, or skills demonstration as determined by instructor.

Required Writing, Problem Solving, Skills Demonstration

Writing assignments will develop critical thinking skills in problemsolving.

Eligible Disciplines

Learning Disabilities: Disabled Student Programs and Services: Masters degree, or equivalent foreign degree, in the category of disability, special education, education, psychology, educational psychology or rehabilitation counseling; AND 15 semester units of upper division or graduate study in the area of disability