

LIBR C110: LIBRARY RESEARCH AND INFORMATION COMPETENCY

Item	Value
Curriculum Committee Approval Date	10/06/2023
Top Code	160100 - Library Science, General
Units	2 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Self-Development (CE1)

Course Description

This course introduces students to college-level research using traditional and electronic library resources and online sources. Emphasis will be on critical evaluation of information, documentation of sources, search strategies, and creation of a research plan. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Demonstrate research and critical thinking skills to organize, synthesize, and evaluate information.
2. Locate, use, and evaluate print and/or electronic resources utilized to support college-level research.

Course Objectives

- 1. Distinguish which type of information will best meet the information need.
- 2. Construct strategies for locating information and data.
- 3. Analyze various information tools and explain how they differ.
- 4. Use a range of retrieval tools and resources effectively.
- 5. Choose suitable materials on a research topic.
- 6. Appraise issues of quality, accuracy, relevance, bias, reputation, and credibility relating to information and data sources.
- 7. Identify when to stop researching and when to start writing.
- 8. Explain the research process and explain how to evaluate sources in an annotated bibliography.

Lecture Content

Course Overview and Concept Introduction Plagiarism, copyright, and citations Information Competency / Information Literacy Library Resources Search Techniques Information Formats Research Process and Strategies Evaluating Sources Information Assessment

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

The instructor may utilize lectures, presentations, small-group and whole-class discussions, or one-on-one consultations. Students may submit assignments to sites such as Turnitin. The instructor will employ audio and video technology to appeal to different learning types. Instructor assigns homework. The instructor will provide regular, substantive written and spoken feedback.

Reading Assignments

Students may read from the textbook, library resources, posted articles and shared resources from fellow students.

Writing Assignments

Students will complete written work such as essays, discussion posts, and the final project.

Out-of-class Assignments

Outside of the classroom students will do the required readings, work on assignments and projects, study for tests, do research, and communicate with the instructor and/or fellow classmates through the discussion board and email.

Demonstration of Critical Thinking

Critical thinking will be demonstrated primarily through written assignments, discussions, and the final project.

Required Writing, Problem Solving, Skills Demonstration

Course assignments will include written work that demonstrates the ability to think critically about research resources and the research process and to evaluate information sources.

Eligible Disciplines

Library science: Masters degree in library science, or library and information science, OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Butler, W. D., Sargent, A., and Smith, K.. Introduction to College Research, ed. OER - Pressbooks, 2021 2. Required Caulfield, M.A.. Web Literacy for Student Fact Checkers, ed. OER - Pressbooks, 2021

Other Resources

1. Coastline Library