KIN A137: INTRODUCTION TO KEEL BOATS

Item

Curriculum Committee Approval

Date

Top Code Units

Hours

Total Outside of Class Hours Course Credit Status

Material Fee Basic Skills

Repeatable Grading Policy

Associate Arts Local General Education (GE)

California State University General Education Breadth (CSU GE-Breadth)

Value

12/08/2021

083500 - Physical Education

1 Total Units

36 Total Hours (Lecture Hours

9; Lab Hours 27)

0

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- OC Life Skills Activity AA
 (0.50)
- CSU E2 Activity Course (E2)

Course Description

Introduces the intermediate sailor to the fundamentals of sailing through dockside lectures and hands-on experience in Shields 30 sloops. Points of sail, basic terminology, tacking, jibing, theory, and safety are emphasized. Enrollment Limitation: MARA A137; students who complete KIN A137 may not enroll in or receive credit for MARA A137. PREREQUISITE: KIN A136 or MARA A136 or equivalent experience; and the ability to swim 50 yards and tread water for five minutes; and basic sailing ability; These skills will be validated the first week of class. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, KIN, MARA, PE Activity courses combined: maximum credit, 4 units.

Course Level Student Learning Outcome(s)

- 1. Perform a variety of skills specific to control the speed and direction of a Shield 30 keelboat in a safe and efficient manner.
- Understand the balance between wind direction and performing skills as a competent skipper or crew in a recreational activity.

Course Objectives

- · 1. Rig and down rig a Shields sloop.
- · 2. Get underway and dock under sail.
- · 3. Demonstrate a basic knowledge of boating safety.
- · 4. Identify and operate on-board gear and lines.
- · 5. Steer and trim sails under all points of sail.
- · 6. Reduce sail by reefing.
- · 7. Discuss anchoring theory and procedures.
- 8. Demonstrate a basic understanding of right-of-way rules.
- · 9. Successfully complete a man overboard drill.
- · 10. Describe helm theory.

- · 11. Recognize variant rig.
- 12. Utilize navigational aids to maneuver in Newport Harbor.
- 13. Write a clear analysis of why a sailboat moves and describe what limits its speed and direction.

Lecture Content

rientation, overview, facility tour Review of basics from MARA A136 or KIN A136 Advanced mastery of basic sailing knots/hitches Identify shields parts and rigging procedures Departure and docking II.

Winch techniques and sail shape Close course sailing Telltales theory and wind shifts III. Helm theory (center of effort with center of lateral resistance) Sailing without using tiller (sails only) Reefing the main sail IV. Anchoring techniques and practice Short and narrow channel tacking techniques Written midterm exam V. Variant rig identification (sloops, cutters, ketches, yaluls, schooners) Person overboard techniques/practice VI. Aids to navigation/chart viewing/ identification Ocean sailing VII. Racing procedures and strategy Starts Racing - regatta VIII. Long course sailing regatta Written final exam

Method(s) of Instruction

- Lecture (02)
- · Lab (04)

Instructional Techniques

Lecture and discussion (with whiteboard); video discussion; practical demonstrations; student participation with drills

Reading Assignments

Weekly reading assignment from required text.

Writing Assignments

written analysis, mid-term and final exams

Out-of-class Assignments

Weekly reading assignment from required text.

Demonstration of Critical Thinking

Write an analysis of movement, speed, and direction; demonstrate proficiency in sailing, knots, safety

Required Writing, Problem Solving, Skills Demonstration

Write an analysis of movement, speed, and direction; demonstrate proficiency in sailing, knots, safety

Textbooks Resources

1. Required US Sailing Association. Basic Keelboat, ed. United States Sailing Association, 1998 Rationale: .