

JAPN C180: ELEMENTARY JAPANESE 1

Item	Value
Top Code	110800 - Japanese
Units	5 Total Units
Hours	90 Total Hours (Lecture Hours 90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

Course Description

This course is designed to develop the student's fundamental ability to both comprehend and converse in daily spoken Japanese. Early reading and writing skills are introduced as well as Japanese customs and culture. ADVISORY: Students who have completed two years of high school Japanese with a grade "C" or better should enroll in JAPN C185. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Given oral or written input by a native or near-native speaker of Japanese, demonstrate oral/aural or written competency at the elementary level by communicating in comprehensible language to a (native/near-native) speaker on topics related to self, immediate environment, courtesy requirements and personal needs.
2. Demonstrate an emerging awareness of significant differences in culture-specific behaviors between the cultures of the Japanese language speakers and the United States to include, but not limited to, non-verbal behaviors and social expectations.

Course Objectives

- 1. Conjugate polite forms of regular and irregular verbs, copula, and adjectives to affirmative and negative forms in the no-past and past tense.
- 2. Construct simple sentence structures with appropriate use of basic particles.
- 3. Produce and understand vocabulary at the elementary level.

- 4. Comprehend and produce basic written Japanese sentences in hiragana, katakana, and a limited number of an elementary set of kanji characters.
- 5. Develop elementary strategies for learning to communicate in Japanese.

Lecture Content

Topics Basic Japanese language features in contrast to English Writing systems (e.g. two kana syllabaries and kanji characters) Phonemic features (e.g. syllabic structure, special syllables, unvoiced vowels) Grammar features (e.g. use of particles, context-orientation) Number-related expressions Japanese number systems Numbers from zero to 10,000,000 Currency (yen and dollar) Phone numbers Time expressions including AM and PM Age Social connections Greetings for the first time Formal and casual greetings with culturally proper gestures Exchanging business cards Asking for names and contact information Introducing self and others Social media profiles Social conventions (e.g. avoidance of second-person pronouns, use of honorifics and addressing people) Personal information Basic contact information Gender Occupations Affiliations Majors Academic standing (e.g. Year 1, Year 2) National/ethnic origins Languages Physical Description Body parts Clothing Personal preferences Likes and dislikes Desires (objects and actions) Degrees of preference Locations Names of places in daily life (e.g. school, hospital, post office, coffeeshop) Select major cities and nations Location words (e.g. on, below, right, left) Identifying a location by a reference point and location words. Giving directions Asking for directions Calendar Days of the week Days of the month Years Traditional Japanese calendars Seasonal events Daily Activities Routine activities (e.g. eating breakfast, going to school) Recreational activities Frequency words Points of interests in Japan Shopping Daily personal goods Making a purchase Asking for merchandise information (e.g. sizes, colors and price) Foods and Restaurants Names of common foods and drinks Japanese foods and drinks Ordering food at a restaurant Reading the menu Eating manners Invitations Inviting others for an activity Accepting and declining an invitation politely Japanese Writing Systems Japanese Syllabaries (hiragana and katakana) Reading, handwriting and typing the hiragana and katakana syllabary characters Basic characters Diacritics Reading, handwriting and typing texts with application of appropriate spelling rules. Double vowels Double consonants Semi-vowels "N" syllable Punctuations Chinese characters (kanji) Recognizing select kanji characters Handwriting and typing selected kanji characters and words Pronouncing kanji words Interpreting compound kanji words Grammar Copula Affirmative and negative forms Non-past and past forms Question sentences Question words (e.g. nani/nan, dore, dare, doko, ikura) Yes/no question with "ka". Verbs Verb classification Dictionary forms Stem and masu forms Affirmative and negative forms Non-past and past forms Verb usage for inanimate and animate objects Pronouns Demonstrative pronouns Demonstrative noun-modifiers Personal pronouns Particles Place (de), time (ni), destination (ni), direction (e), and object (o) Topic (wa) and subject (ga) Adjectives Adjective classification Affirmative and negative forms Non-past and past forms Pre-nominal forms Syntax for preference expressions (e.g. suki/kirai) Culture Formal and informal social interaction protocols Educational system and school activities Foods and eating manners Basic geography, events and points of interest in Japan Japan-related events and points of interest in local community Traditional and contemporary Japanese products (e.g., souvenirs, video games) Traditional and contemporary recreational activities associated with the Japanese culture. Selected sport and art forms of Japan (e.g., calligraphy, music, anime, martial arts)

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

A variety of activities will be employed to scaffold the students to successful authentic communication in the target language, using current technologies. A series of small modules will be presented to students, each module consisting of manageable information chunks and formative assessments with timely feedback and access to further resources as appropriate. Materials will be covered in a spiral manner to reinforce and develop competencies with increased accuracy and fluency. Student autonomy, individual choices, personal connections, and meaning making are encouraged and supported for deep processing as well as community building within and outside class. Video and reading assignments with comprehension quizzes will present concepts. Accuracy and fluency development will be primarily conducted on automated quizzes and other technologies. Semi-authentic projects and communication activities, including games, will be incorporated into the course.

Reading Assignments

Examples of reading assignments Read self-introductions Read formal letters and emails Read journal entries Read advertisements for shops and restaurants

Writing Assignments

Examples of Writing Assignments Write a profile statement for self or others Write a summary of weekend activities. Write a report on a Japanese cultural event or personal experience with Japanese culture.

Out-of-class Assignments

Homework assignments to test comprehension and mastery of vocabulary grammar characters spoken Japanese written Japanese

Demonstration of Critical Thinking

Project-based work and activities that involve comparing and contrasting, classifying, evaluating, explaining cause and effect, ranking, identifying right from wrong and facts from opinion, summarizing, and synthesizing information will be employed.

Required Writing, Problem Solving, Skills Demonstration

Project-based work and activities that involve writing the results of their problem solving activities.

Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Banno; Ohno; Sakane; Shinagawa. Genki 1: An Integrated Course in Elementary Japanese, 3rd ed. Tokyo: Japan Times, 2020
Rationale: Less commonly taught foreign languages revise texts far less frequently than those of more commonly taught foreign languages. 2. Required Banno, E. Genki: An Integrated Course in Elementary Japanese, Workbook 1, 3ed ed. The Japan Times, 2020 Rationale: Japanese texts are revised far less frequently than western language texts.

Other Resources

1. Coscom, Building Up Conversation 2. Coastline Library