ITAL C185: Elementary Italian 2

# ITAL C185: ELEMENTARY ITALIAN 2

Item Value

Top Code 110400 - Italian Units 5 Total Units

Hours 90 Total Hours (Lecture Hours 90)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S),
• Pass/No Pass (B)

Local General Education (GE) • CL Option 1 Arts and

Global Society Requirement (CGLB) Yes

California General Education Transfer Curriculum (Cal-GETC) · Cal-GETC 3B Humanities (3B)

Humanities (CC2)

 Cal-GETC 6A Language Other Than English (6A)

Intersegmental General Education Transfer Curriculum (IGETC)

- · IGETC 3B Humanities (3B)
- IGETC 6A Lang other than Engl (6A)

California State University General Education Breadth (CSU GE-Breadth) CSU C2 Humanities (C2)

## **Course Description**

Continuation of ITAL C180 or C180B, emphasizing acquisition of proficiency in listening comprehension, fluency in speaking, and competence in writing and reading. Cultural traditions including an introduction to Italian folkways, arts, architecture, literature, drama, dance, geography, history, government, and religions will be emphasized. PREREQUISITE: ITAL C180 or ITAL C180B. Transfer Credit: CSU; UC.

#### **Course Level Student Learning Outcome(s)**

- Demonstrate awareness of significant differences in culture-specific behaviors between the cultures of the Italian-speaking world and the United States.
- Demonstrate oral/aural and written competency in Italian at the advanced elementary level.

#### **Course Objectives**

- 1. Converse in comprehensible beginning level Italian with a native/ near-native speaker on a variety of topics.
- 2. Demonstrate knowledge of various elements of the Italian culture.

### **Lecture Content**

Vocabulary Press, television and cinema Likes and dislikes Clothing and fashion House and furnishings Jobs and professions Health and sports Arts and theatre Grammar Verbs Reflexive and reciprocal Imperfect Past

perfect Imperative Future Conditional Gerund Adjectives Comparatives and superlatives Pronouns Indirect object Miscellaneous Irregular plural Negation Culture Italian economy Architect Renzo Piano Dolce and Gabbana Winter in Italy Immigration and Agriturismo

# Method(s) of Instruction

- Lecture (02)
- · DE Online Lecture (02X)

#### **Instructional Techniques**

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

# **Reading Assignments**

Examples of assignments at the continuing elementary level: Reading assignments from text and workbook regarding various Italian-speaking countries Customs, similarities and differences among the Italian speaking countries Contrast of linguistic differences among the various Italian speaking countries

# **Writing Assignments**

Write a short paragraph on some of the following topics: agriculture geography population and ethnic groups history local celebrations celebrities and newsworthy people

# **Out-of-class Assignments**

Examples of assignments include library assignments. Research the country of Italy with the goal of writing an paragraph on aspects of its geography, culture, and history. Lab and textbook exercises to practice concepts, both oral and written, at the continuing elementary level.

#### **Demonstration of Critical Thinking**

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed. Required Writing, Problem Solving,

### **Required Writing, Problem Solving, Skills Demonstration**

Oral presentations in pairs or small group

#### **Eligible Disciplines**

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

#### **Textbooks Resources**

1. Required Cozzarelli, J. Sentieri Attraverso IItalia contemporanea, 2nd ed. Vista, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text

#### Other Resources

1. Coastline Library