

# ITAL C180: ELEMENTARY ITALIAN 1

Item	Value
Top Code	110400 - Italian
Units	5 Total Units
Hours	90 Total Hours (Lecture Hours 90)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 6A Language Other Than English (6A)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 6A Lang other than Engl (6A)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

Develops the fundamental ability to both comprehend and converse in daily spoken Italian. Introduces early reading and writing skills, as well as fundamental aspects of the Italian culture. ADVISORY: Students who have completed two years of high school Italian with a grade of C or better should enroll in ITAL C185. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Demonstrate oral/aural or written competency in Italian at the elementary level.
2. Demonstrate an awareness of significant differences in culture-specific behaviors between the cultures of the Italian-speaking world and the United States.

## Course Objectives

- 1. Demonstrate appropriate level written and spoken fluency in Italian.
- 2. Demonstrate understanding and respect for the cultural and global diversity of the Italian-speaking world.

## Lecture Content

Vocabulary Salutation, greetings, forms of address. Days of the week Expressing time, months and dates Cardinal numbers Food ordering and shopping Family and relatives Places Hotel Banks Travel The telephone Verbs Present indicative tense Auxiliary verbs Modal verbs and verb phrases Present perfect tense Nouns Singular and plural Masculine and

feminine Nouns and noun phrases Miscellaneous Pronouns Subject Direct object pronouns Adjectives Gender and number agreement Possessive adjectives Adverbs Prepositions Pronunciation Culture Italian regions and major cities Language and dialects Student life-Italian university system Italian family

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of activities, (including lecture employing current technology and/or handouts, video and/or audio presentations, pair and group work) will be employed. Intensive and extensive listening and reading in the target language is directed toward raising learners awareness of the lexical nature of language. Activities will be structured to enable the learners to comprehend lexical phrases as unanalyzed "chunks" and to use whole phrases without necessarily having to analyze their constituent parts.

## Reading Assignments

Examples of reading assignments (as requested above in instructions). Reading assignment on non-verbal communication among the Italian-speaking cultures. Italian-speaking countries whose first or second language is Italian.

## Writing Assignments

Examples of assignments (very limited at this level of language acquisition) Research and write an short paragraph on a Italian-speaking country Brief personal introduction in Italian.

## Out-of-class Assignments

Examples of assignments (as requested in instructions) Reading and listening comprehension activities. Lab assignments to practice vocabulary and grammar concepts. Research difference in dialects among the Italian-speaking countries (Italian as 1st or 2nd language).

## Demonstration of Critical Thinking

Activities which require learners to become more active and questioning critical thinkers such as group work, project-based work and presentations which involve comparing and contrasting; classifying; evaluating; cause and effect; ranking; identifying right from wrong and facts from opinion; and summarizing will be employed.

## Required Writing, Problem Solving, Skills Demonstration

Oral presentations in pairs or small group

## Eligible Disciplines

Foreign languages: Masters degree in the language being taught OR bachelors degree in the language being taught AND masters degree in another language or linguistics OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Cozzarelli, J. Sentieri Attraverso l'Italia contemporanea, 2nd ed. Vista, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text

## Other Resources

1. Coastline Library